

Lesson 7 – Living Image of Christ

Grade 5 - Chapter 7

KEY CONCEPT

The Incarnation is the mystery that the Son of God became man in order to save all people. God created all people in his image and likeness, with the ability to love, free will (freedom to choose), and a soul that will live on after death.

QUICK SESSION

OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

HELPFUL HINT OF THE DAY

Don't be afraid of silence!

-After you ask someone a question, anticipate a pause of several seconds

-Some people need longer than others to process. That's ok! You can always go back to someone who needs more time.

-“I can see that you were working on your answer. I'll give you a moment.” OR “Would you like me to come back to you?”

-Do your best to encourage your kids when trying to get engagement. They want to be engaged but sometimes they need a little push to get there.

STEP 1 - WELCOME

TIP

Community Activity

- **If wanted, coloring sheet attached**

STEP 2 - INVITE

TIP

Let Us Pray

Our Father, Hail Mary, Memorare

Chapter Poem: Mirror Images

- **Use this poem after the opening prayer, before explaining how we are all made in the image of God.**

Act with Love

I look in the mirror, and what do I see?

My mother's green eyes shining back at me.

And what do I hear when I run out to play?

"Boy, you sure look like your father today."

And though I have features like my family,

Nobody else was made quite like me.

I look in the mirror, and what do I see?

The glory of God and his Spirit in me.

Read the Scripture passage and ask the "What do you wonder" questions

STEP 3 – DISCOVER

TIP

Honoring God

- **Read and discuss the passage**
- **Discuss about the photos on pg. 123 and how these relate into the story**
- **Go through the “Share Your Faith” activity**

Activity 7: Cartoon Strip

In His Image and Likeness

- **Read and discuss the different examples of how to better live out our lives in the image and likeness of Christ**
 - **The term *incarnation* comes from the Latin words *in carnem*, or “into flesh”**
 - **The Incarnation refers to the truth about the Son of God, the Second Divine Person of the Holy Trinity, assumed a human nature in order to save all people**
 - **Jesus is both fully God and fully human at the same time. In other words, he is true God and true man**

God’s Image in You and Signs of God’s Love

- **Read paragraphs**
- **Connect Your Faith: Encourage the kids to use specific examples from their lives**

Image and Likeness Activity (attached)

- **Need a blank sheet of paper. Have the children do the activity and then can share it with the class.**

STEP 4 – LIVE

TIP

Our Catholic Life

- **Read through the section and have them go through the “The Many Faces of Christ” (Ask the children to use the Bible they received)**

People of Faith

- **Read discuss about Blessed Maria Vicenta Rosal Vasquez**

Live Your Faith

- **Encourage the students to look back at what they write in this section throughout the week**

If you have extra time:

- **Use the Catholic Social teaching on pg. 290-291**

STEP 5 – CLOSING

TIP

Pray the Act of Contrition and Memorare

Take Homes:

- **Family and Faith**
- **Chapter Review if not done in class**

Chapter 7 Activity Master

Name _____ Date _____

Cartoon Strip

Retell one of the stories about Jesus' birth by drawing a cartoon strip in the boxes below.
If you need help remembering the details of your story, look them up in a Bible.
(See Matthew 1—2 or Luke 2.)

The Story of _____

The form consists of six empty rectangular boxes arranged in two rows of three. The top row has three boxes of varying widths, and the bottom row has three boxes of varying widths. These boxes are intended for drawing a cartoon strip.

GOD'S IMAGE AND LIKENESS

All you will need for this activity is a simple sheet of blank paper. To set this activity apart, you might even use legal size paper instead.

On the middle of the paper, ask the students to draw a picture of God. This might be challenging for them and that's OK. It is actually quite profound to witness what they draw each year. Don't give them any clues or hints. Let them be creative with what they draw.

Next, around the picture, have them list words and phrases that describe God. Again, this may be challenging at first but no matter where the students are in their faith journeys they have already picked up a certain idea of who God is.

- What is God like?
- What does God do (for us)?
- What does the Bible say about God?
- What does the Church say about God?
- What have you learned about God?

Have the students share their pictures if you wish. Also, list on the board all the different ways the students described God and give the class the opportunity to write down additional ideas on their papers.

OUR IMAGE AND LIKENESS

Now, have the students flip the paper over.

In the middle of this side of the page, have them draw a picture of themselves.

Around this picture, have them list words and phrases that describe them.

- What are they like?
- What do they like to do?
- What do their parents say about them when they talk to their friends?
- What do their friends say about them?

Again, give them the chance to share their pictures and their descriptions.

(If you gave the students the opportunity to create the images with markers, the end result of this activity can be very fascinating. Sometimes the blend of drawings on each side makes the point of this activity beautifully: we are made in God's image and likeness.)

THE LIKENESS OF GOD

Now have the students circle or star all the ways in which they are like God right now. What words or phrases are similar or the same? Circle those.

Finally, challenge them to pick one word or phrase from the description of God and write it under their picture. Draw arrows pointing to this new word or make it stand out in some other way. Ask them what they will need to do to make that word or phrase a reality in their life.

