

# Lesson 2 – The Creation Accounts

Grade 6 – Chapter 2

## KEY CONCEPT

The accounts of creation from the Book of Genesis reveal that God alone created the universe. God created man and woman in his own image to live in harmony with him for all eternity.

## QUICK SESSION

### OVERVIEW

*STEP 1 - WELCOME*

*STEP 2 - INVITE*

*STEP 3 - DISCOVER*

*STEP 4 - LIVE*

*STEP 5 - CLOSING*

## HELPFUL HINT OF THE DAY

### Focus on learning your children's names

- This is the simplest way to demonstrate they matter to you
- Greet them at the door as they arrive
- Continue to let them know you better and use your personal experiences to relate into the curriculum
- Remember what Theodore Roosevelt wrote: “People don’t care how much you know, until they know how much you care.”

## ***STEP 1 - WELCOME***

### **TIP**

**Community Activity**

## ***STEP 2 - INVITE***

### **TIP**

**Let Us Pray**

- **Always feel free to have your own prayer out loud asking the Lord to bless the time together**
- **Will allow the kids to continue to understand prayer further as a conversation with God**

**Skip “Chapter Story”**

- **Instead, invite the children to list 3 places they find beauty in nature either on trips they’ve taken or around their house (mountains, trees..)**
- **Tie these things into the “What Do You Wonder” questions**

## ***STEP 3 - DISCOVER***

### **TIP**

**Scripture**

- **Have the children in small groups of 3 in order to discuss both accounts**
- **Encourage them to answer “Why God created human life” and “What qualities of God are revealed through these passages”**

### **Share Your Faith**

- **Groups of 3 to fill out the Venn diagram**

### **Scripture Background**

- **Spend time on this section of your text**
- **Focus on science and religion not living in contradiction to each other**
- **Watch YouTube Video: “Faith and Science with Fr. James Kurzynski - Part 1: Georges LeMaitre”**
- **Clay model (playdoh) activity**
  - Have each child work with their clay or playdoh to create a replica of one aspect of God’s creation.
  - If there is time, have the children discuss their work with the group.

**Skip the “Connect Your Faith” on pg. 67**

- **Do the “Hidden Message” activity sheet instead (have them in groups of 3)**

## **STEP 4 – LIVE**

## **TIP**

### **Human Dignity**

- **Once the children have checked off two ideas, have them write them on a notecard that they will take home with them**
- **Ask them to think of specific situations that these things will come up at school or home**
- **Record some of these answers on the board**

**Turn to page 319 to read over more on human dignity and discuss the text**

### **Live Your Faith**

- **Break into groups of 3 to discuss ways that they can be a caretaker of creation**

**If time, spend 5 – 10 minutes in the chapel (or outside if it’s a nice day/night) while the children have their notecards with them that will help give them concrete things to pray about**

### **Take Homes:**

- **“Family + Faith” take home sheet**
- **Children’s notecards**

## ***STEP 5 – CLOSING***

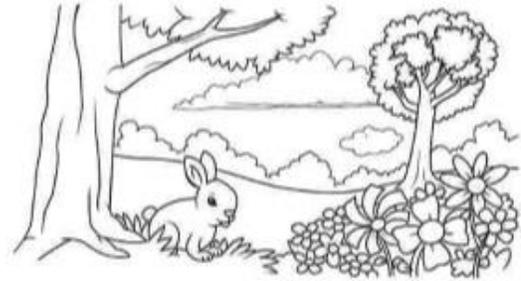
### **TIP**

**Close in prayer together, encouraging them to think about creation this week**

Name \_\_\_\_\_ Date \_\_\_\_\_

## A Hidden Message

Find the hidden message by completing the sentences below. Spell out your answers on the individual puzzle blanks provided. Reveal the hidden message.



1. God made a \_\_\_\_\_ for Adam and Eve to live in.
2. God asked them to \_\_\_\_\_ the land.
3. The Bible says that God created the world in six \_\_\_\_\_.
4. There are two \_\_\_\_\_ accounts in Genesis.
5. The first woman was made from the \_\_\_\_\_ of the first man.
6. God brought the animals to our first parents so that they could \_\_\_\_\_ them.
7. The first man was called \_\_\_\_\_.
8. Genesis is the first book of the Old \_\_\_\_\_.
9. The first woman was called \_\_\_\_\_.
10. God saw that everything he created was \_\_\_\_\_.

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### Puzzle:

1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										

Hidden Message: \_\_\_\_\_