

## **Spanish Learning Goals**

*Each repeated topic indicates that it will be reviewed and additional vocabulary/skills will be added. This list covers the grammar and vocabulary that will be covered using the workbooks that have been provided to the students.*

**By the end of the school year, students in each of the following grades should be able to:**

### Kindergarten:

- Say the Sign of the Cross
- Say the Our Father
- Use basic greetings
- Answer and ask basic questions (What is your name? And How are you?)
- Count to ten
- Name colors
- Identify basic classroom objects
- Identify members of the nuclear family
- Name some common foods
- Name some common items of clothing
- Name some common places

*Cultural and Geographical topics were not included in this list as they may vary from year to year.*

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**By the end of the school year, students in each of the following grades should be able to:**

### First Grade:

- Say the Sign of the Cross
- Say the Our Father
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Count to twenty
- Name colors
- Identify basic classroom objects
- Identify members of the nuclear family
- Name some common foods
- Name some common items of clothing
- Name the parts of a face
- Name some common animals
- Name some common places
- Say the Spanish Alphabet

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### Second Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? And How are you?)
- Understand and follow directions using basic classroom commands
- Count to forty
- Name colors
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Say the days of the week
- Identify basic classroom objects
- Identify members of the nuclear and extended family
- Name some common foods
- Name some common items of clothing and describe them
- Name some common places
- Name the basic parts of the body
- Name some common animals
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives
- Name some common verbs
- Create some original, basic sentences using prompts provided
- Say the Spanish Alphabet

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**By the end of the school year, students in each of the following grades should be able to:**

### Third Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Count to sixty
- Name colors
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Say the days of the week
- Say the months of the year and the seasons
- Identify basic classroom objects
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Name some common foods
- Name some common items of clothing and describe them
- Name some common places
- Understand how to make nouns plural
- Name the basic parts of the body
- Name some common animals and describe them
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives
- Name some common verbs
- Create some original, basic sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Understand and follow capitalization rules

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**By the end of the school year, students in each of the following grades should be able to:**

### Fourth Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Correctly use proper Spanish punctuation
- Count to one hundred
- Name colors
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Say the days of the week
- Say the months of the year and the seasons
- Express dates
- Use possessive pronouns
- Identify basic classroom objects
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Use the diminutive suffix
- Name some common foods
- Name some common items of clothing and describe them
- Name some common places
- Understand how to make nouns plural
- Name the basic parts of the body
- Name some common animals and describe them
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives
- Name some common verbs
- Create some original, basic sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Understand and follow capitalization rules
- Say major holidays/special days
- Describe the weather
- Give directions

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**By the end of the school year, students in each of the following grades should be able to:**

### Fifth Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Correctly use proper Spanish punctuation
- Count to one thousand
- Name colors, days of the week, months of the year, and seasons
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Use subject pronouns
- Express dates
- Use possessive pronouns
- Identify basic classroom objects
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Name some common foods
- Name some common items of clothing and describe them
- Name some common places
- Understand how to make nouns plural
- Name the basic parts of the body
- Name some common animals and describe them
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives and shapes
- Name some common verbs
- Name some common professions
- Name some common sports
- Create some original, basic sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Understand and follow capitalization rules
- Say major holidays/special days
- Describe the weather
- Give directions
- Tell the time of day

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**By the end of the school year, students in each of the following grades should be able to:**

### Sixth Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Correctly use proper Spanish punctuation and capitalization
- Count to one thousand
- Name colors, days of the week, months of the year, and seasons
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Use subject pronouns and possessive pronouns
- Express dates
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Understand how to make nouns plural
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives and shapes
- Name some common verbs
- Name some common professions, sports, foods, animals, places, classroom objects, parts of the body, clothing, and forms of transportation
- Create some original, slightly more complex sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Say major holidays/special days
- Describe the weather
- Tell the time of day
- Conjugate regular -ar, -er, and -ir verbs
- Conjugate irregular verbs ser, estar, and tener

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**By the end of the school year, students in each of the following grades should be able to:**

### Seventh Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Correctly use proper Spanish punctuation and capitalization
- Count to the millions
- Name colors, days of the week, months of the year, and seasons
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Use subject pronouns and possessive pronouns
- Express dates
- Express likes and dislikes
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Understand how to make nouns plural
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives and shapes
- Name some common verbs
- Name some common professions, sports, foods, animals, places, classroom objects, parts of the body, clothing, and forms of transportation
- Create some original, slightly more complex sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Say major holidays/special days
- Describe the weather
- Tell the time of day
- Conjugate regular -ar, -er, and -ir verbs
- Conjugate irregular verbs ser, estar, and tener
- Form and answer open ended questions

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**By the end of the school year, students in each of the following grades should be able to:**

### Eighth Grade:

- Say the Sign of the Cross
- Say the Our Father
- Say the Hail Mary
- Use basic greetings and polite words
- Answer and ask basic questions (What is your name? How are you? How old are you?)
- Understand and follow directions using basic classroom commands
- Correctly use proper Spanish punctuation and capitalization
- Count to the millions
- Name colors, days of the week, months of the year, and seasons
- Recognize the difference between the formal and informal you (Tú versus Usted)
- Use subject pronouns and possessive pronouns
- Express dates
- Express likes and dislikes
- Understand and distinguish the difference between masculine and feminine words (nouns and adjectives)
- Identify members of the nuclear and extended family
- Understand how to make nouns plural
- Name some rooms and items around the house and describe them
- Name and use some basic adjectives and shapes
- Name some common verbs
- Name some common professions, sports, foods, animals, places, classroom objects, parts of the body, clothing, and forms of transportation
- Create some original, slightly more complex sentences using prompts provided
- Say the Spanish Alphabet
- Understand and use definite and indefinite articles (different forms of the and a)
- Say major holidays/special days
- Describe the weather
- Tell the time of day
- Conjugate regular -ar, -er, and -ir verbs
- Conjugate irregular verbs ser, estar, and tener
- Form and answer open ended questions

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