

Lesson 20 – Act with Justice

Grade 7 - Chapter 20

MAIN OBJECTIVE

Jesus made justice a priority. It was central to his teaching on God's kingdom toward which we all long.

QUICK SESSION OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

HELPFUL HINT OF THE DAY

Thank You for a Great Year!

1. Without your help, this program wouldn't be what it is. I know that each class might not have been the easiest for you, but these kids needed the example that you have set for them. They need to hear the good news of the Gospel and experience the Faith in the profound way.
2. Thank you for all that you have done for the parish and for all that you will continue to do. We are blessed to have you as a part of this community!
3. Please remember to fill out the Catechist Feedback Form!

STEP 1 - WELCOME

TIP

Community Activity

STEP 2 – INVITE

TIP

- **Recite the prayer and read the Scripture passage.**
 - **What would a just world be like?**
 - **What do we owe to other people who are in need?**

STEP 3 – DISCOVER

TIP

- **Read and discuss “Getting Started”**
 - **Use the “What is Justice” activity to understand what we are looking for**
 - **Use “Write” section to discuss practical examples**
 - **Activity Master 20: Encouraging Changes**
- **Read and discuss “All Are Invited” (pg. 306)**
 - **Use “Consider” section**
- **Read and discuss “Not Yet Complete” (pg. 308)**
 - **Skip the “Design” section**
- **Read and discuss the “Living for the Kingdom” (pg. 310)**
 - **Watch: “Aren’t All Churches the Same?”**
 - **https://www.youtube.com/watch?v=Q5G_6I4DIIE**
 - **True beauty came from the Church and from Christ**
 - **Use the “In Summary” to wrap up about what has been discussed**

STEP 4 – LIVE

TIP

Our Catholic Life

- **Read and discuss more about the role of social media**

People of Faith

- **Read and discuss about Pope Leo XIII**

“Identify” section

STEP 5 – CLOSING

TIP

Pray the Memorare together:

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thine intercession was left unaided.

Inspired by this confidence, I fly unto thee, O Virgin of virgins, my mother; to thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me.

Amen.

Name _____

Date _____

Encouraging Changes

Identify a couple of situations in your school that take away from the dignity of others.

Situation: _____

How it robs people of dignity: _____

Why people would act this way: _____

Situation: _____

How it robs people of dignity: _____

Why people would act this way: _____

Select one of the situations. Complete the rest of the sheet with this situation in mind.

Define the situation: _____

Tell specific reasons why what is happening is wrong: _____

List possible ways of resolving this situation directly (for example, go to the people involved and ask them to stop). _____

List ways of resolving the situation indirectly (for example, distract people from the situation by scheduling another activity). _____

Would it be better to resolve this situation directly or indirectly? Why? _____

Now make a plan of action to stop the harmful situation. _____