Background

Cultural Diversity While people around the world have much in common, they also have cultural differences. For example, people express these differences in the foods they eat and the ways they dress. As you will learn in “Conversational Ballgames,” a way of talking that may seem normal to you might be considered strange, or even rude, to a person from another culture.

Connecting to the Literature

Reading/Writing Connection In “Conversational Ballgames,” the author describes her surprise when she realizes that the “rules” governing conversation in Japan are different from conversational rules in Western countries such as the United States. Write a few sentences to identify the customs or expressions that a newcomer to American culture might find confusing. Use at least three of these words: comprehend, communicate, perceive, respond.

Meet the Author

Nancy Masterson Sakamoto (b. 1931)

Nancy Masterson Sakamoto graduated from UCLA with an English degree. She married a Japanese artist and Buddhist priest, and the couple lived in Japan for twenty-four years. There, Sakamoto was a visiting professor at the University of Osaka, where she trained Japanese junior and senior high school English teachers.

Cultural Differences While living in Japan, Sakamoto was able to observe conversations from both the Japanese and American perspectives.

Fast Facts

- Sakamoto is now a professor of American Studies at Shitennoji Gakuen University in Hawaii.
- She is a speaker and seminar leader for many educational, business, and professional organizations.
After I was married and had lived in Japan for a while, my Japanese gradually improved to the point where I could take part in simple conversations with my husband and his friends and family. And I began to notice that often, when I joined in, the others would look startled, and the conversational topic would come to a halt. After this happened several times, it became clear to me that I was doing something wrong. But for a long time, I didn’t know what it was.

Finally, after listening carefully to many Japanese conversations, I discovered what my problem was. Even though I was speaking Japanese, I was handling the conversation in a western way.

Japanese-style conversations develop quite differently from western-style conversations. And the difference isn’t only in the languages. I realized that just as I kept trying to hold western-style conversations even when I was speaking Japanese, so my English students kept trying to hold Japanese-style conversations even when they were speaking English. We were unconsciously playing entirely different conversational ballgames.

1. western adj. from the Western Hemisphere and Europe.
A western-style conversation between two people is like a game of tennis. If I introduce a topic, a conversational ball, I expect you to hit it back. If you agree with me, I don’t expect you simply to agree and do nothing more. I expect you to add something—a reason for agreeing, another example, or an elaboration to carry the idea further. But I don’t expect you always to agree. I am just as happy if you question me, or challenge me, or completely disagree with me. Whether you agree or disagree, your response will return the ball to me.

And then it is my turn again. I don’t serve a new ball from my original starting line. I hit your ball back again from where it has bounced. I carry your idea further, or answer your questions or objections, or challenge or question you. And so the ball goes back and forth, with each of us doing our best to give it a new twist, an original spin, or a powerful smash.

And the more vigorous the action, the more interesting and exciting the game. Of course, if one of us gets angry, it spoils the conversation, just as it spoils a tennis game. But getting excited is not at all the same as getting angry. After all, we are not trying to hit each other. We are trying to hit the ball. So long as we attack only each other’s opinions, and do not attack each other personally, we don’t expect anyone to get hurt. A good conversation is supposed to be interesting and exciting.

If there are more than two people in the conversation, then it is like doubles in tennis, or like volleyball. There’s no waiting in line. Whoever is nearest and quickest hits the ball, and if you step back, someone else will hit it. No one stops the game to give you a turn. You’re responsible for taking your own turn.

But whether it’s two players or a group, everyone does his best to keep the ball going, and no one person has the ball for very long.

A Japanese-style conversation, however, is not at all like tennis or volleyball. It’s like bowling. You wait for your turn. And you always know your place in line. It depends on such things as whether you are older or younger, a close friend or a relative stranger to the previous speaker, in a senior or junior position, and so on.

When your turn comes, you step up to the starting line with your bowling ball, and carefully bowl it. Everyone else stands

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Vocabulary Builder
elaboration (ə ləbˈrā ˌ shan) n. adding of more details

Reading Skill
Main Idea What details in this paragraph support the idea that conversation is like tennis?

> Critical Viewing Do you agree that tennis is like a conversation? Explain. [Relate]
back and watches politely, murmuring encouragement. Everyone waits until the ball has reached the end of the alley, and watches to see if it knocks down all the pins, or only some of them, or none of them. There is a pause, while everyone registers your score.

Then, after everyone is sure that you have completely finished your turn, the next person in line steps up to the same starting line, with a different ball. He doesn’t return your ball, and he does not begin from where your ball stopped. There is no back and forth at all. All the balls run parallel. And there is always a suitable pause between turns. There is no rush, no excitement, no scramble for the ball. No wonder everyone looked startled when I took part in Japanese conversations. I paid no attention to whose turn it was, and kept snatching the ball halfway down the alley and throwing it back at the bowler. Of course the conversation died. I was playing the wrong game.

This explains why it is almost impossible to get a western-style conversation or discussion going with English students.

**Vocabulary Builder**

*murmuring* (murˈ mər ɪŋ) v. making low, indistinct, continuous sounds

*parallel* (parˈ ə ləl) adv. extending in the same direction and at the same distance apart

**Reading Check**

To what two sports does the author compare western-style conversation?
in Japan. I used to think that the problem was their lack of English language ability. But I finally came to realize that the biggest problem is that they, too, are playing the wrong game.

Whenever I serve a volleyball, everyone just stands back and watches it fall, with occasional murmurs of encouragement. No one hits it back. Everyone waits until I call on someone to take a turn. And when that person speaks, he doesn’t hit my ball back. He serves a new ball. Again, everyone just watches it fall.

So I call on someone else. This person does not refer to what the previous speaker has said. He also serves a new ball. Nobody seems to have paid any attention to what anyone else has said. Everyone begins again from the same starting line, and all the balls run parallel. There is never any back and forth. Everyone is trying to bowl with a volleyball.

And if I try a simpler conversation, with only two of us, then the other person tries to bowl with my tennis ball. No wonder foreign English teachers in Japan get discouraged.

Now that you know about the difference in the conversational ball-games, you may think that all your troubles are over. But if you have been trained all your life to play one game, it is no simple matter to switch to another, even if you know the rules. Knowing the rules is not at all the same thing as playing the game.

Even now, during a conversation in Japanese I will notice a startled reaction, and belatedly realize that

A Critical Viewing Does this picture illustrate the author's ideas about Japanese conversation? Explain. [Analyze]
once again I have rudely interrupted by instinctively trying to hit back the other person’s bowling ball. It is no easier for me to “just listen” during a conversation than it is for my Japanese students to “just relax” when speaking with foreigners. Now I can truly sympathize with how hard they must find it to try to carry on a western-style conversation.

If I have not yet learned to do conversational bowling in Japanese, at least I have figured out one thing that puzzled me for a long time. After his first trip to America, my husband complained that Americans asked him so many questions and made him talk so much at the dinner table that he never had a chance to eat. When I asked him why he couldn’t talk and eat at the same time, he said that Japanese do not customarily think that dinner, especially on fairly formal occasions, is a suitable time for extended conversation.

Since westerners think that conversation is an indispensable part of dining, and indeed would consider it impolite not to converse with one’s dinner partner, I found this Japanese custom rather strange. Still, I could accept it as a cultural difference even though I didn’t really understand it. But when my husband added, in explanation, that Japanese consider it extremely rude to talk with one’s mouth full, I got confused. Talking with one’s mouth full is certainly not an American custom. We think it very rude, too. Yet we still manage to talk a lot and eat at the same time. How do we do it?

For a long time, I couldn’t explain it, and it bothered me. But after I discovered the conversational ballgames, I finally found the answer. Of course! In a western-style conversation, you hit the ball, and while someone else is hitting it back, you take a bite, chew, and swallow. Then you hit the ball again, and then eat some more. The more people there are in the conversation, the more chances you have to eat. But even with only two of you talking, you still have plenty of chances to eat.

Maybe that’s why polite conversation at the dinner table has never been a traditional part of Japanese etiquette.² Your turn to talk would last so long without interruption that you’d never get a chance to eat.

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² etiquette (əˈtē kwətē) n. formal rules for polite behavior in society or in a particular group.
Apply the Skills

Conversational Ballgames

Thinking About the Selection

1. **Respond:** What is the most surprising thing you learned in this essay? Why is it surprising?
2. **(a) Recall:** What happened at first when the author joined in during conversations in Japan? **(b) Draw Conclusions:** What misunderstandings took place during those initial conversations?
3. **(a) Recall:** To what sports or games does the author compare Japanese-style and Western-style conversations? **(b) Apply:** What do the author and her family and friends need to understand about each other?
4. **(a) Recall:** How do the Japanese feel about conversing during dinner? **(b) Compare and Contrast:** How does this compare with Westerners’ behavior during a meal?
5. **Evaluate:** When holding a conversation in another culture, who has the greater responsibility for playing by the culture’s “conversational rules”: the newcomer or the person already living there? Explain.

Reading Skill

6. What ideas did you get about the article from skimming it before you read?
7. What are three key points in the article? What supporting details does the author provide for each point?
8. What is the main idea of the article?

 Literary Analysis

9. Explain why “Conversational Ballgames” is an expository essay. Give examples from the text to support your answer.
10. Fill out a chart like the one shown to organize the information provided in the essay.

<table>
<thead>
<tr>
<th>Describe Polite Conversation in the United States</th>
<th>Describe Polite Conversation in Japan</th>
<th>Author’s Conclusion</th>
</tr>
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<tbody>
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Quick Review

**Essay at a Glance**
The author explains cultural differences about the proper way to hold a conversation.

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Main Idea: the most important point

Expository Essay: a short piece of nonfiction that explains, defines, or interprets ideas, events, or processes
Vocabulary Builder

Practice Rewrite each sentence so that it includes a word from the vocabulary list on page 370 and conveys the same basic meaning.
1. The lines in the parking lot are side by side.
2. The low buzz of conversation went on for hours and hours.
3. Please, use many details when you write your descriptive essay.
4. A pencil sharpener is completely necessary in a classroom.

Writing

Write a brief problem-and-solution essay about the difficulties Japanese and Westerners have in conversing with each other.
- Clearly state one or more problems.
- Provide step-by-step solutions to the problems.
- Give evidence that supports your suggested solutions.

For Grammar, Vocabulary, and Assessment, see Build Language Skills, pages 386–387.

Extend Your Learning

Listening and Speaking In a small group, prepare and deliver an oral summary of Sakamoto's expository essay.
- Outline the main ideas and important supporting details. Note specific quotations that you want to mention.
- Use visual aids such as photographs, illustrations, or charts.
- Speak slowly and clearly.
- Show each visual aid as you talk about the point it illustrates.
- Conclude with a statement expressing the main message.

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