

Chapter 10 – The Gospel Message

Grade 6 - Chapter 10

KEY CONCEPT

The Gospels are called the Good News of Jesus because they proclaim his life and teachings. They are interpreted by the Church through Tradition and are the source of our belief.

QUICK SESSION

OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

HELPFUL HINT OF THE DAY

Don't Water Down the Faith

- Kids are able to grasp the faith at a level that we adults often underestimate
- Don't water down the faith lesson for them, simply present it in a manner they understand
- They are eager to soak in God and want to understand the "why" questions of our faith
- Our job is to guide them to the truth and feed their hunger for Jesus

STEP 1 - WELCOME

TIP

Community Activity

STEP 2 - INVITE

TIP

Let Us Pray

Read through the Scripture passage

What Do You Wonder?

- **Discuss these questions and share answers**

Chapter Story: A Ripple Effect

- **Use this story after the opening prayer, before talking about the Scripture message**

An Important Message

Jessica's phone buzzed in her pocket. Her face lit up with a huge smile as she read the text message. "Mom! Dad!" she called out excitedly. "Aunt Theresa had her baby! It's a boy! His name is Ben! I'm going to send a message to congratulate her. Will you share it on Facebook?"

Good news like Jessica's is meant to be shared and spread around. It's like a stone thrown into a quiet pond. Just as the stone causes ripples to radiate across the whole pond, good news spreads and grows through your whole family and community.

- **Discuss types of good news that people enjoy sharing. Have the children share with a partner some recent good news.**
- **After sharing that the best news is that we are loved, forgiven, and have eternal life, transition back to the lesson instruction.**

STEP 3 – DISCOVER

TIP

Before diving into the reading, use this activity first:

- **Give them 2-3 minutes to write down how they would describe the story of the Gospel to someone who maybe has never heard it before**
- **They should aim to be able to describe the story in 5 main ways**
- **Just use it to get them thinking about if we understand the story of Jesus**

Jesus is the Good News

- **Read and discuss the section**
 - **How could Jesus know so early who he was and what his role would be?**
- **Scripture passage**
 - **Underline what Jesus said God had sent him to do**
 - **Explain which of these things sounds hardest to you**
- **Share Your Faith**
 - **Read Luke 4:28-30 after discussing**

The Gospels

- **Read and discuss the passages**
- **Connect Your Faith**
 - **Use for further discussion**

Activity Master 10: Write an Article

Skip the Optional Activity

Watch: “Ways to Read the Bible” from Fr. Mike Schmitz

- <https://www.youtube.com/watch?v=6hb7nSL1gKU>
- **After 5 min, he hits directly on the Gospel and then talks about relating how to read Gospel and apply it into how you should live**

STEP 4 – LIVE

TIP

Our Catholic Life

- **Read and discuss the section**
- **Use the “How to Live Love” to further discussion**

People of Faith

- **Discuss about Saint John Neumann**

Use Catholic Social Teaching pages 292-293

Live Your Faith

STEP 5 – CLOSING

TIP

Close in prayer together

- **Memorare and Glory Be**

Take Homes:

- **Family and Faith sheet**

Name _____

Date _____

Write an Article

Choose one of the Gospel stories about Jesus from this chapter. Write the story as though you were writing the front-page story for a newspaper in Jesus' day. Remember that newspaper stories usually answer the questions Who? What? When? Where? Why? and How?

Title: _____

Who? _____

What? _____

When? _____

Where? _____

Why? _____

How? _____

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