

# Lesson 4 – In God’s Image

Grade 4 – Chapter 4

## KEY CONCEPT

*Every person is worthy of respect because he or she is created in God’s image. Each person has a soul that will live forever.*

## QUICK SESSION

### OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

## HELPFUL HINT OF THE DAY

### Share Your Story

-As a catechist, you have a unique opportunity to shape future generations through your time with students

-While it is important to present good content in your classroom, it is critical that you witness to your love for your faith

-This is a way for the students to relate to you – a way for them to gain your trust

-To successfully lead, you have to see your candidates as real people and they have to see you as a real person, and as crazy as that may sound, getting to this place can be harder than you think

## ***STEP 1 - WELCOME***

### **TIP**

**Community Activity – word search or coloring page**

## ***STEP 2 – INVITE***

### **TIP**

**Let us Pray**

**Say Our Father**

**Chapter Story: Rosa Parks**

- **Use this story after the opening prayer, before explaining how we are made in God's image.**

**Rosa Parks**

**On the evening of December 1, 1955, Rosa Parks boarded a public bus in Montgomery, Alabama, and took a seat in the white section. The bus filled quickly, and soon there were no more seats. The driver noticed that Rosa, a black woman, was not sitting in the colored section. He asked Rosa to move to the back of the bus. She did not argue. She simply did not move.**

**Long after that day, Rosa Parks wrote, “Our mistreatment was just not right, and I was tired of it.”**

**After doing the Chapter Story, read Scripture and ask “What do you Wonder questions”**

## **STEP 3 – DISCOVER**

### **TIP**

#### **Reflect God's Love**

- **Read through the text including the scripture section**
- **Ask the children to get a piece of paper and have them draw one way they are an image of love. Invite them to share it with the others.**

#### **Saint Marianne Cope**

- **Go through the section and encourage answers to be shared**
- **Focus on “How did Mother Marianne’s work honor the dignity of people?”**
- **Use the Share Your Faith section to encourage further discussion**

#### **Activity Master 4: Human Dignity and Scripture**

- **Ask the children to get their family Bible.**
- **Work through the activity together at first, then can continue on their own or complete after the lesson.**

#### **Created to Be with God**

- **Read through the section, including the table of Venial and Mortal Sins**
- **Allow for open discussion regarding some examples that the kids find relevant from their own lives**

#### **Love and Respect**

- **“Sin is a failure to love. It hurts you, others and your relationship with God.”**
- **Look at the “Falling Short” sheet**
  - **Invite the kids to review it for a few minutes on their own**
  - **Then ask if any of the questions surprised them or stood out to them**
  - **Look at the examination of conscience sheet and talk about it.**

## ***STEP 4 – LIVE***

### **TIP**

#### **Our Catholic Life**

- **Make the “where do you see God’s glory” a group discussion**
- **Encourage the students to take the next week to look for God in their everyday life and they should write it down if they can to acknowledge the great things around them**

#### **People of Faith**

- **Read Saint Germaine Cousin’s story**
- **Discuss: What can you do to help someone who has a disability?**
  - **Maybe they know someone at school that they could specifically help over the next week**

#### **Live Your Faith**

**Optional Activity: Have them create their posters in their book but have them share them with the group after they make them**

#### **Catholic Social Teaching**

- **Use pages 290-291**

**Use Chapter 4 Review if need more activities**

## ***STEP 5 – CLOSING***

### **TIP**

#### **Prayer for Dignity and Respect**

#### **Pray the Memorare**

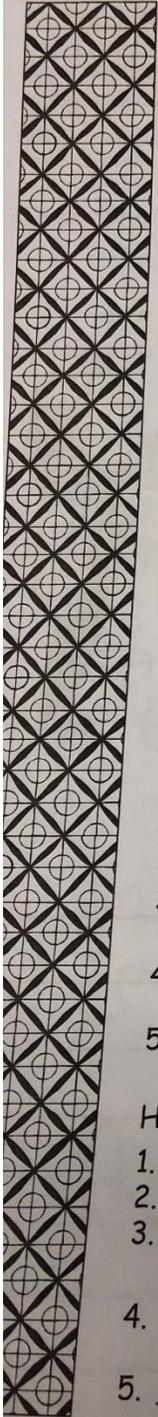
#### **Pray Act of Contrition**

#### **Take Homes:**

- **Family and Faith**
- **Examination of Conscience**
- **Do chapter review**

# Falling Short

Name \_\_\_\_\_



In order to identify the sin in our lives, it is important for us to ask ourselves a series of questions to help us think about our actions. This process is called an examination of conscience.

Read the series of questions below. Answer them in your mind, and then add two more questions to each category.

## HAVE I FAILED TO FOLLOW JESUS AT HOME?

1. Do I do my chores without complaining?
2. Do I speak to my parents respectfully?
3. Do I try to get along with my brothers and sisters?

4. \_\_\_\_\_

5. \_\_\_\_\_

## HAVE I FAILED TO FOLLOW JESUS AT SCHOOL?

1. Do I do my best each day?
2. Am I kind to my classmates?
3. Do I listen to my teachers?

4. \_\_\_\_\_

5. \_\_\_\_\_

## HAVE I FAILED TO FOLLOW JESUS IN MY NEIGHBORHOOD?

1. Do I respect the property of others?
2. Do I help neighbors whenever possible?
3. Am I friendly to everyone in my neighborhood?

4. \_\_\_\_\_

5. \_\_\_\_\_

## HAVE I FAILED TO FOLLOW JESUS AT PLAY?

1. Am I a good sport, even if I lose a game?
2. Do I include all who want to play?
3. Do I play by the rules?

4. \_\_\_\_\_

5. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Human Dignity and Scripture

Every person is created in God's image and is worthy of respect. Jesus respected the dignity of everyone he met, especially the outcasts of society.

Look up and read the Bible verses listed below, and complete the chart.

Scripture	Whom did Jesus treat with dignity?	How did Jesus show that he respected the person?
1. Matthew 8:14		
2. Mark 2:13-17		
3. Luke 7:36-50		
4. Luke 19:1-10		
5. John 4:4-42		

© Our Sunday Visitor



**An Examination of Conscience for Children**  
**Using the 10 Commandments**

**1. I am the Lord your God. You shall not have strange gods before me.**

*Have I wanted more things, making things or money more important than God?*

*Have I made an idol of sports or entertainment figures?*

**2. You shall not take the name of the Lord your God in vain.**

*Do I use God's name carelessly?*

*Do I use God's name in anger?*

**3. Remember to keep holy the Lord's Day.**

*Did I attend Mass on Sunday?*

*Did my behavior make it difficult or impossible for my parents to get to church on time?*

*Have I remembered to pray daily?*

**4. Honor your father and your mother.**

*Do I obey my parents?*

*Have I done my chores without complaining?*

*Do I do my chores without being reminded?*

*Have I been disrespectful to teachers, coaches or others in authority?*

**5. You shall not kill.**

*Do I keep my patience or do I lose my temper?*

*Do I hold grudges and try to get even with others?*

*Have I been unfair to others, especially those who are different than I am?*

**6. You shall not commit adultery.**

*Do I show respect for my body?*

*Do I respect the bodies of others?*

*Do I avoid harmful things like drugs, tobacco and alcohol?*

**7. You shall not steal.**

*Have I taken something that belongs to someone else?*

*Have I "forgotten" to return something that I borrowed?*

*Have I used money responsibly?*

**8. You shall not bear false witness against your neighbor.**

*Do I play fairly or do I ever cheat at school or games?*

*Have I been honest or have I lied?*

*Have I hurt someone by what I have said or done?*

*Have I copied someone else's homework?*

**9. You shall not covet your neighbor's wife.**

*Have I been jealous of the friends that someone else has?*

*Have I tried to be kind to others?*

**10. You shall not covet your neighbor's goods.**

*Have I been jealous of the things that my friends have?*

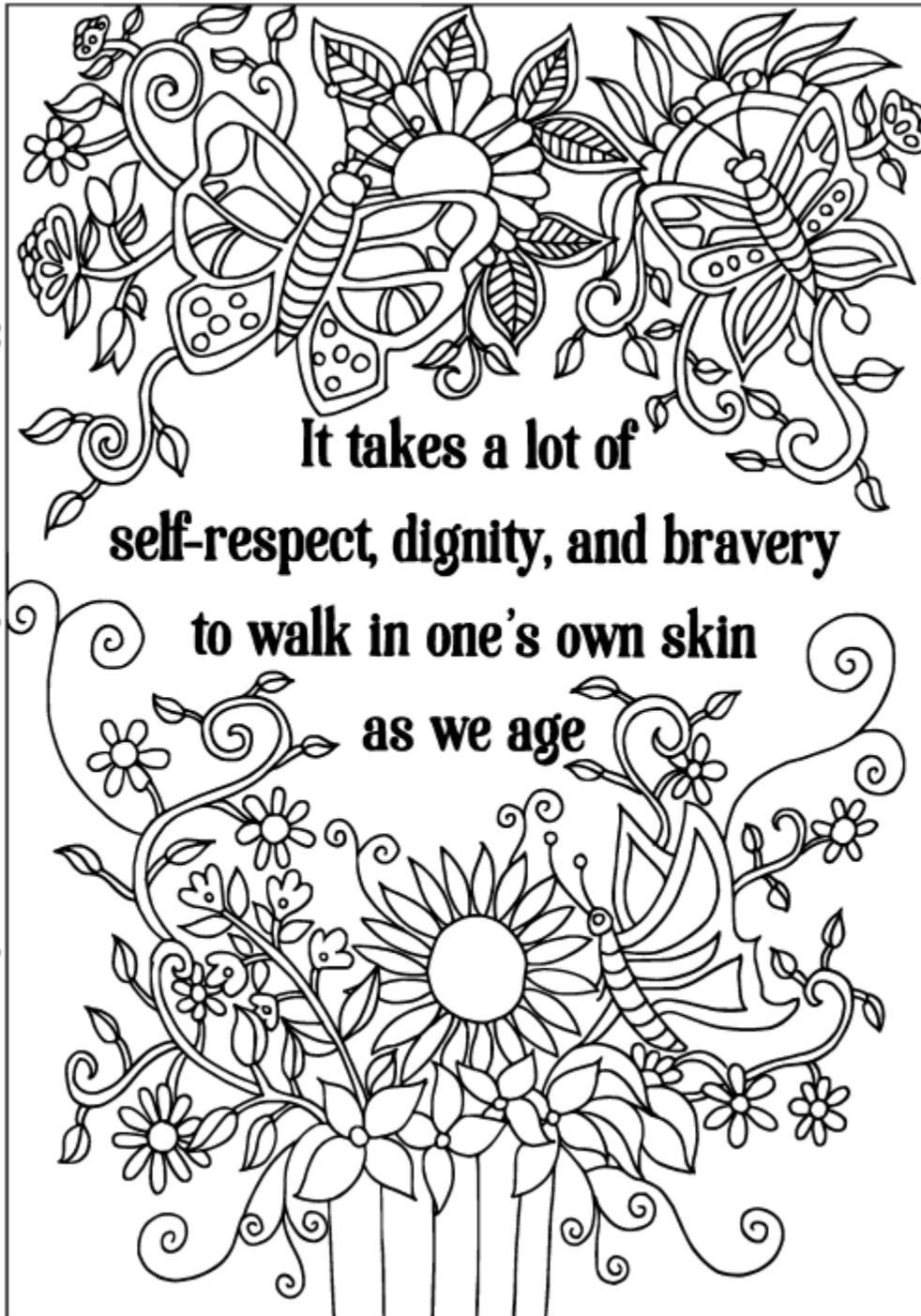
*Have I nagged my parents into buying things because my friends have them?*

*Have I helped others when they needed help?*

Taken from *Seven Frequently Asked Questions About Children and the Sacrament of Reconciliation*, written for the Archdiocese of Milwaukee by Kathleen D. Beuscher, 2010

Copyrighted Material

Be Encouraged! Motivational Adult Coloring Book © Olivia Julius Dunggat 2016



Copyrighted Material

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Respect

D C T F X G L S O V T W Z E I E U L A V Y Y T U  
 M N B F J Y K N Y S Y D Z C O I U J D M E F I R  
 C K C U D V R O N O I T A T U P E R V U X P N C  
 O W S T D G X C F Q X I A R A L C L D O F N D M  
 Y R H W B N R O X G D Z B V G S O P M Y P O B L  
 H L X T E G O Q R R K L K P Y J Z G J K V I S P  
 E D X P R O A C T I V E L I S T E N I N G S B R  
 L D E I N V N O I T A R E D I S N O C A F S P O  
 P T C E C T Q U P K A C C O M P L I S H M E N T  
 F X D Q L D M M N U F I V W W J J U W T L R F E  
 U N G L H M I N T E G R I T Y X F Q E D B P A C  
 L A I C I F E N E B I Q O C K B F M L N L M R T  
 N W R Y D W T O Q X D M V F H Q F E L A O I Y I  
 E D E X P Q O Y P O K R I F S R L E M E S E T V  
 S M K Y O B R R O L E M O D E L X T A S I L I E  
 S Z A U H E U I L N K I N D N E S S N A X B L F  
 K M M Y O Q W A L L C V C X W J Z E N E W A A I  
 S U E H N G E M P O W E R I N G K F E L D R U Z  
 Y R C Q E W M Q W S J A R R M R X L R P I O T D  
 E M A L S Q R J K C L H L Z V Y Z E E O G M C E  
 F R E Z T J Q H T V B B A D A C C S D S N E N L  
 T D P E Y K A R J N T E J M W D F F D N I M U K  
 N R E T C A R A H C C O T B X Z T K V P T N P H  
 K P B J Z F T F I Y V Q T G K V Q T O X Y T F O

- |                      |                     |                      |               |
|----------------------|---------------------|----------------------|---------------|
| ACCOMPLISHMENT       | BENEFICIAL          | CHARACTER            | CONSIDERATION |
| DIGNITY              | EMPOWERING          | HELPFULNESS          | HONESTY       |
| INTEGRITY            | KINDNESS            | MEMORABLE IMPRESSION | PEACEMAKER    |
| PLEASE AND THANK YOU | PROACTIVE LISTENING | PROTECTIVE           | PUNCTUALITY   |
| REPUTATION           | ROLE MODEL          | SELF-ESTEEM          | VALUE         |
| WELL-MANNERED        |                     |                      |               |