Kindergarten Learning Goals: (adapted from the National Core Arts Standards)
• To reinforce basic skills e.g. cutting, gluing, painting
• To use the elements of art: line, color, shape, texture, space to create art
• To use the principles of design: pattern & symmetrical balance
• To make connections between art and other school curriculum
• To begin learning about art and artists from the past or present
• To learn responsibility in using and caring for art supplies and tools

Kindergarten Vocabulary:
- center
- shape
- short/long
- left/right
- size
- collage
- pattern
- line
- imagine
- warm/cool
- wavy
- create
- thick/thin
- zigzag
- background
- up/down
- straight
- texture
- over/under
- curvy
- space

Elements of Art:
Line    Shape    Color    Texture    Space

I will recognize patterns and create patterns in my artwork.

I will discover and use shapes when I create art.

I will name types of lines and draw them in my artwork.

• I will learn about art & artists from around the world, past and/or present.
• I will also identify & explain different types of art careers.
• I will make connections between art and other school curriculum.
What will I learn in First Grade Art?

**Elements of Art:**
- Line
- Shape
- Color
- Space
- Form
- Texture

**Principles of Art:**
- Pattern

**First Grade Vocabulary:**
- diagonal
- background
- pattern
- horizontal
- foreground
- print
- vertical
- horizon line
- 3D (three-dimensional)
- primary
- assemble
- secondary
- texture
- 2D (two-dimensional)

**First Grade Learning Goals:** (adapted from the National Core Arts Standards)
- To reinforce basic skills e.g. cutting, gluing, painting
- To use the elements of art: line, color, shape, texture, space to create art
- To use the principles of design: pattern & symmetrical balance
- To make connections between art and other school curriculum
- To begin learning about art and artists from the past or present
- To learn responsibility in using and caring for art supplies and tools

I will discover primary and secondary colors and use them to create art.

**Warm Colors:**
- red
- yellow
- orange

**Cool Colors:**
- blue
- green
- purple

**Neutral Colors:**
- black
- white
- brown

**Primary Colors:**
- red
- yellow
- blue

**Secondary Colors:**
- orange
- green
- purple

If I add WHITE to a color, it becomes lighter.
If I add BLACK to a color, it becomes darker.

I will recognize patterns and create patterns in my artwork.

I will discover & use shapes when I create art.

**2D (two-dimensional) shapes:**
- Rectangle
- Square
- Circle
- Oval
- Triangle
- Diamond
- Heart

**3D (three-dimensional) shapes:**
- Cylinder
- Cube
- Pyramid
- Sphere

I will name symmetrical balance & use it in my artwork.

**I will also identify & explain different types of art careers.**

**I will make connections between art and other school curriculum.**

I will learn about art & artists from around the world, past and/or present.
I will discover & use shapes when I create art.

Geometric vs. organic shapes and 3D (three-dimensional) shapes:

- Geometric
- Organic

Color Wheel

Elements of Art:
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

Principles of Art:
- Pattern
- Symmetrical balance

Second Grade Vocabulary:
- still life
- observe
- pattern
- silhouette
- theme
- symmetry

Second Grade Learning Goals: (adapted from the National Core Arts Standards)
- To reinforce basic skills e.g. cutting, gluing, painting
- To use the elements of art: line, color, shape, texture, space to create art
- To use the principles of design: pattern & symmetrical balance
- To make connections between art and other school curriculum
- To begin learning about art and artists from the past or present
- To learn responsibility in using and caring for art supplies and tools

I will learn about art & artists from around the world, past and/or present.
- I will also identify & explain different types of art careers.
- I will make connections between art and other school curriculum.
What will I learn in Third Grade Art?

I will discover color schemes and use them to create art.

- **Warm Colors**: red, yellow, orange
- **Cool Colors**: blue, green, purple
- **Neutral Colors**: black, white, brown

**Primary Colors**: red, blue, yellow
**Secondary Colors**: orange, green, purple
**Intermediate Colors**: red-orange, red-purple, blue-green, blue-purple, yellow-green, yellow-orange

- Color + white = **TINT**
- Color + black = **SHADE**

I will discover positive and negative space and use it when I create art.

- I will learn about art & artists from around the world, past and/or present.
- I will also identify & explain different types of art careers.
- I will make connections between art and other school curriculum.

**Third Grade Vocabulary:**

- architecture
- intermediate
- overlapping
- artifacts
- placement
- shade
- ceramics
- positive/negative space
- cool/ warm colors
- asymmetry/symmetry
- depth
- balance
- tint
- contrast
- illusion
- 3D/2D

**Elements of Art:**

<table>
<thead>
<tr>
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<th>Shape</th>
<th>Color</th>
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<th>Value</th>
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</tr>
</thead>
</table>

**Principles of Art:**

- Pattern
- Balance
- Contrast

I will discover & use shapes when I create art.

3D (three-dimensional) shapes:

- Cube
- Cone
- Pyramid
- Cylinder
- Sphere

I will name types of balance (symmetrical/asymmetrical/radial) & use them in my artwork.

- Vertical line
- Horizontal line
- Diagonal line

Third Grade Learning Goals: (adapted from the National Core Arts Standards)

- To further explore the elements of art: line, color, shape, texture, space, & begin to explore form & value
- To use the principle of design, balance, (radial, symmetrical, asymmetrical)
- To start with a rough draft and produce a finished product
- To use problem solving skills
- To learn about art from other cultures
- To learn about art and artists from the past or present
- To make connections between art and other school curriculum
- To show responsibility in using and caring for art supplies and tools
What will I learn in Fourth Grade Art?

I will identify and experiment with drawing 3D forms.

Fourth Grade Vocabulary:
- architecture
- placement
- cylinder
- positive/negative space
- depth
- balance
- contrast
- symmetry/asymmetry/radial
- pattern
- intermediate tint/shade
- collaborate

Elements of Art:
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

Principles of Art:
- Pattern
- Balance
- Contrast
- Emphasis

I will discover color schemes and use them to create art.

Warm Colors: red, yellow, orange
Cool Colors: blue, green, purple
Neutral Colors: black, white, brown

Primary Colors: red, blue, yellow
Secondary Colors: orange, green, purple
Intermediate Colors: red-orange, red-purple, blue-green, blue-purple, yellow-green, yellow-orange

Color + white = TINT
Color + black = SHADE

I will discover positive and negative space and use it when I create art.

I will discover and explain different types of art careers.

I will work from a rough draft to a final, finished product.

- I will learn about art & artists from around the world, past and/or present.
- I will also identify & explain different types of art careers.
- I will make connections between art and other school curriculum.

Fourth Grade Learning Goals: (adapted from the National Core Arts Standards)
- To further explore the elements of art: line, color, shape, texture, space, & begin to explore form & value
- To use the principle of design, balance, (radial, symmetrical, asymmetrical)
- To start with a rough draft and produce a finished product
- To use problem solving skills
- To learn about art from other cultures
- To learn about art and artists from the past or present
- To make connections between art and other school curriculum
- To show responsibility in using and caring for art supplies and tools
What will I learn in Fifth Grade Art?

I will discover color schemes and use them to create art.

**Warm Colors:** red, yellow, orange
**Cool Colors:** blue, green, purple
**Neutral Colors:** black, white, brown

**Primary Colors:** red, blue, yellow
**Secondary Colors:** orange, green, purple
**Intermediate Colors:** red-orange, red-purple, blue-green, blue-purple, yellow-green, yellow-orange

Color + white = **TINT**
Color + black = **SHADE**

**MONOCHROMATIC** = one hue plus tints, shades, and tones of that hue.
**COMPLEMENTARY** = two opposite colors on the color wheel

<table>
<thead>
<tr>
<th>Color Wheel</th>
<th>Fifth Grade Vocabulary:</th>
</tr>
</thead>
<tbody>
<tr>
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<td>hues</td>
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<td>Point of View</td>
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<td>Contrast</td>
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<td>Culture</td>
<td>complementary principles</td>
</tr>
<tr>
<td>Proportion</td>
<td></td>
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<tr>
<td>I can</td>
<td>demonstrate</td>
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<tr>
<td></td>
<td>how to use</td>
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<td></td>
<td>proportion, especially</td>
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<td></td>
<td>within the</td>
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<td></td>
<td>human figure</td>
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<tr>
<td></td>
<td>and facial</td>
</tr>
<tr>
<td></td>
<td>features.</td>
</tr>
</tbody>
</table>

I will identify and experiment with drawing 3D forms.

**Elements of Art:**
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

**Principles of Art:**
- Pattern
- Balance
- Contrast
- Movement
- Emphasis
- Rhythm
- Unity

I will name types of balance (symmetrical/asymmetrical/radial) & use them in my artwork.

I will work from a rough draft to a final, finished product.

- I will learn about art & artists from around the world, past and/or present.
- I will also identify & explain different types of art careers.
- I will make connections between art and other school curriculum.
What will I learn in Sixth Grade Art?

Sixth Grade Vocabulary:
- contour
- Cubism
- rhythm
- gesture
- Surrealism
- intensity
- silhouette
- Impressionism
- parallel
- perspective craftsmanship
- perpendicular
- symmetry/asymmetry
- hue
- proportion
- radial
- tone
- Elements of Art
- ancient
- unity
- Principles of Art

I will consider how the E/Ps are used in art creations.

Elements of Art:
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

Principles of Art:
- Balance
- Contrast
- Movement
- Rhythm
- Pattern
- Emphasis
- Unity

Sixth Grade Learning Goals: (adapted from the National Core Arts Standards)
- To further explore the elements of art
- To use the principle of design: balance, (radial, symmetrical, asymmetrical) proportion/scale
- To start with a rough draft and produce a finished product
- To use problem solving skills
- To learn about art from other cultures
- To learn about art and artists from the past or present
- To make connections between art and other school curriculum
- To show responsibility in using and caring for art supplies and tools
- To make connections between possible future careers and things that they have learned in art

I will discover positive and negative space and use it when I create art.

I will work from a rough draft to a final, finished product.
I will use drawing techniques to render objects (with highlights, shadows & a light source) in my artwork.

- Blending
- Hatching
- Stippling
- Crosshatching

I will consider how the E/Ps are used in art creations.

**Elements of Art:**
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

**Principles of Art:**
- Balance
- Contrast
- Movement
- Rhythm
- Pattern
- Emphasis
- Unity

**Seventh Grade Vocabulary:**
- contour
- hatching
- monochromatic
- gesture
- crosshatching
- intensity
- silhouette
- stippling
- value
- tone
- motif
- proportion
- hues
- positive/negative space
- tint
- blending
- shade
- value
- tone

**Seventh Grade Learning Goals:** (adapted from the National Core Arts Standards)
- To further explore the elements of art
- To use the principle of design: balance, (radial, symmetrical, asymmetrical) proportion/scale
- To start with a rough draft and produce a finished product
- To use problem solving skills
- To learn about art from other cultures
- To learn about art and artists from the past or present
- To make connections between art and other school curriculum
- To show responsibility in using and caring for art supplies and tools
- To make connections between possible future careers and things that they have learned in art

**I will work from a rough draft to a final, finished product.**

**I will demonstrate how to use the tools, materials, and techniques of various 2D and 3D media to make intentional choices in my original art.**

**Specific concepts:**
- Illusion of depth (size, placement, overlapping)
- Symmetrical, Asymmetrical, Radial balance
- Perspective, Complex pattern/motif/Zentangles

**I will learn about art & artists from around the world, past and/or present.**
I will also identify & explain different types of art careers.
I will make connections between art and other school curriculum.

**I will discover positive and negative space and use it when I create art.**

**I will demonstrate how to use proportion, especially within the human figure and facial features.**
I will use drawing techniques to render objects (with highlights, shadows & a light source) in my artwork.
- Blending
- Hatching
- Stippling
- Crosshatching

I will consider how the E/Ps are used in art creations.

**Elements of Art:**
- Line
- Shape
- Color
- Space
- Value
- Form
- Texture

**Principles of Art:**
- Balance
- Contrast
- Movement
- Rhythm
- Pattern
- Emphasis
- Unity

I will use drawing techniques to render objects (with highlights, shadows & a light source) in my artwork.

**Eighth Grade Vocabulary:**
- contour
- hatching
- monochromatic
- gesture
- crosshatching
- intensity
- silhouette
- stippling
- value
- tone
- motif
- proportion
- hues
- positive/negative space
- Tint
- blending
- shade

**Eighth Grade Learning Goals:** (adapted from the National Core Arts Standards)
- To further explore the elements of art
- To use the principle of design: balance, (radial, symmetrical, asymmetrical) proportion/scale
- To start with a rough draft and produce a finished product
- To use problem solving skills
- To learn about art from other cultures
- To learn about art and artists from the past or present
- To make connections between art and other school curriculum
- To show responsibility in using and caring for art supplies and tools
- To make connections between possible future careers and things that they have learned in art

**Warm Colors:** red, yellow, orange
**Cool Colors:** blue, green, purple
**Neutral Colors:** black, white, brown

**Primary Colors:** red, blue, yellow
**Secondary Colors:** orange, green, purple
**Intermediate Colors:** red-orange, red-purple, blue-green, blue-purple, yellow-green, yellow-orange

Color + white = **TINT**
Color + black = **SHADE**

**MONOCHROMATIC** = one hue plus tints, shades, and tones of that hue.
**COMPLEMENTARY** = two opposite colors on the color wheel

**INTENSITY:** the brightness or dullness of a color
**VALUE:** the lightness or darkness of a color

I will discover positive and negative space and use it when I create art.

I will work from a rough draft to a final, finished product.

I will demonstrate how to use the tools, materials, and techniques of various 2D and 3D media to make intentional choices in my original art.

**Specific concepts:**
- Illusion of depth (size, placement, overlapping)
- Symmetrical, Asymmetrical, Radial balance
- Perspective, Complex pattern/motif/Zentangles

I will learn about art & artists from around the world, past and/or present.
I will also identify & explain different types of art careers.
I will make connections between art and other school curriculum.

I will demonstrate how to use proportion, especially within the human figure and facial features.