

Lesson 3 – Made to Care

Grade 1 – Chapter 3

KEY CONCEPT

All Creation is a gift from God. Humans are the most special part of creation. Everyone must help care for God's gifts.

QUICK SESSION OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

HELPFUL HINT OF THE DAY

Engage the children constantly. They may resist, but in truth they yearn for this.

-Understand that they might be quiet during these sessions and this is natural. They are concerned about what “others will think” but they are truly searching for intimacy and depth. This is offered in the Faith and it is our job to teach them about these answers.

-Be patient with responses. They might not flow in right away but keep persistent in wanting engagement out of them.

-Don't lose hope that you aren't getting through to them. Continue to push forward and speaking the Truth.

-Remember what Theodore Roosevelt wrote: “People don't care how much you know, until they know how much you care.”

STEP 1 - WELCOME

TIP

Community Activity – coloring sheet

STEP 2 – INVITE

TIP

Scripture:

- **Let us Pray**
- **Hail Mary**
- **Read God’s Word and ask what they heard?**
- **Ask What do you wonder questions.**

STEP 3 – DISCOVER

TIP

In God's Image

- **Read paragraph**

How are you special?

- **Read aloud the Story**
- **Ask questions**
 - **Activity: Can hand out playdoh and ask the children to make themselves.**
 - **Go around the room and say one thing that makes them special.**

Gifts in Creation

- **Read paragraph and direct the children to underline two gifts that are inside each person.**
 - **Skip share your faith**
 - **Do optional activity of Play "What is it" (p69)**

God's Command

- **Read question and paragraph**
- **Do God's word section**

Show Love

- **Read the paragraph.**
 - **Do the Be a Caretaker activity sheet**

STEP 4 – LIVE

TIP

Our Catholic Life

- **Read paragraphs.**
 - **Stress quick tip of honoring the body.**
 - **Optional activity – Learn the 5 Finger Prayer. Talk about each finger and who we can pray for.**

People of Faith

- **Read about Saint Albert the Great.**
- **Do optional Catholic Social Teaching**
 - **Life and Dignity section on pg 284 – 285**

Unit Review (pg 77 – 79)

- **Can do these together as a class if have time.**

Take Homes:

- **Remind children to share Family and Faith section with their parents**
- **Do chapter review and unit review at home.**

STEP 5 – CLOSING

TIP

Closing Prayer

- **Prayer of Praise and Thanks (pg 74)**
- **Make sure to review the Sign of the Cross.**

The 5 Finger Prayer

- 1 Thumb: These closest to you, your family.
- 2 Pointer: These that point you in the right direction (teachers, doctors, priests) ask for wisdom & support.
- 3 Index: (tallest) These that lead us, (Government) ask for guidance & wisdom.
- 4 Ring: (weakest) These that are weak, in trouble, or in pain. We cannot pray too much for them.
- 5 Pinkie: (smallest) Our prayers for ourselves & our own needs.





Adam and Eve



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Name _____ Date _____

Be a Caretaker

Color the parts. Then cut them out.

Cut the dotted line in the pot to make a slit.

Tape a straw to the back of the flower.

Pull the flower through the slit and watch the flower grow.

