



Back to School 2020-2021

This document is not a replacement of the annual Student and Parent Handbook. It is written in addition to the handbook to address some of the specifics related to instruction, both on and off campus, as we embrace the challenge of educating our students during the COVID-19 pandemic. Like the handbook, this document aims to address issues related to day-to-day operation of the school, with an emphasis on practices during the pandemic. It is not an all-encompassing treatise of every situation that may occur and is subject to change based on our experiences as the school year progresses. The Principal and/or Pastor may exercise their discretion in interpreting and/or amending this document as necessary.

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Overview

This document articulates St. Peter Prince of Apostles School's plan for implementing academic instruction during the time of the COVID-19 pandemic. Students will have three options for receiving academic instruction. All of these options are in line with requirements of our accreditation agency, the Texas Catholic Conference of Bishops Education Department (TCCB ED), and with respect to on-campus instruction, guidelines from the Centers for Disease Control and Prevention (CDC).

On-Campus Instruction

On-campus instruction refers to traditional in-person instruction on our school campus. St. Peter's will operate its traditional instruction from 8:00 am to 3:10 pm (PK3-4th) or 3:30 pm (5th-8th), with morning care beginning at 7:00 am and after school care until 6:00 pm. We will be operating our campus following CDC guidelines including social distancing in classrooms and the strategic wearing of masks. We anticipate that approximately half of our population will be on-campus which will make these changes very manageable.

Distance Learning

Distance Learning refers to synchronous instruction with on-campus learning. These students will be learning from home, but through the use of Zoom and Google Classroom stay engaged with their classes in a real-time setting. Teachers will frequently broadcast classes and students participating in distance learning will log in at the appropriate time to receive "live" instruction and participate in the class. This will work very similarly to the way we conducted distance learning during the 4th quarter of last year, with some important differences, especially with respect to attendance.

Self-Paced Distance Learning (2nd-8th grade only)

Self-Paced Distance Learning refers to asynchronous instruction, that is, instruction occurring independent of what is happening on campus. These students will work through an electronic curriculum using a program called Strongmind, which will provide coursework for all subjects except religion. An on-campus facilitator will check in with these students to monitor progress, but instruction is online and reliant on the student's engagement. This form of learning is only recommended for students who are highly self-motivated learners, requiring little oversight, or otherwise do not have the option of engaging in a structured distance learning environment. Before electing this option, a discussion with the Principal is required.

Selection of Educational Format

Each family will need to choose their educational preference for each of their students by completing an electronic form. The due date for electing your child's educational preference is **Monday, August 3, 2020**. This date will allow us ample opportunity to make our on-campus arrangements for those students attending in-person.

For the duration of the pandemic, prior to the start of each academic quarter, parents will be asked if they would like to change the academic model their student is participating in for the subsequent quarter. Students who choose distance learning (synchronous or asynchronous) will not be permitted to come back to campus until the start of a new quarter. However, students who select on-campus instruction will be permitted to switch to distance learning if parents deem it necessary, after a discussion with the school principal to allow for any necessary adjustments. If there is an emergency situation that requires consideration in any of these instances, please contact the Principal.

PK3 and PK4

On-Campus Cohorts

The developmentally appropriate expectations of PK3 and PK4 student behavior make it virtually impossible to implement practices such as social distancing in the classroom. As such, our precautions will be more in line with our current practices in TLC, which will focus much more on keeping students isolated from the greater school population and frequent cleaning and disinfecting of materials. All on-campus students are required to wear masks throughout the day, except during recess or PE, where social distancing will be maintained. We are certainly mindful and will be understanding of challenges associated with this as it relates to the youngest of our students. Preschool students will essentially be treated as their own respective family units, and they will not intermingle with other grade levels. They may make use of some commons spaces, but only after cleaning procedures have taken place. On-campus students will still partake in Music, Art, Spanish, and PE, but will take these courses in their homeroom classroom, with the exception of PE. **If your student will participate in on-campus instruction, please read the On-Campus Instruction section for items that pertain to all students.**

Distance Learning

Distance learning for PK3 and PK4 presents challenges related to attention span and appropriate use of screen time at these age levels. As such, distance learning instruction for preschool will be drastically reduced, as compared to the amount of time spent in in-class activities. Prior to the beginning of the week, teachers will post a series of Google Docs for each school day of that week (named Monday, Tuesday, etc.) in Google Classroom. Each document will list the activities and lessons for the day. Those activities will consist of some combination of planned meetings and instruction by the classroom teacher and activities that can be done independent of the teacher consisting of things children can do away from the computer. Teachers will prepare four-five interactive sessions each day of approximately 15-20 minutes each. These sessions may consist of a “live” lesson, something prerecorded, something your student can view from another source, etc. The regular times of these sessions will be published on your schedule but they will also be recorded.

Teachers will also prepare activities you and your child can work on without direct instruction. These may be activities that can be done inside your home, outside, and sometimes also through web-based programs. These activities can be completed at a time of your choosing. Art, PE, Spanish, and Music will be offered weekly or bi-weekly as enrichment.

On-Campus Learning

Overview of On-Campus Learning

The intent of on-campus instruction is that it looks and feels as much as possible like our normal school year, with obvious differences as we align with guidelines from the CDC and other officials, as necessary, for safely having students on campus. Generally speaking, most specific policies and procedures that relate to students on-campus will be covered in the Student and Parent Handbook, as is typically the case. Students participating in on-campus instruction are still bound by state mandated attendance requirements and instructional minute requirements as determined by TCCB ED.

Schedules

Elementary schedules are still being finalized and will be shared in the coming days. Middle school schedules have been set and can be found within the addendum section at the conclusion of this document. In middle school, English, Science, and Social Studies will be presented in a modified block format this school year. These classes will meet three days a week, reducing the number of classes a student is required to attend each day.

Planners

Students in 1st - 8th grades are required to purchase a planner, available from PTC. Information about this will be emailed along with other items coordinated by PTC. Last year the price of the planner was \$6.00. This year's price has not been set but should be similar. The planner is to be used as a systematic, organized way for students and parents to monitor daily academic progress and record all assignments.

Chapel and Mass

Chapel will occur daily via Zoom for students both on and off campus, until such a time that the church is again used for Chapel. Mass is considered the religion class on Fridays and required of all students (Kindergarten - 8th grade, PK3/PK4 by invitation) whether on campus or participating in distance learning. Students on campus will either participate in person or virtually from their classrooms.

Dress Code

All of the normal guidelines regarding grooming and appearance as published in the Student and Parent Handbook apply. **Students may also choose to wear any of the normal full uniform options** or dress as follows:

- Shoes
Close-toed shoes

- Shirts
St. Peter's Shirts: Spirit Shirt (can be purchased from PTC - information will be emailed), any athletic or club shirt authorized by the school (not original creations)
Non-St. Peter's Shirts: T-shirts and polo-style shirts that are solid or neutral colored. Shirts with designs or text (other than St. Peter's shirts) are not permitted.

- Pants/Shorts
Jeans (without tears/holes, jewels, or other decor) or neutral colored pants (black, gray, khaki) or school uniform khaki shorts are permitted. Warm ups, athletic wear, leggings/yoga pants, or otherwise excessively baggy or tight-fitting pants are NOT permitted.

- PE Uniform (5th-8th)
Black St. Peter gym shorts are required and either the PE shirt (both can be purchased from PTC - information will be emailed) or spirit shirt

- Mass Uniform
To be determined.

Google Classroom

All students who were present during the 4th quarter last year had Gmail accounts created for their family or student. These accounts are still valid and should be used to access Google Classroom if and when necessary. Students in grades 5th-8th use Google Classroom frequently, even when the entire student body is on campus. Families of younger students may find it useful to use Google Classroom when necessary, for instance, to check in on class progress after an absence. If you require assistance with your login credentials please contact the Principal. If you are a new family to the school we will prepare a Gmail account for your use.

School Lunch / Cafeteria

You may purchase a school lunch prepared by our new caterer (information on ordering will be sent in the coming days), A Matter of Taste. School lunches will be individually packaged and delivered to the school for our distribution. ***Students will need to bring their own drinks.*** As usual, students are able to bring their own lunch, however, deliveries of food to school for lunch or at any other time will not be allowed and we will not be able to have guests during lunch, including parents and family. The cafeteria will be used for school lunches with students spread out as appropriate by grade level.

Visitors on Campus and Deliveries

In most cases, visitors on campus during the school day will not be permitted in any area other than the lobby or front office. Deliveries for students, outside of necessary school items or school lunch by a parent, will not be permitted. Under no circumstances will a third party delivery be taken for a student (GrubHub, Tiffs Treats, Edible Arrangements, etc), nor will food or treats of any kind be permitted for birthdays or any other celebrations until further notice. In rare cases, if it is necessary to have an adult visitor on campus, the school must implement screening procedures including questioning to determine if the visitor has symptoms or has had close contact with anyone with a lab-confirmed case of COVID-19, and temperature checks.

Teacher Communication and Meetings

It has always been against policy for teachers to communicate with school parents using personal cell phones, including text messaging. Email and phone calls to the school are the appropriate means of communication with teachers. If you require a meeting with your child's teacher, please email or call to schedule an appointment. Unscheduled meetings or pop-ins will not be permitted. When meetings do occur, they will take place in a conference room or office other than the normal classroom.

Recess

Students in elementary grades will participate in Recess. Scheduling will occur by staggering classes or using alternate locations.

Drop-Off and Pick-Up

During morning drop-off and afternoon pick-up, parents will not be permitted into the main building, classrooms or front offices. To speak with Mrs. Escamilla or Mrs. Pawelek, we kindly request you call ahead to make an appointment. Both offices will have added responsibilities and they will unlikely be able to speak with you without an appointment.

These procedures will be emailed separate from this document prior to the start of school and may be adjusted somewhat as plans develop.

- **Elementary Drop-Off:** PK3 students will enter and leave through their exterior classroom door which faces the playground. PK4 parents can walk their students to the main entrance, under the green awning. Kindergarten through 4th grade students will enter through the double doors on the side of the building, facing the playground. PreK3 through Kindergarten students may be walked to the main door of the building. 1st grade through 4th grade students should be dropped off in the car line only. An adult will be present at the normal car line drop-off point and another at the double doors to see students to their classrooms.
- **Middle School Drop-Off:** 5th - 8th grade students should be dropped off in the car line. Please stay until you see your child enter the building, but do not enter the building yourself. An adult will be present in the lobby to direct students to their classrooms if necessary, especially at the start of the year.
- **Elementary Pick-Up:** Elementary pick-up will take a little bit longer with this new procedure. Rather than congregating outside next to the playground, students will stay in the building until they are called for. Again, someone will be present by the car line pick-up location, and another adult helping students getting from inside the building to their parents, either in the car line or at the doors. Parents should remain in their cars.
- **Middle School Pick-Up:** This will essentially work as it always has. Students will be seated by grade level in the gym, but spaced apart from each other appropriately. Parents can come through the car line for pick-up as normal and remain in their cars. Parents should not enter the building as part of the pick-up procedure.

Hand Sanitizing Stations

Each main entrance of the school and each classroom will have hand sanitizer available and students, teachers, staff and campus visitors will be encouraged to sanitize and/or wash their hands properly and frequently. This may include hand washing/sanitizing breaks.

Grouping and Social Distancing

Each grade level will essentially act as a self-contained group, with very limited interaction among other groups of students, and only when spacing allows for proper social distancing (such as in the parish hall or cafeteria). Within a classroom, desks and work spaces will be spread out to adhere to social distancing guidelines as appropriate by grade level.

Masks/Face Coverings

Masks will be worn by all students at all times except for recess/PE sessions, at which times physical distancing protocols will be maintained.

Campus Cleaning Practices

In addition to standard cleaning practices, the school will implement more frequent cleaning practices by various staff including janitorial staff, teachers, and other staff members. Where safe and developmentally appropriate to do so, students will also learn the importance of and engage in the practice of cleaning their own spaces, before and after use. Additional cleaning and disinfecting procedures will focus on commonly touched surfaces throughout the day including objects such as door handles, any common or shared spaces, surfaces or supplies necessary for use, computer equipment and any other high touch surfaces.

Distance Learning

Distance Learning information for PK3 and PK4 can be found on page 5.

Attendance

Attendance is required. As with on-campus instruction, students must attend 90% of a course in order to be awarded credit for the course and/or to be promoted to the next grade. For students participating in distance learning, attendance will consist of being present and on time for online video meetings, chats and/or submitting assignments on time, as required.

Minimum Instructional Minutes

As is the case with on-campus instruction each year, TCCB ED has set a minimum number of instructional minutes for distance learning, which form the basis of our distance learning model. These instructional minutes will focus on core content with non-core subject matter being optional, but encouraged for distance learners. These minute requirements do not necessarily mean students will be logged on to a live video chat for the entire duration of a given class. Students may be given time to work “off-line” which could still count as instructional minutes at the direction of a teacher.

Core Content and Specials

Students in distance learning are required to virtually participate in each core course, each day. This may include logging in for the duration of a class or just checking in with a teacher and then working independently, based on the instructions of the teacher. Core courses include Religion, English, Math, Science, and Social Studies. Music, PE, Art, Spanish, and middle school Electives will provide enrichment options for students participating in distance learning on a weekly or bi-weekly basis. This coursework will be optional for students in the distance learning program.

Schedules

Students participating in distance learning are expected to follow the on-campus schedule. Most often this will mean logging in to a video session, on time, to the start of each class/subject as set by the schedule. It is recommended distance learning students keep a copy of their schedules near their learning space to reference each day. Elementary schedules are still being finalized and will be shared in the coming days. Middle school schedules have been set and can be found within the addendum section at the conclusion of this document. In middle school, English, Science, and Social Studies will be presented in a modified block format this school year. These classes will meet three days a week, reducing the number of classes a student is

required to attend each day, with the objective of helping students organize and manage their time. This does not mean homework cannot be assigned each day in a given class, though teachers will be mindful of the demands of student time.

Planners

Students in 1st - 8th grades are required to purchase a planner, available from PTC. Information about this will be emailed along with other items coordinated by PTC. Last year the price of the planner was \$6.00. This year's price has not been set but should be similar. The planner is to be used as a systematic, organized way for students and parents to monitor daily academic progress and record all assignments.

Due Dates

Students participating in distance learning are required to abide by and adhere to the same on-campus timelines, due dates, and submission requirements for assignments, tests, and projects, with these parameters determined by the classroom teacher.

Chapel and Mass

Chapel will occur daily via Zoom for students both on and off campus, until such a time that the church is again used for Chapel. Mass is considered the religion class on Fridays and required of all students (Kindergarten - 8th grade, PK3/PK4 by invitation) whether on campus or participating in distance learning. Students on campus will either participate in person or virtually from their classrooms.

Technology

Given the strict guidelines of attendance, schedules and deadlines, it is imperative that each student participating in distance learning has access to a working device with a strong and dependable connection to the internet. It will likely be necessary that in a household with multiple children, each student should have their own device. If you require assistance with this please reach out to us as we may be able to help.

Learning Space

Students participating in distance learning should have a dedicated "workspace" to conduct their online classes. This environment should be a quiet and low-stimulation environment to minimize any distractions or disruptions. It is not permissible for students to be seated on their beds during instruction. Students participating in video chats are required to have their cameras on during each class so that teachers can monitor their engagement. A student may choose to use a virtual background if they choose, by using an image provided by the school.

Dress Code

All of the normal guidelines regarding grooming and appearance as published in the Student and Parent Handbook apply. **Students may also choose to wear any of the normal full uniform options** or dress as follows:

- Shoes
Close-toed shoes

- Shirts
St. Peter's Shirts: Spirit Shirt (can be purchased from PTC-information will be emailed), any athletic or club shirt authorized by the school (not original creations)
Non-St. Peter's Shirts: T-shirts and polo-style shirts that are solid or neutral colored. Shirts with designs or text (other than St. Peter's shirts) are not permitted.

- Pants/Shorts
Jeans (without tears/holes, jewels, or other decor) or neutral colored pants (black, gray, khaki) or school uniform khaki shorts are permitted. Warm ups, athletic wear, leggings/yoga pants, or otherwise excessively baggy or tight-fitting pants are NOT permitted.

- Mass Uniform
To be determined.

Google Classroom

As with the 4th quarter of last year, much of our work will rely on Google Classroom as a primary place for classwork, assignments, and information. All students who were present during the 4th quarter last year had Gmail accounts created for their family or student. These accounts are still valid and should be used to access Google Classroom. If you require assistance with your login credentials please contact the Principal. If you are a new family to the school we will prepare a Gmail account for your use.

Zoom

We will again be using Zoom, a platform available for live video chats that will be run by teachers. Your student will only need to click on a link provided to them in order to participate in a Zoom meeting. Students must adhere to the distance learning dress code when participating in Zoom meetings, must be in an appropriate work space

(sitting on their bed is not permitted), adopt a posture that is conducive to classroom instruction (not laying down, etc), and keep their video camera on so that the student can be seen at all times. If a student chooses to use a background, it must be a school approved image that will be provided to them.

Teacher Communication and Meetings

It has always been against policy for teachers to communicate with school parents using personal cell phones, including text messaging. Email and phone calls to the school are the appropriate means of communication with teachers. If you require a meeting with your child's teacher, please email or call to schedule an appointment. Unscheduled meetings or pop-ins will not be permitted. When meetings do occur, they will take place in a conference room or office other than the normal classroom.

Grading

Grading policies for distance learning will be consistent with those used for on-campus instruction.

Procedure for Distance Learning (Kindergarten - 4th)

Prior to the beginning of the week, teachers will post a series of Google Docs for each school day of that week (named Monday, Tuesday, etc.) in Google Classroom. Each document will list the activities and assignments for the day. Those activities will consist of some combination of planned meetings and instruction by the classroom teacher and activities that can be done independent of the teacher consisting of things students can do away from the computer. Live participation in these sessions is required (see Attendance). Art, PE, Spanish, and Music will be offered periodically as enrichment.

Procedure for Distance Learning (5th-8th)

Prior to the beginning of the week, English, Math, Science, Religion, and Social Studies teachers will post a document in Google Classroom with the week's lessons, assignments, and other pertinent information. Each document will list all the work and activities that will occur that week in a given class. Those activities will consist of some combination of planned meetings and instruction by the classroom teacher and activities that can be done independent of the teacher consisting of things students can do away from the computer. Live participation in these sessions is required (see Attendance). Art, PE, Spanish, and Music will be offered periodically as enrichment.

Self-Paced Distance Learning (2nd-8th)

Self-Paced Distance Learning refers to asynchronous instruction, defined as a curricular experience where students engage in the learning materials on their own time, interacting intermittently with a facilitator via the computer or over the phone and involves far more self-guided student instruction. This instruction will occur independent of what is happening on-campus.

These students will work through an electronic curriculum using a program called Strongmind, which will provide coursework for all subjects except religion. An on-campus facilitator will check in with these students to monitor progress, but instruction is online and reliant on the student's engagement.

The curriculum from Strongmind will include English Language Arts, Math, Science, Social Studies and Electives. Students will work through learning modules online related to core content. Religion curriculum will be added from St. Peter's.

Coursework should be completed each day school is in session and in each subject area. The on-campus facilitator will monitor this progress and define daily student progress requirements. Grading will be consistent with practices for on-campus and distance learning. Attendance criteria for schools still apply. A day with no student engagement will be counted as an absence.

This form of learning is only recommended for students who are highly self-motivated learners, requiring little oversight, or otherwise do not have the option of engaging in a structured distance learning environment. Before electing this option, a discussion with the Principal is required.

COVID-19 Exposure

The following policies are taken directly from the Texas Catholic Conference of Bishops Education Department. These policies are subject to change by TCCB ED and/or other authoritative agencies.

Individuals Confirmed, Suspected, or Exposed to COVID-19

1. Any individuals—including teachers, staff, students, volunteers or other campus visitors—who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the Catholic school screens the individual to determine any of the below conditions for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications)
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical doctor—licensed in the state of Texas, note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/COVID-19/>.

2. Individuals—including students, teachers, staff, volunteers or other campus visitors—who have had close contact with someone who is lab-confirmed to have COVID-19, **as narrowly defined in this document, on page 18** and as determined by the appropriate public health agency, should stay at home through the 14-day incubation period, and should not be allowed on campus.

- Catholic schools should screen individuals after the incubation period has

concluded, and if the individual did not experience COVID-19 symptoms during that period, the individual can be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

Identifying Possible COVID-19 Cases on Campus

1. Schools must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian and immediately notify the archdiocesan superintendent. Schools must clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
2. Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School

1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify their archdiocesan superintendent and its local health department, in accordance with applicable federal, state and local laws and regulations.
2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
3. Consistent with archdiocesan and school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Close Contact

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency.

For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

What Happens If...

Official answers to these questions can be found on pages 16-18. The information presented below is intended to reflect the same information with respect to anticipated frequently asked questions.

A student or teacher on campus is confirmed to have COVID-19?

That student or teacher, as well as anyone else who has had direct close contact with them, must follow quarantine protocol and any spaces used by that person will be disinfected. This might mean a grade level and teacher(s) are sent home to quarantine and all involved would switch to distance learning, assuming they are not ill and able to do so. All families will be notified if we have a doctor-confirmed case of COVID-19 on campus.

A person who was diagnosed with COVID-19 can return to campus when the three criteria listed on page 16 have been met. A person who had direct close contact with a confirmed case (i.e. someone who was in the same class as an infected person) can return after 14 days if there are no symptoms.

My student has symptoms of COVID-19 on or off campus?

The student will be immediately separated from his/her class and must be picked up. The areas used by the student must be disinfected. Symptoms of COVID-19 are treated as COVID-19, and your child must quarantine and meet the criteria on page 16 before returning to school or get a doctor's note clearing your student for return to school or receive two confirmations negative for COVID-19, at least 24 hours apart and from an approved testing location.

A parent/immediate family member of an on-campus student is confirmed to have COVID-19?

That parent and his/her child(ren) must enter quarantine protocol and the child would switch to the distance learning format. In the event a parent has a confirmed case, this does not mean an entire grade level has to quarantine.

My on-campus student comes into contact with someone with a confirmed case of COVID-19 off campus?

Your child must enter quarantine protocol and switch to distance learning. You should notify the school immediately, although this will not affect other students.

Addendum

Kindergarten									
Mon		Tue		Wed		Thu		Fri	
8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Mass
8:25	ELA	8:25	ELA	8:25	ELA	8:25	ELA		
8:40	Religion	8:40	Religion	8:40	PE	8:40	PE		
9:10	ELA	9:10	ELA	9:25	Religion	9:10	Religion	9:05	Spanish
9:40	Art	9:40	Art	9:55	ELA	9:40	ELA	9:35	ELA
10:25	ELA	10:25	ELA						
10:45	Lunch	10:45	Lunch	10:45	Lunch	10:45	Lunch	10:45	Lunch
11:15	Recess	11:15	Recess	11:15	Recess	11:15	Recess	11:15	Recess
11:40	ELA	11:40	ELA	11:40	ELA	11:40	ELA	11:40	ELA
12:00	Math	12:00	Math	12:00	Math	12:00	Math	12:10	Music
1:00	Spanish	1:00	Science	1:00	Spanish	1:00	Science	12:40	Math
1:30	Science	1:30	Soc. Stud.	1:30	Science	1:30	Soc. Stud.	1:40	Science
2:00	Soc. Stud.	2:00	PE	2:00	Soc. Stud.	1:45	Art	2:10	Soc. Stud.
2:30	ELA	2:45	ELA	2:30	ELA	2:30	Soc. Stud.	2:40	ELA
						2:45	ELA		

1st Grade									
Mon		Tue		Wed		Thu		Fri	
8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Mass
8:25	ELA	8:25	ELA	8:25	ELA	8:25	ELA	9:00	ELA
10:00	Math	8:35	Music	9:40	Math	9:45	Math	9:40	Art
10:35	Dreambox	9:05	ELA	10:35	PE	10:40	Spanish	10:25	Math
11:05	ELA	10:30	Math	11:20	Math	11:25	Math	11:30	Lunch
11:30	Lunch	11:30	Lunch	11:30	Lunch	11:30	Lunch	12:00	ELA
12:00	ELA	12:00	ELA	12:00	ELA	12:00	ELA	12:30	ELA
12:35	Science	12:30	Science	12:35	Soc. Stud.	12:35	Soc. Stud.	1:10	PE
12:45	PE	1:05	Spanish	12:50	Art	12:50	Art	1:40	Recess
1:30	Recess	1:50	Recess	1:35	Recess	1:35	Recess	2:00	Science
1:50	Science	2:10	Science	1:55	Soc. Stud.	1:55	Soc. Stud.	2:35	Soc. Stud.
2:40	Religion	2:40	Religion	2:40	Religion	2:40	Religion		

2nd Grade									
Mon		Tue		Wed		Thu		Fri	
8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Mass
8:30	Religion	8:30	Religion	8:30	Religion	8:30	Religion		
9:00	ELA	9:00	ELA	9:00	ELA	9:00	ELA	9:00	ELA
9:45	Dreambox	9:15	Music	10:35	PE	10:35	Art	10:35	Art
10:15	ELA	9:45	ELA	11:20	ELA	11:20	Religion	11:20	Math
11:30	Lunch	11:30	Lunch	11:30	Lunch	11:30	Lunch	11:30	Lunch
12:00	ELA	12:00	ELA	12:00	ELA	12:00	ELA	12:00	Math
12:30	Recess	12:10	Spanish	12:30	Recess	12:10	Spanish	12:50	Recess
12:45	PE	12:55	Recess	12:45	Math	12:55	Recess	1:10	PE
1:30	Math	1:15	Math	1:45	Art	1:15	Math	1:40	Soc. Stud.
2:00	Soc. Stud.	2:15	Science	2:30	Soc. Stud.	2:15	Science	2:30	Science

3rd Grade									
Mon		Tue		Wed		Thu		Fri	
8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Mass
8:20	Religion	8:20	Religion	8:20	Religion	8:20	Religion	8:50	ELA
8:50	ELA	8:50	ELA	8:50	ELA	8:50	ELA	9:45	Spanish
10:35	PE	10:40	Spanish	10:10	Art	10:00	Dreambox	10:30	ELA
11:20	ELA	11:25	ELA	10:50	ELA	10:30	ELA	11:30	Lunch
11:30	Lunch	11:30	Lunch	11:30	Lunch	11:30	Lunch	12:00	Recess
12:00	Recess	12:00	Recess	12:00	Recess	12:00	Recess	12:20	Guidance
12:20	Soc. Stud.	12:20	Science	12:20	Soc. Stud.	12:20	Science	12:50	Music
12:50	Art	12:50	Art	12:45	PE	1:50	Math	1:20	Math
1:35	Soc. Stud.	1:35	Science	1:30	Soc. Stud.	2:00	PE	2:20	Soc. Stud.
2:10	Math	2:05	Math	2:10	Math	2:45	Math	2:50	ELA

4th Grade									
Mon		Tue		Wed		Thu		Fri	
8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Chapel	8:00	Mass
8:20	English	8:20	ELA	8:20	Math	8:20	ELA	8:50	Math
8:50	Math	8:45	Art	9:20	ELA	8:50	Science	9:50	Guidance
9:50	Soc. Stud.	9:30	Math	9:50	Soc. Stud.	10:25	Math	10:10	Soc. Stud.
10:35	PE	10:35	Science	10:10	Art	10:35	Dreambox	10:45	Spanish
11:20	Soc. Stud.	11:30	Lunch	10:50	Soc. Stud.	11:05	Math	11:30	Lunch
11:30	Lunch	12:00	Recess	11:30	Lunch	11:30	Lunch	12:00	Recess
12:00	Recess	12:20	Religion	12:00	Recess	12:00	Recess	12:20	ELA
12:20	Religion	12:50	ELA	12:20	Religion	12:20	Religion	1:30	Music
12:50	Art	2:00	Spanish	12:45	PE	12:50	ELA	2:00	ELA
1:35	ELA	2:45	ELA	1:30	ELA	2:00	PE		
						2:45	ELA		

		5th Grade				
		Mon	Tue	Wed	Thu	Fri
	8:00-8:25	Chapel				MASS
1	8:30-9:20	Religion	Religion	Religion	Religion	
2	9:25-10:15	Spanish	Math	Spanish	Reading	PE
3	10:20-11:10	Math	Social Studies	Math	Social Studies	Math
4	11:15-12:05	Art		Art		English
	12:10-12:45	Lunch				
5	12:50-1:40	English	Science	English	Science	Science
6	1:45-2:35					Social Studies
7	2:40-3:30	PE	Reading	PE	Math	Reading

Courses in **RED** are required of students in Distance Learning.

		6th Grade				
		Mon	Tue	Wed	Thu	Fri
	8:00-8:25	Chapel				MASS
1	8:30-9:20	Religion	Religion	Religion	Religion	
2	9:25-10:15	Math	Spanish	Math	Spanish	Tech
3	10:20-11:10	English	Math	English	Math	PE
4	11:15-12:05		PE		PE	Math
	12:10-12:45	Lunch				
5	12:50-1:40	Science	Social Studies	Science	Social Studies	English
6	1:45-2:35					Science
7	2:40-3:30	Elective	Elective	Elective	Elective	Social Studies

Courses in **RED** are required of students in Distance Learning.

		7th Grade				
		Mon	Tue	Wed	Thu	Fri
	8:00-8:25	Chapel				MASS
1	8:30-9:20	Math	Spanish	Math	Spanish	
2	9:25-10:15	Religion	Religion	Religion	Tech	Religion
3	10:20-11:10	Science	English	Science	English	English
4	11:15-12:05					PE
	12:10-12:45	Lunch				
5	12:50-1:40	Social Studies	PE	Social Studies	PE	Social Studies
6	1:45-2:35		Math		Math	Math
7	2:40-3:30	Elective	Elective	Elective	Elective	Science

Courses in **RED** are required of students in Distance Learning.

		8th Grade				
		Mon	Tue	Wed	Thu	Fri
	8:00-8:25	Chapel				MASS
1	8:30-9:20	Spanish	Math	Spanish	Math	
2	9:25-10:15	Religion	Religion	Religion	PE	Religion
3	10:20-11:10	Social Studies	Science	Social Studies	Science	Social Studies
4	11:15-12:05					Science
	12:10-12:45	Lunch				
5	12:50-1:40	Math	English	Math	English	Math
6	1:45-2:35	PE		PE		English
7	2:40-3:30	Elective	Elective	Elective	Elective	Tech

Courses in **RED** are required of students in Distance Learning.