

# ST. HELEN CATHOLIC SCHOOL

## RETURN TO SCHOOL PLAN



### Mission Statement:

The mission of this Catholic faith community is to provide a quality Catholic education that incorporates faith, academics, service, and leadership. Students are encouraged to be confident and productive learners who are “making good things happen”.

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The purpose of this plan is to provide guidelines and to protect students, teachers, administrators, and staff and slow the spread of COVID-19 as we re-open our campus for the 2020-2021 school year. When in conflict, guidelines outlined in this re-entry plan supersede the policy outlined in the Parent-Student Handbook.

The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), Department of Health (DOH), and World Health Organization (WHO). We continue to look at best practices in education while listening to the recommendations being made by the Department of Education (DOE), Office of Early Learning (OEL), the National Catholic Education Association (NCEA), and the Florida Catholic Conference School Executive Committee (FCCSEC) and Accreditation Committee (FCCA).

**Before the start of school, all students must have a signed waiver of liability on file with the school.**

**\*Regular updates will be made to this plan based on information provided by all the organizations mentioned above and applicable federal, state, and local agencies.**

When preparing for a return to school, our priorities are:

1. **Safety:** The plan focuses on safety by mitigating and slowing the spread of COVID-19 in the context of return to work and schools.
  - a. **Hygiene:** Within classrooms and throughout the school campus, there will be an emphasis on strong, hygienic practices and increased sanitation measures.
  - b. **At-Home Learning:** If a student or his/her household family member is in a high-risk group as defined by the CDC and has a verifiable health concern or has been exposed to COVID-19, SHCS will provide an at-home learning experience that will follow the classroom schedule with enhanced synchronous classes. This stay-at-home option will be reviewed on a case by case basis, and final approval rests with the principal.
    - i. Parents must contact the school office to obtain the “At-Home Learning Request” form. The form will be sent **only** to those families who request it.
    - ii. Any student who has a household member who has tested positive for COVID-19 will be considered as having been exposed to the virus and should transition to at-home learning. The student must be cleared to return to school by a doctor.
    - iii. Accommodations for at-home learning plans will be evaluated at least quarterly.
  - c. **Cohort groups:** Every effort will be made to ensure that our students stay within their cohort groups to limit the number of students and staff each person is exposed to.
  - d. **Limiting Large Group Gatherings:** Large gatherings will be suspended through most of the first quarter or until the need for social distancing has subsided.
2. **Presence:** Learning is best in community, and we want to avoid burdening parents and guardians with challenging schedules that require them to stay home and out of work. Therefore, when possible, we want our students at school, in their classes, for the full day with aftercare as needed.
3. **Academic Growth:** Despite limitations, the goal is for students to continue their academic progress at grade level, in their faith, and following all core academic standards. We recognize that the classroom, supported by home, school, and church community, is the best setting for students’ academic growth to occur.

## **GENERAL COVID SAFETY PROTOCOLS**

The following behaviors will be promoted and/or required to reduce the spread of COVID-19.

1. Stay home if you are sick, or you have recently had close contact with a person with COVID-19.
2. Wear a mask. When social distancing is not possible, students in K-8<sup>th</sup> grade are required to wear a mask.
3. When possible, practice social distancing.
4. Use hand sanitizer.
5. Avoid touching your eyes, nose, and mouth.
6. Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
7. Wash hands regularly.

## **CLEANING AND SANITATION**

The safety of employees and students is our first priority. The St. Helen Catholic School campus has undergone enhanced professional cleaning and disinfection activities, which include the use of Electrostatic Spraying as well as traditional cleaning methods. The school contracts with a commercial cleaning service for professional cleaning of all of its shared spaces each evening.

In addition to routine professional daily cleaning and disinfection of the campus, we will maintain a supply of soap, disinfectant, hand sanitizer, paper towels, and tissues. This is in addition to the cleaning supplies provided in regular school supplies.

St. Helen Catholic School employs a variety of maintenance and custodial staff who clean and sanitize throughout the day and after school. The cleaning steps listed below will be utilized to protect our students and employees and reduce the risk of spread of infections.

### **1. Specific Measures**

- a. Equipment and Supplies: In partnership with our commercial cleaning service SHCS uses cleaning and disinfecting products that are EPA-approved and CDC-recommended for use against the virus that causes COVID-19.
- b. Electrostatic sprayer: For enhanced sanitation and disinfecting purposes, SHCS purchased a Victory Innovations cordless electrostatic sprayer.
- c. New Custodial Employee: A new part-time COVID Sanitation position has been created. Primary responsibilities for this position include but are not limited to general disinfection of high traffic/touch areas on campus pursuant to the frequency schedule outlined below.
- d. Employees will be given supplies to disinfect their workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces. Cleaning sprays and wipes will also be provided to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards.

Category	Area	Frequency	Materials to be Used
<b>Workspaces</b>	Classrooms, Offices	At the end of each use  Daily	Cleaning Wipes Sanitizing Spray Electrostatic Sprayer
<b>Appliances</b>	Refrigerators, Microwaves, Coffee Machines	Daily	Cleaning Wipes Sanitizing Spray Electrostatic Sprayer
<b>Electronic Equipment</b>	Copier machines, shared computer monitors, TV's, telephones, keyboards	At the end of each use/day and/or between use	Cleaning Wipes Sanitizing Spray Electrostatic Sprayer
<b>General Used Objects</b>	Handles, staircase railings, light switches, sinks, restrooms	At least 4 times a day	Cleaning Wipes Sanitizing Spray
<b>Common Areas</b>	Picnic Tables, Library, Conference rooms, Gym, Playground, and Common Areas	At the end of each use/day; between groups	Electrostatic Sprayer

2. **Increased Opportunities for Personal Hygiene**
  - a. Handwashing: SHCS will build additional time into the daily schedule for increased handwashing, particularly before and after lunch.
  - b. Hand Sanitizing Dispensers: The school will provide hand sanitizing stations throughout the campus for student use during the school day.
  - c. Faculty, staff, and student training: Training will be provided to all school members on healthy hygiene practices.
3. **Supplies:** SHCS will ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices.
4. **Enhanced Cleaning and Disinfection Protocol**
  - a. Cleaning and disinfection, as defined by the CDC guidelines, will be provided when an active employee or student is identified as positive for COVID-19 based on testing.
  - b. The maintenance staff who conduct the cleaning should wear masks, gloves, eye protection while disinfecting the facility. Maintenance staff, or other designated cleaning personnel, will conduct the enhanced cleaning and disinfecting consistent with CDC guidelines for the appropriately designated areas.
5. **Room Capacity:** The school will continue to follow the guidelines of the Florida Catholic Conference in reference to classroom capacities. Every effort will be made to social distance. See classroom arrangements for additional details.
6. **Signage**
  - a. Social Distancing: St. Helen Catholic School has posted signage throughout the school to encourage social distancing.

- b. Personal Hygiene: Signage has been placed in all restrooms reminding students and staff to practice proper handwashing.
- c. Cleaning Practices: Signage has been placed in common areas and classrooms to remind students and staff to sanitize workstations, equipment, and shared areas after each use.

## **ATTENDANCE**

1. **On-Campus School Day:** All healthy students, who have a signed waiver of liability on file, will be allowed to attend in person. Daily temperature screenings will be required of all students at morning drop-off. Any student who is determined by a parent or office staff to have been administered medication to reduce a fever has a fever of higher than 100.3 degrees, persistent cough, or other signs of the COVID-19 virus will not be permitted to attend school.
  - a. Any student who develops a fever higher than 100.3 degrees, persistent cough, or other signs of the COVID-19 virus during the school day will be discreetly and safely asked to leave the school immediately.
  - b. The family will need to have a medical evaluation completed, and the student will need to be cleared by their doctor in order to return to school. If the student is required to stay home due to illness but is physically able, at-home learning option will be offered.
2. **At-Home Learning Option:** If a student or his/her household family member is in a high-risk group as defined by the CDC and has a verifiable health concern or has been exposed to COVID-19, SHCS will provide an at-home learning experience that will follow the classroom schedule with enhanced synchronous classes. This stay-at home option will be reviewed on a case by case basis, and final approval rests with the principal.
  - a. Parents must complete the “At-Home Learning Request” form by contacting the school office and a signed waiver of liability must be on file.
  - b. Any student who has a household member who has tested positive for COVID-19 will be considered as having been exposed to the virus and should transition to at-home learning. The student must be cleared to return to school by a doctor.
  - c. Accommodations for at-home learning plans will be evaluated at least quarterly.

## **DAILY OPERATIONS/LOGISTICS**

### **1. Arrival and Dismissal Procedures**

- a. Morning arrival procedures for faculty/staff:
  - i. Teachers will be required to complete a health and wellness screening, as well as a temperature check, each morning upon arrival at the school campus.
- b. Morning arrival procedures for students:
  - i. Parents will be responsible for completing a daily health check each morning prior to dropping their child off at school.
  - ii. Kindergarten through eighth-grade students will be dropped off and picked up at the normal drop off and pick up location. Students will maintain a six feet distance during these times and wear face coverings. Parents are not permitted to walk their children into the building.
  - iii. All students will have their temperatures screened each morning at the designated grade level area.
  - iv. Temperature below 100.3: If a student presents a temperature below the CDC standard of 100.3, he/she will be allowed to enter the school campus.

1. Temperature higher than 100.3 degrees: If a student presents a temperature higher than 100.3 degrees, he/she will be asked to repeat the temperature scan within 5 minutes. If a student again presents a temperature higher than 100.3 degrees, the student will be sent to the office, and a parent or guardian will be contacted, and the student must be picked up immediately from school.
2. **Parents, PLEASE HAVE A PLAN FOR AN IMMEDIATE PICK UP OF A SICK CHILD.**
3. Any student who presents a fever will be kept at a distance from all other students preparing to have their temperatures checked.

### 1. **Parents/Volunteers/Visitors**

- a. Normal visitation to the school campus will be restricted to essential volunteers and staff at this time. To reduce risk and prevent the spread of COVID-19 normal visitation will not be permitted until further notice.
- b. Any essential visitors must be approved by the principal, or her designee, and will be required to submit to a temperature check, complete a simple screening questionnaire, and to wear a mask when on campus.

### 2. **Social Distancing**

- a. In the Classroom:
  - i. Students will be kept in their grade level cohorts as much as possible. Space between desks will be maximized to the extent possible, with all desks facing one direction. To help maintain social distancing in the classrooms, all students will utilize clear desk and table partitions.
- b. Outside the Classroom:
  - i. Students will stay in their grade level cohorts as they transition from space to space. All students in grades kindergarten through eighth grade will wear face coverings in and out of the classroom while on campus.
- c. Mass:
  - i. Until further notice, no students will attend weekly Mass. We will re-evaluate this decision after the first month of school. Administration does have a plan to re-integrate our students into the celebration of Mass when the time is appropriate.

### 3. **Illness During the School Day:**

1. If an employee or student becomes ill on campus during the school day, he or she will immediately report to the school's **front office for further instructions**. He/she may be directed to the school's sick / isolation area.
  - a. Once the employee or student arrives at the sick/isolation area, SHCS will immediately ensure that the individual is wearing a mask. This is to help protect other employees and students and prevent the spread of the potential virus.
  - b. The staff member attending to the suspected infected person will also wear a protective mask and gloves while working with the suspected infected person.
  - c. The staff member will direct the ill employee to leave work or call the parent of the student to be picked up and go home.

- d. Any individual that may have been in contact with an infected employee or student must carry out self- monitoring and screening every morning for a period of at least 10 days and notify their medical practitioner if they experience any symptoms and report these symptoms on the school’s daily health check.
- e. If any subsequent students/employees test positive for COVID-19 based on possible exposure on the school campus, SHCS will follow the recommendations of the Indian River County health department in terms of next steps and procedures.
- f. The isolation area and infected employee’s or student’s work area/classroom(s) will be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

**2. Direct contact is defined by the CDC as being exposed to a confirmed case of COVID-19 at a range of 6 ft or less for 15 minutes or more.**

- a. If a student or employee suspects exposure, please follow the CDC guidelines for next steps and recommendations.
- b. **Students:** If a student is suspected to have been exposed per the definition above:
  - i. **DO NOT** come to school. Contact your health care provider immediately.
  - ii. Contact the school and inform them of the situation and determine next steps, including an academic plan for the student and timeline for potential return. This will be determined on a case-by-case basis based on a student’s individual needs and circumstances, as well as doctor recommendations and results.
  - iii. The school reserves the right to require that a student stay home based on confirmed exposure to COVID-19.
  - iv. Students may be required to take a COVID test to determine if they contracted the virus.
  - v. Whether a test result is positive or negative, the student must stay home until a doctor, in conjunction with the health department, has cleared him or her to return to school.
- c. **Employees:** If an employee suspects that they have been exposed per the definition above:
  - i. **DO NOT** come to school. Contact your health care provider immediately.
  - ii. Contact the school and inform them of the situation.

**COVID-19 DAILY SCREENINGS**

1. Temperature Checks

Person	Frequency	Location	Responsible Personnel	Response if Temperature above 100.3
Employee	Each day before contact with other students or staff	Home or Front Office	Front Office Staff	Sent Home
Student	Each morning at Drop Off	School Gym Area Assigned to Grade Level	Staff at Drop-Off Zone Staff at Designated Class Zone	Sent to Isolation Area then Home
Parent/ Guardian/ Visitor/ Volunteer	Anytime entering campus	Front Office	Front Office	Not permitted on campus

## 2. **Face Mask requirements**

- a. Grades K-8, required anytime 6 feet of social distancing cannot be kept
- b. Employees, required anytime 6 feet of social distancing cannot be kept
- c. Parent/Guardian/Visitor/Volunteer, required anytime 6 feet of social distancing cannot be kept.
- d. Neck gaiters and face shields are NOT permitted unless a mask is worn with them.

## 3. **Isolation Area**

- a. Location- Back office area.
- b. Personnel assigned – Office staff will monitor the student. Proper PPE will be used when interacting with any student who has COVID-19 symptoms.

## **SCHOOL LUNCH**

1. The lunch program outlined in the Parent-Student Handbook will not be offered during the first thirty days of school.
2. All students will be required to bring a packed lunch.
  - a. In the event a child forgets their lunch and the parent/guardian plans to bring it to school, it must be brought to the School office.
  - b. Please label the lunch with your child's name and grade. Parents or guardians are not permitted to attend lunch with their child at this time.
3. Students will eat lunches at the outdoor picnic areas.
4. The lunch schedule still allows for 30-minute lunch period, but it has been adjusted to provide for additional time so that the lunch area can be sanitized and cleaned between lunch periods.

## **CLASSROOM ARRANGEMENTS**

1. Desk Spacing
  - a. Space between desks will be maximized to the extent possible, with all desk facing one direction.
  - b. To help maintain social distancing in the classroom all students will utilize clear desk and table partitions.
2. Cleaning Protocols
  - a. Between classes – Teachers, staff, and students are to wipe down all frequently touched surfaces.
  - b. After school – Teachers and custodial staff will be required to sanitize all frequently touched surfaces.
3. Switching Classes
  - a. Special Area Classes - Students will still attend special area classes in the specialist classrooms.
  - b. Students will use hand sanitizer prior to going into the classroom and before leaving the classroom.
  - c. Students and teachers will sanitize all utilized areas with cleaning wipes.

## **TRAINING SCHEDULE**

As a comprehensive part of St. Helen's Return to School Plan, we recognize the importance of health and safety training for all members of our school community. In particular, it is very important that all employees understand the safety requirements, protocols, and expectations to ensure everyone and their communities stay safe and prevent the spread of the virus. Therefore, St. Helen

will work in partnership with the Diocese of Palm Beach and LifeSafety Solutions to provide training to the following groups in order to safely return to campus.

**1. Pre-return to school training for administrators**

- a. Presented to ensure understanding and preparedness to align with Diocesan protocols surrounding a return to school
- b. Principals will design local protocols and procedures in accordance with this document.

**2. First day return to school training for faculty and staff**

- a. Meeting to review local protocols and procedures; meeting area must adhere to social distancing protocols or present via a digital platform such as Zoom.
- b. Staff will be trained in sanitation and hygiene instruction.

**3. First day return to school training for students**

- a. Teachers will provide initial instruction in social distancing and health practices to their students on the first day.
- b. These protocols will be reiterated daily.

**4. Cleaning Crew Protocols**

- a. Comprehensive cleaning training will be provided for all custodial staff on proper disinfection methods and procedures. The school will structure the training plan to effectively disseminate information to all teams and audiences.

## **COMMUNICATIONS**

1. St. Helen Catholic School will maintain open lines of communication with all stakeholders. The Return to School Plan (RTSP) will be updated quarterly or as guidelines by the CDC are updated. The plan will be available to download on the school's web site.
2. If a positive Covid-19 case is confirmed, any staff members or students who were in contact with the confirmed case will be notified using one or more of the following channels, phone, email, and text.
3. While the hope is for all to avoid exposure to illness from COVID-19, there is a great need to be prepared for the reality that exposure is a possibility. If an employee or student has been in direct and recent contact with someone who has tested positive for the virus, the first concern is for the health and safety of the student or employee and of those around him/her.

## **INSTRUCTIONAL CONTINUITY PLAN (ICP)**

The goal of St. Helen Catholic Schools and the Diocese of Palm Beach is to ensure that our students' educational opportunities continue at school or at home through digital and other available formats. Our goal is for ALL students to have access to instructional content.

Our Instructional Continuity Plan leverages in-school and at-home learning to foster sustained student growth by:

1. supporting continuous instruction,
2. providing access for all students, and
3. maintaining connectedness to the community.

Learning Options	Instruction	Classwork and Assessments	Schedule/ Attendance	Teacher Assistance
<b>At School Plan: Face to Face</b>	Traditional, face to face, in classroom instruction.	Completed and turned in the classroom.	Following the traditional school schedule, the teacher takes attendance in the classroom.	As needed in the classroom.
<b>At Home Learning when school is in session:  *Administratively Planned and Approved</b>	Synchronous Learning: Live streamed through Zoom via a webcam and classroom tripod. This will be available for students to observe live lessons.	Completed and turned in through Showbie. Students will be required to complete all special area assignments.	Follow traditional school schedules. Students will attend all live streamed lessons. Teacher will take attendance.	Email teacher with student needs. Teachers have 24 hours to respond and provide feedback for students.
<b>At-Home Learning when school has been closed:</b>	YouTube instruction or synchronous learning: live streamed through Zoom via webcam and classroom tripod. Teachers will be able to interact with students.	Completed and turned in through Showbie. Students will be required to complete all special area assignments.	Scheduled times completed by the teacher. Teacher will take attendance digitally.	Teachers will assist students during daily interactions through Zoom.

**STUDENT RE-ENTRY ASSESSMENTS**

While much of this document deals with the logistics and systems needed for a safe and healthy re-opening of our school, SHCS also recognizes the academic and instructional needs of our students and, therefore, has created the plans outlined below.

**PROFESSIONAL DEVELOPMENT**

As a part of each school's Instructional Continuity Plan, technology-based professional development will be held over the summer and/or in early August. St. Helen teachers will individually complete a technology self-assessment and accompanying trainings over the summer. Teachers will collaborate and share skills and best practices. Teacher pre-school workdays training will cover distance learning best practices using the platforms, apps, software, and programs available to the faculty and staff.

**STUDENT RE-ENTRY ASSESSMENTS**

1. SHCS will facilitate benchmark assessments and data analysis through Math and English classes to determine and address any gaps in student learning

2. SHCS will use STAR testing for second through eighth grades. Faculty and staff will analyze the data from the baseline assessments to determine where the instructional gaps are in Reading for each student.
3. Faculty will use the data collected from baseline assessments to cover any material missed during distance learning and make the necessary changes to curriculum and instruction to address gaps in learning.

### **MEETING THE NEEDS OF DIVERSE LEARNERS**

The SHCS curriculum coordinator and the resource teacher will review all Student Support Plans to ensure that documented, and agreed-upon accommodations are being implemented with integrity, both for students physically in the classroom and those learning from home. The school resource teacher will conference with parents frequently to evaluate student needs and make the necessary recommendations to the student plan and communicate any changes in writing to his/her teachers. The ultimate goal is to ensure consistency with a student's accommodation plan during times of at-home learning.

### **PROGRESS MONITORING**

Despite limitations, the goal is for children to continue their academic progress at grade level, in their faith, and following all core academic standards. These core standards are based on Diocesan standards and the Florida State Department of Education standards.

As a part of our Instructional Continuity Plan (ICP), technology-based professional development will be initiated over the summer and continued through August to more fully prepare our teachers for success in a virtual learning environment. This summer training will cover virtual learning best practices as all Saint Helen teachers and administrators begin their journey toward becoming proficient in the platforms used to reach students utilizing distance learning. Additionally, collaboration around creating lessons that leverage a Universal Design for Learning at home will be encouraged.

*A Remote Learning Assessment Committee* has been created to identify gaps in student learning in order to make the necessary adjustments in both curriculum and instruction. The committee will organize the administration of beginning of the year baseline assessments and analyze results in tandem with qualitative teacher observations to ensure students achieve excellence in essential learning. This committee will also be responsible for additional, continued progress monitoring throughout the 2020-2021 school year.

Saint Helen's Instructional Continuity Plan will be used to inform all instructional experiences to ensure they include guided instruction, collaborative opportunities, engaging projects, and independent study. Leveraging various content delivery methods including live-streamed lessons, lectures, mini-projects, videos, varied visual tools, and modeling, in union with varied opportunities for students to demonstrate their understanding via writing, speaking, visual production, modeling, and building, Saint Helen Catholic School teachers will continue to provide a high quality learning experience while students are off campus.

Assignments, deadlines, projects, and assessments will be coordinated so that student and teacher workloads are both meaningful and manageable. We will be continuously evaluating grading practices to ensure grades reflect progress on standards and creating a system to identify and intervene with students who may be exhibiting academic and/or behavioral concerns. Through the creation or adjustment of Student Support Plans, we aim to address identified accommodations needed in an at-home learning environment. Professional Development will be provided to teachers in order to assist with students that have additional at-home learning needs.

School administration will also work with counselors to develop effective systems to address the social-emotional well-being of our students. They will be prepared to assist school personnel, students, and their families with the inevitable emotional issues, such as fear and anxiety, that arise during times of illness, isolation, and uncertainty. They will prepare resources and lessons for at-home learning environments to assist teachers and parents in identifying students experiencing mental health issues and offer the necessary support and guidance to help them.

Additionally, school counselors and resource teachers will review all Student Support Plans to ensure that documented, and agreed-upon accommodations are being implemented with integrity, to the best of our ability with considerations for accommodations during times of at-home learning, or the areas in which they need more support. Counselors will also work to address any parent concerns with Student Support Plans.

Educational opportunities will continue to be provided by our specialist teachers, which will include Physical Education, Art, Music, and Library during this time of virtual learning. A detailed plan to incorporate these important extra-curricular activities will be made available as the opening of the 2020-2021 school year approaches.

#### **EXTRA-CURRICULAR ACTIVITIES**

1. All out of class activities and events, including sports, clubs, pep-rally's, and field trips, are initially suspended until a safe method for gathering and playing outside of cohort groups is available to the school for planning purposes.
2. The school will be closely monitoring the leadership of the health department, other schools, and national, state, and local organizations for leadership and guidance in the area of conducting extra-curricular activities outside of cohort groups.
3. Use of school facilities will be temporarily limited to the education of students and restricted to outside organizations and any other ministries that cannot provide for the disinfecting of the school facilities prior to and after the ministry uses the space
4. SHCS will follow the guidelines and recommendations of the FHSA regarding all athletic activities. St. Helen School's policies will be amended to match the most up-to-date policies, and sports programs may be interrupted due to local and state guidelines. A detailed plan for school athletics will be made available as the opening of the 2020-2021 school year approaches.

**Mission:**

To protect, promote & improve the health of all people in Florida through integrated state, county & community efforts.



**Ron DeSantis**  
Governor

**Scott. A. Rivkees, MD**  
State Surgeon General

**Vision:** To be the **Healthiest State** in the Nation

## Parent Guidance for Student Return to School

Your child will be sent home from school for having any of the COVID-19 symptoms below:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Your child may return to school if they meet one of the conditions below:

1. The Department of Health in Indian River County urges all symptomatic children to be tested and can help with expediting testing of ill students. Please call 772-794-7441 for information. The following locations provide testing in Indian River County. A student that tests negative for COVID-19 and whose symptoms have improved may return to school.

### **Florida Department of Health in Indian River County**

Drive through open Mon - Fri, 8:15am to 2:30 pm

Call 772-794-7472 to schedule an appointment

1900 27<sup>th</sup> Street, Vero Beach, FL 32960

### **Cleveland Clinic Indian River Hospital**

Patient Pavilion open Mon - Fri 7am-3pm

Call 772-226-4846 for testing information and to schedule an appointment

1000 36<sup>th</sup> Street, Patient Pavilion, Vero Beach, FL 32960

### **Treasure Coast Community Health**

Various locations and hours Mon - Fri

Call 772-257-8224 for testing information and to schedule an appointment

2. An ill student may return to school 10 days after symptoms first appeared if they've had no fever for at least 24 hours without fever reducing medications and other symptoms have improved.
3. If a child is returning with an alternative diagnosis, Return to School notes will only be accepted from a licensed physician (MD or DO), Advanced Practice Registered Nurse (APRN) or Physician Assistant (PA) and must be an in-person office visit. If the office visit is virtual and the child has any COVID-19 symptom, the child must have a negative COVID-19 test to return to school.

### **Florida Department of Health in Indian River County**

1900 27<sup>th</sup> Street, Vero Beach, FL 32960

PHONE: 772/794-7400

WEBSITE: <http://indianriver.floridahealth.gov>

**FloridaHealth.gov**

