

### **PHIP 101: INTRODUCTION TO PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

The course explores the nature of philosophical study. It analyzes concepts and discusses issues and problems in the study of Philosophy. It will explore the Definition and Nature of philosophy, World views, Philosophy and Atheism, Philosophy and Science, Disciplines/Subfields in Philosophy, Methodology of Philosophy and Value of Philosophy

#### Reading List

Copleston, F. *History of Philosophy*. 9 vols. NY: Image Books, 1993.

Earl, W. J. *Introduction to Philosophy*, NY: McGraw-Hill, Inc. 1992.

### **PHIP 103: HISTORY OF ANCIENT PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

History of Ancient Philosophy is the focus here. It covers the Cosmogonists of early and later Ionian culture (i.e. the pre-Socratic Philosophers), the Sophists and Socrates. Following Socrates are Plato and his student Aristotle.

The course finishes with the post Aristotelian philosophies of Epicureanism, Stoicism, eclecticism, skepticism and Neo-Platonism (i.e. Greco-Roman Philosophies).

The entire period stretches from c 600 B.C. with Thales to Plotinus around 270 A.D. To sum it all the period may be grouped into three sections:

#### **Course Outline:**

Section I: Pre-Socratic Philosophers

Section II: The Sophists, Socrates, Plato and Aristotle

Section III: Hellenistic Philosophers

#### Reading List

Arrington, R. L. *A Companion to the Philosophers*. Massachusetts: Blackwell, 1999.

Solomon, R. C. et al. *A Short History of Philosophy*. Oxford: Oxford University Press, 1996.

## **PHIP 105: INTRODUCTION TO INFORMAL LOGIC**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS ARTHUR

QUALIFICATIONS: PH.D. (URBAN UNIVERSITY, ROME)

### **COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

The course is designed to introduce the students to the Principles and Methods of Logic. The objective is to help the seminarian from the very onset to be analytical and critical in his philosophical thinking. Topics to be treated will include: Definitions of Logic, basic terms in logic, Arguments, General knowledge in Traditional Deduction and Induction, General Knowledge in Formal and Informal Fallacies, and Propositions.

#### Basic Bibliography

Cederblom, J. & D. W. Paulsen. *Critical Reasoning*. Belmont: Wadsworth, 1982.

Copi, I. M. & C. Cohen. *Introduction to Logic*. New York: Macmillan, 1990.

Freeman, D. H. *Logic: The Art Of Reasoning*. New York: David Mckay Co., 1967.

Hamblin, C. L., *Fallacies*. London: Methuen & Co., 1970.

Kahane, H. *Logic and Philosophy*. California: Wadsworth Publishing, 1982.

## **PHIP 107: PHILOSOPHICAL ANTHROPOLOGY**

DURATION: ONE SEMESTER

LECTURER: REV. FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

### **COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

This course seeks to introduce students to the importance of reflecting on the human being as regards the origin, meaning and value of his existence and his end. Starting from the common experience of living and its implications, there will be an attempt to take a metaphysical analysis of the phenomenon of life. Consequently attention will be given to the self-transcendence, the soul and the rapport between the soul and the body. Life after death will also be discussed.

#### Basic Bibliography

Agassi, J. *Towards a Rational Anthropology*. The Hague: Martinus Nijhoff, 1977.

Mair, L. *An Introduction to Social Anthropology*. Oxford: Clarendon Press, 1980.

Maxwell, M. *Human Evolution: A Philosophical Anthropology*. New York: Columbia University Press, 1984.

## **PHIP 109: INTRODUCTION TO ETHICS**

DURATION: ONE SEMESTER

LECTURER: REV. FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course seeks to define and examine the general concept of ethics. The historical development of the concept and the key figures in the history of ethics are examined. Below is the outline.

The Definition and Concept of Ethics; The Question of Truth in Ethics  
The Greek Moral Philosophy; The Hellenistic and Roman Ethics; The Christian or the Medieval Ethics; The Modern Moral Philosophy

### Recommended Reading

Cahn, Steven and Peter Markie. eds. *Ethics: History, Theory and Contemporary Issues*. New York: Oxford University Press, 1998.

Hospers, J. *An Introduction to Philosophical Analysis*. London: Routledge, 1990. (Ch. 8).

Johnson, O.A. *Ethics: Selection from Classical Contemporary Writers*. New York, 1984.

MacIntyre, Alasdair. *After Virtue*. Notre Dame: University of Notre Dame Press, 1984.

MacIntyre, Alasdair. *A Short History of Ethics*. Notre Dame: University of Notre Dame Press, 1998.

## **PHIP 107: RESEARCH METHODOLOGY**

DURATION: ONE SEMESTER

LECTURER: FR. PAUL A. AGBODZA

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
PGDE (CAPE COAST)  
MAG. THEOL. (UNIV WIEN)

### **COURSE DESCRIPTION**

CREDIT HOURS: TWO

In this course, students will be introduced to the mode of approaching particular topics philosophically. They will also learn how to read and write philosophy papers, as well as argue philosophically. Students will also have an experiential knowledge of researching on certain philosophy topics. They will learn how to formulate research topics and produce research proposals with attendant aims and objectives. They will also learn to make bibliographic surveys of the basic and relevant sources that they will use in writing the project. Students will be required to give oral presentations of their projects; and then be required to do independent write-ups.

### Basic Bibliography

Barnes, R. *Successful Studying for Degrees*. 2nd ed. Routledge, 1995.

Chambers, E. et al. *The Art of Good Study Guide*. Open University Press, 1997.

Hornsby, J., et al. *Reading Philosophy: Method for Beginners*. Blackwell, 2002.

### **THIP 101: SACRED LITURGY:**

DURATION: ONE SEMESTER

LECTURER: FR. PROSPER ABOTSI

QUALIFICATIONS: PH.D (PONTIFICIUM ATHENAEUM,  
ANSELMIANUM, ROME)

#### COURSE DESCRIPTION

CREDIT HOURS: TWO

The course is designed to introduce the seminarians to the study of Sacred Liturgy. It is to prepare them undertake a comprehensive study of the Liturgy in their theological Study. It is ultimately aimed at insuring their meaningful participation in the liturgical and para-liturgical celebrations of the Church.

Introduction to the Sacred Liturgy. Evolution and Meaning of the word *Liturgy*. Nature of Catholic Liturgy: *Characteristics*. Dual Nature Characteristics

#### References

*Catechism of the Catholic Church*, Concacan Inc., Vatican, 1994.

*Documents of the Liturgy, 1963-1979*, The Liturgical Press, Collegeville, 1982.

Gelineau, J., *The Liturgy Today and Tomorrow*, Darton, Longman & Todd, London, 1980

Hoffman, E., *The Liturgy Documents*, vol. I, USCC, N. Y., N. Y., 1982

Jungmann, J., *The Place of Christ in Liturgical prayer*, Alba House, N. Y., 1965.

### **THIP 105 & 102: HUMAN DEVELOPMENT / SOCIAL PSYCHOLOGY**

DURATION: TWO SEMESTERS

LECTURER: FR. FRANCIS GERALDO

QUALIFICATIONS: DIP. IN THEOLOGY (LEGON, GHANA)

DIP. IN HISTORY, B.ED (UNIV. OF CAPE COAST,  
GHANA)

#### COURSE DESCRIPTION

CREDIT HOURS: TWO

This course aims at delving into the definition of human development. It will introduce students to certain issues in developmental psychology and finally explore different types of theories. Among other things we shall look at the following: Introduction, Human Formation in the Seminaries, Personality – Definition, Self Esteem, Emotion, Motivation-Definition, Introduction to Mental Health (Mental Disorder).

#### References

Cloninger, S. C., *Theories of Personality*, 2<sup>nd</sup>, ed, Prentice-Hall, Inc, N. J., 1996.

Eysenck, H. J., et, al. Eds., *Encyclopedia of Psychology*, vol. II, Search Press, London, 1972.

Malim, T. and Ann Birch, *Introductory Psychology*, Macmillan Press Ltd., London, 1988.

Vander Zanden, J. W., *Human Development*, 5<sup>th</sup> eds., McGraw-Hill Inc, N.Y., 1993.

## **SREP 101: INTRODUCTION TO THE BIBLE**

DURATION: ONE SEMESTER

LECTURER: FR. GEORGE OSSOM BATSA

QUALIFICATIONS: SSL (BIBLICUM, ROMA)  
PH.D (GREGORIAN)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

The course seeks to serve as a general introduction to the Old Testament. The focus is to introduce students to the Old Testament in such a way as to enable them undertake a more comprehensive study of Holy Scripture.

Topics to be treated include the following:

“Bible” - Meaning and Importance; The Geography of Palestine; Historical setting of the Ancient Near East; The Languages of the Bible; Texts and versions of the Bible; The Tripartite Division of the Hebrew Bible - Torah, Kethubim, N’abi’im; The Apocryphal and Deutero-canonical Books.

Childs B.S. (1979). *Introduction to the Old Testament as Scripture*. Philadelphia: Fortress Press.

Collins J.J. (2007). *A Short Introduction to the Bible*. Minneapolis: Fortress Press.

Farkasfalvy D. (2010). *Inspiration & Interpretation. A Theological Introduction to the Sacred Scriptures*. Washington D.C.: The Catholic University of America Press.

Gatti N. – Ossom-Batsa G. (2011). *Journeying with the Old Testament, Das Alte Testament im Dialog, 5*. Frankfurt am Main: Peter Lang.

## **NEW TESTAMENT GREEK FOR LEVELS 100 & 200**

DURATION: FOUR SEMESTERS LECTURER:

FR. GEORGE OSSOM BATSA

QUALIFICATIONS: SSL (BIBLICUM, ROMA)  
PH.D (GREGORIAN)

### COURSE DESCRIPTION AND CONTENT

CREDIT HOUR: ONE

New Testament is a basic discipline in all theological studies. The New Testament was originally written in the Greek language. In addition we know that some philosophers also grew and developed their thoughts in the Greek world, and the LXX was also written in Greek. It is therefore necessary to obtain some basic knowledge in Greek when one embarks on studies in Philosophy and Theology.

Introduction to the study of the Greek language at these levels at St.

Paul’s helps the students to be familiar with the Greek characters, the Greek writings, and the reading and understanding of the language.

The course focuses on the study of the Greek alphabets, verbs in some tenses, moods and voices, and nouns in some groups of declensions.

#### Basic Handbooks

Jay, Eric G., *New Testament Greek, An Introductory Grammar*, University Press, Cambridge, 1994.

Mounce, William D., *Basics of Biblical Greek Grammar* (2<sup>nd</sup> Edition, with CD-ROM), Zondervan, Michigan, 2003.

Swetnam, J., *An Introduction to the Study of New Testament Greek: Morphology*, volume 1, E.P.I.B., Rome, 1998.

**SOCP 101: PRINCIPLE OF SOCIAL ORGANIZATION**

DURATION: ONE SEMESTER

LECTURER: FR. SAMUEL EBULEY AFFUL

QUALIFICATIONS: B.A (HONS), MSC. (ED) UNIV. OF LONDON  
MA, LIBERAL STUDIES (ST. JOHN'S UNIV. NEW  
YORK)

COURSE DESCRIPTION

CREDIT HOURS: THREE

The course seeks to provide an analysis of the nature of human society, the interrelationships of its components groups, and the processes whereby human society persists and changes. For instance, the course will examine society as it is organized to constitute the structure, and the major institutions that satisfy the basic needs of social life. Tendencies towards ORDER and CONFLICT will be examined. Students will be introduced to some of the pioneers in the scientific study of society and the basic assumptions in the thought and method with which they worked.

**THIP 103: INTRODUCTION TO CHRISTIANITY**

DURATION: TWO SEMESTERS

LECTURER: FR. FRANCIS GERALDO

QUALIFICATIONS: DIP. IN THEOLOGY (LEGON, GHANA)  
DIP. IN HISTORY, B.ED (UNIV. OF CAPE COAST,  
GHANA)

COURSE DESCRIPTION

CREDIT HOURS: TWO EACH SEMESTER

This course introduces students to the Christian vis-à-vis other world religions. It will delve into the general overview of World Religions, the Christian Religion, the History of Salvation, the Christian Church as founded by Jesus Christ and the Second Coming of Jesus.

## **ENGL 101 & 102: ENGLISH LANGUAGE**

DURATION: TWO SEMESTERS

LECTURER: DR. JAMES SAANCHI

### COURSE DESCRIPTION

CREDIT HOURS: TWO EACH SEMESTER

This course is designed to help make the student a more effective user of the English Language. It introduces the student to the English sound system and the relationship between the orthography and orthoepy or correct pronunciation. It also deals with the English grammatical system with special reference to lexis and usage problems.

Methods of presentation will include lectures and discussion. Topics to be covered will include the following: The English phonemic alphabet, Meaning differences between words that sound alike or look alike, Rules of English subject-verb agreement, Auxiliaries and main verbs, Multiple negation and Dangling modifiers

### References

Borjars, Kersti & Kate Burridge 2001. *Introducing English Grammar*. London: Arnold.

Downing, Angela & Philip Locke 2006. *English Grammar: A University Course*. London and New York: Routledge

Giegerich, Heinz J. 1992[2000]. *English Phonology. An Introduction*. Cambridge University Press

## **COMM 101: COMMUNICATION**

DURATION: FIRST SEMESTER

LECTURER: MS. BOAKO

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is aimed at improving upon the communication skills of seminarians. It will do an overview of written communication, presentation of business documents, Structuring communications, Language and tone, Speaking, Listening, and making notes.

### References

Book, A. C. et al., *The Radio & Television Commercial*, 3rd ed., NTC Business Books, IL, 1996.

Dobkin, B. A., & R. C. Pace, *Communication in a Changing World*, McGraw-Hill, Boston, 2003.

Hybels, S. & R. L. Weaver II, *Communicating Effectively*, 6<sup>th</sup> ed., McGraw-Hill, Boston, 2001.

Lowery, S. A., & M. L. DeFleur, *Milestones in Mass Communication Research*, 3<sup>rd</sup> ed., Longman, NY, 1995.

Lucas, S. E., *The Art of Public Speaking*, 7<sup>th</sup> ed., McGraw-Hill, Boston, 2001.

## **PHIP 102: INTRODUCTION TO PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is a continuation of PHIP 101. It will do a general introduction to Philosophy and consider the Principles of Reason, including Identity, causality, Excluded Middle, and Contradiction. It will take a further look at Philosophy and Seminary Formation (cf. PDV, USCCB, Ratio Fundamentalis) and Philosophy, and Christian Faith. It will do a pilot study of some of the thematic disciplines of philosophy. It will consider certain Ethical Theories and principles.

### Reading List

Concise Routledge *Encyclopedia of Philosophy*. London: Routledge, 2000.

Copleston, F. *History of Philosophy*. 9 vols. NY: Image Books, 1993.

Earl, W. J. *Introduction to Philosophy*, NY: McGraw-Hill, Inc. 1992.

## **PHIP 104: INTRODUCTION TO SYMBOLIC LOGIC**

DURATION: ONE SEMESTER

LECTURER: REV. FRANCIS ARTHUR

QUALIFICATIONS: PH.D. (URBAN UNIVERSITY, ROME)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is to introduce seminarians to syllogistic arguments and the use of symbolism in proving validity or otherwise. These areas will be given special attention: Categorical Propositions, Categorical Syllogism, Logical Analogy, Symbolism and Diagrams for Categorical Propositions, General Knowledge in Venn Diagrams and Rules with their corresponding Fallacies.

### Basic Bibliography

Cederblom, J. & D. W. Paulsen. *Critical Reasoning*. Belmont: Wadsworth, 1982.

Copi, I. M. & C. Cohen. *Introduction to Logic*. New York: Macmillan, 1990.

Freeman, D. H. *Logic: The Art of Reasoning*. New York: David Mckay Co., 1967.

Kupperman, J. & A. S. Mcgrade. *Fundamentals Of Logic*. New York: Doubleday 1966.

Layman, C. S. *The Power of Logic*. New York: McGraw-Hill, 2002.



## **PHIP 106: HISTORY OF MEDIEVAL PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY)  
(LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This branch of philosophy examines the type of philosophy that dominated European thought from St. Augustine to the beginning of the Renaissance. Some philosophers and their respective contributions are examined.

Augustine's Christian Philosophy; Boethius and the Philosophy of the Dark Ages; Early Statements of Major Problems: Boethius and the problem of Universals, Anselm's ontological Argument for the Existence of God; The Scholastic System of St. Thomas Aquinas.

### Basic Bibliography

Clarke, S. R. L. "Ancient Philosophy" in A J P Kenny, ed., *The Oxford Illustrated History of Western Philosophy*, Oxford: Oxford University Press, 1994.

Kenny, A. J. P. *A Brief History of Western Philosophy*. Massachusetts: Blackwell, 1998.

Stumpf, S. E. *Socrates to Sartre and Beyond: A Short History of Philosophy*, 7th ed. N. Y. McGraw – Hill, 2003

## **PHIP 108: PHILOSOPHICAL ETHICS**

DURATION: ONE SEMESTER

LECTURER: REV. FR. FRANCIS LEMAIRE

BA, (PHIL), M.TH. (UNIV. OF LONDON)

QUALIFICATIONS:

### **COURSE DESCRIPTION**

CREDIT HOURS: TWO

The students are to be introduced to some meta-ethical theories. They are to be helped to have philosophical analysis of some moral theories. They are then guided to examine some issues in medical and public policies.

1. Introduction
2. The Fundamental Ethical Question: Challenges and Its Meaningfulness. A. Psychological Egoism; Ethical Determinism; Ethical Relativism; Ethical Emotivism
3. What Makes An Action Right? Actualizing Human Nature; Obeying the Will of God; Maximizing Human Happiness; Pursuing One's Duty
4. Normative Ethical Issues: Ethical Issues in Medicine (Abortion; Euthanasia); Ethical Issues in Public Policy (Distributive Justice; Criminal Justice).

### Basic Bibliography

Bond, E. J. *Ethics and Human Well-being*. Blackwell Publishers, 1996

Borchert, D.M. & David Stewart. *Exploring Ethics*. Oxford Macmillan Publishing Company, 1986.

Holmes, Robert L. *Basic Moral Philosophy*. New York: Wadsworth Publishing Company, 1998.

## **PHIP 110: POLITICAL PHILOSOPHY**

DURATION: SECOND SEMESTER

LECTURER: REV. FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

### COURSE DESCRIPTION

CREDIT HOURS: TWO

We shall examine and evaluate the Political theories of some philosophers, both classic and modern. We hope to acquire the capacity of analyzing existing political systems and make suggestions to improve the political society. Major issues like Liberty, Justice and Rights will be examined.

### Basic Bibliography

Cahn, Steven M. *Classics of Western Philosophy*. Cambridge: Hackett Publishing Company, 1990

Copleston, F. *History of Philosophy*. Vol. 4, 5 & 6, New York: Image Books, 1960.

## **COMM 102: COMMUNICATION**

DURATION: SECOND SEMESTER

LECTURER: MS. BOAKO

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course will treat topics including Channels of Communication, Reports and Proposals, Comprehension, Summary and Arranging Functions. It will also examine Meetings documentation and Public speaking.

### References

Book, A. C. et al., *The Radio & Television Commercial*, 3rd ed., NTC Business Books, IL, 1996.

Dobkin, B. A., & R. C. Pace, *Communication in a Changing World*, McGraw-Hill, Boston, 2003.

Galanes, G. J., & J. K. Brillhart, *Communicating in Groups: Applications and Skills*, WCB, Dubuque, 1991.

Griffin, E., *A First Look at Communication Theory*, 4<sup>th</sup> ed., McGraw-Hill, Boston, 2000.

Hybels, S. & R. L. Weaver II, *Communicating Effectively*, 6<sup>th</sup> ed., McGraw-Hill, Boston, 2001.

Lowery, S. A., & M. L. DeFleur, *Milestones in Mass Communication Research*, 3<sup>rd</sup> ed., Longman, NY, 1995.

## **SREP 102: INTRODUCTION TO THE BIBLE**

DURATION: ONE SEMESTER

LECTURER: FR. GEORGE OSSOM BATSA

QUALIFICATIONS : SSL (BIBLICUM, ROMA)  
PH.D (GREGORIAN)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is a sequel to SREP 101. It continues the reflection on Divine Revelation by introducing students to the problem of the relationship between the two parts of the Christian Bible. It aims at exposing students to how this complex issue has been dealt with in the course of the history of the Church till the present time. Attention will be given to the theological, Christological, ecclesiological and hermeneutical implications and their significance for Jewish – Christian dialogue and also for doing biblical theology.

#### Basic Bibliography

Baker D.L. (2010). *Two Testaments, One Bible. A Study of the Theological Relationship between the Old and New Testaments*. London: Inter Varsity Press.

Brueggemann W. (2003). *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville- London: Westminster John Knox Press.

Charlesworth J.H. – Weaver W.P. (eds), (1993). *The Old and New Testament. Their Relationship and the Inter-Testamental Literature*. Valley Forge PA: Trinity Press

## **THIP 106: INTRODUCTION TO CHRISTIANITY**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS GERALDO

QUALIFICATIONS: DIP. IN THEOLOGY (LEGON, GHANA)  
DIP. IN HISTORY, B.ED (UNIV. OF CAPE COAST,  
GHANA)

### COURSE DESCRIPTION

CREDIT HOURS: TWO

As a sequel to THIP 103, this course will look at the Concept and Nature of Sin, the Concept and Nature of Forgiveness, the Concept and Nature of Reconciliation. It will also look at Divine Grace- *Types*, and Christian Virtues.

#### References

Clarke, B. P., *West Africa and Christianity*, Kent: WhitstableLitho Ltd, 1986.

Goetz, J., *Religion, New Catholic Encyclopedia*, Vol. 12, Washington D.C.: The Catholic University Press, 1967.

Haring, B., *Christian Renewal in a Changing World*. New York: Desclee Company Inc., 1964.

Jurgens, A. W., *The Faith of Our Early Fathers*, Vol.1, Minnesota: The Liturgical Press, 1970.

Kraft, H. C., *Christianity in Culture*, New York: Orbis Books, 2003.

Retif, L. and Retif A., *The Church's Mission in the World*, New York: Hawthorn Books, 1964.

## **PHIP 201: PROBLEMS OF PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course looks at certain isolated and/or connected philosophical problems. It will examine issues like the Mind-body problem, the problem of animal minds, animals and Ethics, environmental ethics among others.

### References

Botton, N. ed. *Philosophical Problems in Psychology*.  
London: Routledge, 1979.

Earle, W. J. *Introduction to philosophy*, NY:McGraw-Hill, 1992.

Watson, J. B. *Behaviorism*. London: Keagan Paul, 1928.

## **PHIP 203: INFORMAL LOGIC**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS ARTHUR

QUALIFICATIONS: PH.D. (URBAN UNIVERSITY, ROME)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

The purpose of this course is to help the seminarians develop their basic knowledge in Logic. The following will be considered: Words. Concepts, Language and its uses, emotive language, Types of Agreements and disagreements in belief and attitude, Definitions, Informal Fallacies, Induction and its implications.

### Basic Bibliography

Cederblom, J. & D. W. Paulsen. *Critical Reasoning*. Belmont:  
Wadsworth, 1982.

Copi, I. M. & C. Cohen. *Introduction to Logic*. New York: Macmillan,  
1990.

Freeman, D. H. *Logic: The Art of Reasoning*. New York: David  
Mckay Co., 1967.

### **SREP 203: PHENOMENOLOGY OF RELIGION**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

M.TH. UNIVERSITAT WIEN

PH.D. UNIVERSITAT WIEN

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

The student is introduced to the basic religious concepts and their implications on the life of Man. We aim at expanding the scope of the analytical thinking on religious issues on the part of the student and helping him to have an objective view of the religious world.

Introduction; Religion: Definition, Characteristic Features, Origin and Growth, Criticism on Religion; God; Classification of Religions -The Four Universal Religions: Buddhism, Judaism, Christianity, Islam; The Problem of Evil; Life After Death - Immortality.

#### Basic Bibliography

Abernechy, G.L., Langford, T.A. (eds.), *Philosophy of Religion*, Macmillan, N.Y, (1968)

Allport, G.I., *The Individual and His Religion*, Macmillan, N.Y, 1960

Hardon, J.A., *Religions of the World*, Vol. 1, Image Books, N.Y. 1963

### **PHIP 205: HISTORY OF MODERN PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is designed to equip students with the principal philosophical figures of the Modern Age, stretching from the Renaissance to the Nineteenth Century. The philosophers of this era belong to various philosophical tenets. This course can be treated either chronologically or topically. We opt for the latter. The topics or philosophical tenets treated here shall include: Rationalism of the Continent, Empiricism of the British Isle, Kantian Philosophy, Idealism and Materialism.

Our aim is to provide you with the broad lines of the development of Western Philosophy in the Modern historical era. Our main focus is on Rationalism and empiricism; Kantian Philosophy, Idealism of Hegel and Materialism of Marx will be looked at, time permitting.

There shall be an attempt to explore the features of modern philosophy which distinguish modern thought from previous philosophy. The impact of the emerging modern science on philosophy and the project and crisis of reason as developed from the enlightenment through Kant...shall also be considered.

Copleston, F., *History of Philosophy*, (Vol. 4, 5 & 6), New York: Image Books, 1960

## References

Cahn, Steven M., *Classics of Western Philosophy*, Cambridge: Hackett Publishing Company, 1990.

Jones, W.T., *Hobbes to Hume*, London: Harcourt brace & Company, 1980.

Kolenda, Konstantin, *Philosophy's Journey: from the Presocratics to the Present*, Illinois: Waveland Press, 1990.

## **PHIP 207: METAPHYSICS**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

## COURSE DESCRIPTION

CREDIT HOURS: THREE

The student is introduced to the subject matter of metaphysics as science of being as being. It therefore discusses the material object and the formal object of this science of being as being. Among other topics, we shall consider the nature of Metaphysics, the nature of being, properties of being, divisions of being, the principle of causality and the existence of God.

## References

Alvira T., Clavell L., & Melendo: *Metaphysics*, Sinag – Tala Publishers, Inc. Manila, 1991.

Grenier H., *Thomistic Philosophy* vol. III, St. Dunstan's University Charlottetown, Canada, 1950.

Ross D., *Aristotle*, 6<sup>th</sup> ed., Routledge, N.Y., 2004.

Sullivan D. J., *An Introduction to Philosophy*, Tan Book, Charlotte, North Carolina, USA, 2009.

**PHIP 209: COSMOLOGY (PHILOSOPHY OF NATURE)**

DURATION: ONE SEMESTER

LECTURER: JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY)  
(LEGON, GHANA  
M.TH. UNIVERSITAT WIEN  
PH.D. UNIVERSITAT WIEN

**COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

The course is designed to help students to understand the universe as a unified whole. Material real being or natural bodily being is the object of this branch of Philosophy. We shall employ speculative reasoning to interpret the deepest-lying facts about the material universe.

References

Koren, H. J., *Readings in the Philosophy of Nature*, Newman Press, Westminster, 1961.

Renoirte, F. *Cosmology: Elements of a Critique of the Sciences and of Cosmology*, J. F. Wagner, Inc. London, 1950.

Middleton, J. Ed., *Myth & Cosmos*, University of Texas Press, Austin, 1967.

O'Hear, A. *Beyond Evolution*, Clarendon Press, Oxford, 1999.

**SREP 201: INTRODUCTION TO THE OLD TESTAMENT**

DURATION: ONE SEMESTER LECTURER: FR.

GEORGE OSSOM BATSA

QUALIFICATIONS: SSL (BIBLICUM, ROMA)  
PH.D (GREGORIAN)

**COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

Composition and Formation of the Old Testament Canon; General Study of the Pentateuch, Historical Books, Prophets, Wisdom Literature and Psalms; Biblical Criticisms - Source, Textual, Redaction, Historical, Structural, Tradition, Form and Canonical; Religious Institutions in Israel; Aspects of Old Testament Thought.

Basic Bibliography

Harris S.L. (2003). *Understanding the Bible*. Boston: McGraw Hill.

**SOCP 201: BASIC CONCEPTS IN SOCIOLOGY**

DURATION: ONE SEMESTER

LECTURER: FR. SAMUEL EBULEY AFFUL

QUALIFICATIONS: B.A (HONS), MSC. (ED) UNIV. OF LONDON  
MA, LIBERAL STUDIES (ST. JOHN'S UNIV. NEW  
YORK)

COURSE DESCRIPTION

CREDIT HOURS: THREE

This course seeks to introduce students to the nature, scope and methods of Sociology as a scientific and humanistic discipline. This involves analysis of the contributions of some of the founding fathers - Comte, Durkheim Marx and Weber - to society; examination of the relationship between Sociology and other social sciences such as History, Psychology, Political Science, Economics and Anthropology. A detailed discussion of selected basic concepts in sociological analysis: social structure, social system, culture, social functions, status and role, norms and values etc.

**SOCP 203: TRADITIONAL GHANAIAN SOCIAL INSTITUTIONS**

DURATION: ONE SEMESTER

LECTURER: FR. SAMUEL EBULEY AFFUL

QUALIFICATIONS: B.A (HONS), MSC. (ED) UNIV. OF LONDON  
MA, LIBERAL STUDIES (ST. JOHN'S UNIV. NEW  
YORK)

COURSE DESCRIPTION

CREDIT HOURS: THREE

The purpose of this course is to introduce the student to .the social structure of the Ghanaian society, to the processes of socialization and finally to the changes that social institutions have undergone. The student will therefore be exposed to the main social institutions of the society which include marriage and family, religious beliefs and practices, political organization and economic activity. The student will also be introduced to notions of status and mobility.



## COMM 201 & 202: COMMUNICATION SKILLS

DURATION: TWO SEMESTERS

LECTURER: MS. BOAKO

### COURSE DESCRIPTION

CREDIT HOURS: TWO

This course is designed to expose students to, and familiarise them with, the basic concepts and applications of communication; the skills needed for effective communication, how communication works; and the relationship between communication competence and pastoral-vocational issues (such as evangelism, counselling, relationship development). Students will also be introduced to the basic tools, techniques and theories of communication and behaviour change. The scope of topics treated in this course will develop and hone the conceptual understanding and practical application of the communication skills and competences of students.

### Readings

- Teri Kwal Gamble, T. K. and Michael Gamble(2006).  
*Communication Works*(11<sup>th</sup>ed.). New York: McGraw-Hill
- Seiler, W. J. and Beall, M. L. (2011).*Communication: Making Connections* (8<sup>th</sup> ed.). Pearson Higher Education.
- West, R. L. and Turner, L. H. (2011).*Understanding Interpersonal Communication: Making Choices in Changing Times*. Boston: Wadsworth.
- Wood, J. T. (2009). *Communication in Our Lives*. Boston, MA: Wadsworth Cengage Learning.

## ENGLISH LANGUAGE II

ENGL 201 & 202

DURATION: TWO SEMESTERS

LECTURER: DR. JAMES SAANCHI

### COURSE DESCRIPTION

CREDIT HOURS: TWO

This course aims to introduce the student to the Morphology and Structure of the English Language. It introduces the student to the internal structure and the formation of English words, the various types of English phrases, the elements of English clause structure and the basic structural types of the English clause.

### References:

- Adams, Valerie 1973 [1992]. *An Introduction to Modern English Word-formation*. London/New York: Longman.
- Bauer, L. 1983 [1991]. *English Word Formation*. Cambridge University Press.
- B r ars, Kersti & Kate Burridge 2001. *Introducing English Grammar*. London: Arnold.
- Downing, Angela & Philip Locke 2006. *English Grammar: A University Course*. London and New York: Routledge
- Downing, Angela & Philip Locke 1992. *A University Course in English Grammar*. London: Prentice Hall International

## **PHIP 202: EPISTEMOLOGY**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

M.TH. UNIVERSITAT WIEN

PH.D. UNIVERSITAT WIEN

### COURSE DESCRIPTION

CREDIT HOURS: THREE

Epistemology has always been concerned with issues such as the nature, extent, sources and legitimacy of knowledge. Over the course of western philosophy, philosophers have concentrated sometimes on one or two of these issues to the exclusion of the others; rarely has a philosopher addressed all of them. After an elaborate introduction, this course will map out the contributions diverse philosophers made in the course of philosophy's history. We shall look at epistemological issues as they emerged in the following epochs:

Ancient Philosophy; Hellenistic Philosophy; Medieval Philosophy;  
Modern Philosophy; Twentieth century Philosophy and then  
examine relevant issues

#### Suggested Reading

Audi, Robert. *Epistemology: A Contemporary Introduction to the  
Theory of Knowledge*. London: Routledge, 1998.

Craig, Edward. ed. *Routledge Encyclopaedia of Philosophy*.  
London: Routledge, 2000.

## **PHIP 204: SYMBOLIC LOGIC:**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

LICENSE IN PHILOSOPHY

PH.D (PONTIFICAL URBAN UNIV. ROME)

### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course will assist seminarians to build upon their basic knowledge in symbolic logic. It will consider topics including Propositional Logic, Natural Deduction in Propositional Logic and Predicate Logic.

#### Reading List:

#### Major Text:

Hurley, Patrick, *Concise Introduction to Logic*, 8<sup>th</sup> ed. Belmont:  
Thomas Learning, Inc. 2003.

#### Other Texts

Copi, Irvin M, Carl Cohen. *Introduction to Logic*, 8<sup>th</sup> ed. NY:  
Macmillan, 1990.

McInerny, D. Q. *Being Logical: A Guide to Good Thinking*. NY: Random  
House, 2004.

## **PHIP 206: HISTORY OF CONTEMPORARY PHILOSOPHY**

DURATION: ONE SEMESTER LECTURER: REV.

FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

### **COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

This course is intended to provide the students with a general history of philosophers of the late 19th Century and the 20th Century. Our approach is still topical rather than chronological. Neo-Vitalism, Pragmatism, Personalism, Analytical Philosophy, Phenomenology, and Existentialism are examined. Under every topic at least a philosopher (of that persuasion) is studied in detail.

### Recommended Reading

Guignon C. & Derek Pereboom. *Existentialism, Basic Writings*.  
Cambridge: Hackett Publishing Company Inc., 1995.

## **PHIP 208: POLITICAL PHILOSOPHY**

DURATION: ONE SEMESTER

LECTURER: REV. FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

LICENSE IN PHILOSOPHY

PH.D (PONTIFICAL URBAN UNIV. ROME)

### **COURSE DESCRIPTION**

**CREDIT HOURS: TWO**

We shall examine and evaluate the history of theories of the underlying principles of law and social organization. It discusses some famous political philosophers and their impact they on today's political society.

### Basic Bibliography

Cahn, Steven M. *Classics of Western Philosophy*. Cambridge:  
Hackett Publishing Company, 1990

Copleston, F. *History of Philosophy*. Vol. 4, 5 & 6, New York: Image  
Books, 1960.

## **PHIP 212: AFRICAN PHILOSOPHICAL THOUGHTS**

DURATION: ONE SEMESTER

LECTURER: DR. LOUIS ATSIATORME

### **COURSE DESCRIPTION**

**CREDIT HOURS: TWO**

The general objective of the course is to expose Seminarians to the philosophical thoughts of the African people with particular reference to Ghana and its implications to their ministry. Topics to be treated will include an overview of African Philosophical thoughts, African metaphysical thoughts, African Epistemological thoughts, African Axiological thoughts, Some African institutions and the Catholic Church, and Contemporary issues in African Philosophical Thoughts.

### Reading List

Bohannan, P., & Dalton, G. (eds) (1994) *Africa and Africans*. NY  
The Natural History Press

Shorter, A. (1973). *African Culture and the Christian Church*.  
London: Geoffrey Chapman

Argyle, M. (2000). *Psychology and Religion*. London: Routledge.

Bediako, K. (2004). *Jesus and the Gospel in Africa: History  
and Experience*. N.Y. Orbis

Catholic Bishops Conference of Ghana, (1997). *Ecclesia in Ghana:  
on the Church in Ghana and its Evangelizing mission in the  
Third Millennium*. Accra:

## **METH 202: ADVANCED RESEARCH METHODS**

DURATION: ONE SEMESTER

LECTURER: FR. PAUL A. AGBODZA

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
PGDE (CAPE COAST)  
MAG. THEOL (UNIV WIEN)

### **COURSE DESCRIPTION**

**CREDIT HOURS: TWO**

This course is designed to enhance students' knowledge of skills for writing research papers. It will discuss roles and responsibilities of students towards the quality of research paper production, the importance of research integrity and the avoidance of plagiarism. It is also aimed at polishing the skills of students in generating questionnaires, in data collection and analysis. It is ultimately aimed at enhancing students' skills in writing publishable research papers.

#### Course content

1. The Ethics and politics of Research
2. The structuring of Inquiry
3. Modes of Observation
4. Analysis of Data

### References

Babbie, E. *The Basics of Social Research*, 3<sup>rd</sup> ed. Wadsworth,  
Toronto, 2005.

Mura, G., et al., *Metodologia*, Urbaniana University Press, Rome, 1995.

Opoku, J. Y., *A Short Guide to Research Writing*, 2<sup>nd</sup> ed.  
Ghana Universities Press, Accra, 2005.

### **PHIP 214: POLITICS OF ARISTOTLE**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY)  
(LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course does a critical and an in-depth study of Aristotle's Politics. It explores Aristotle's view on the role of politics in fashioning the citizenry's virtuous life. We shall analyze the kinds of political community existent at Aristotle's time and how and how deficient they were in relation the ideal virtuous community. It will relate Aristotle's thoughts to contemporary political dispensations in a comparative study.

#### Reference:

Aristotle, *The Complete Works of Aristotle*, edited by J. Barnes, vol. 2, N. J.: Princeton, 1984.

### **PHIP 206: ANTHROPOLOGY OF SELF-TRANSCENDENCE**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

The course seeks to examine the human attempts at re-ascending with the use of pure reason to the ultimate roots of man's own being. It will thus examine the twofold objective of: a. obtaining the adequate and exhaustive explanation for the singular qualities of human actions, e.g., life, knowledge, will, language, culture and work; and b. discovering that which makes man desire to go beyond all the already acquired results of his actions to reach the most advanced level.

#### References

Donceel, J. F., *Philosophical Anthropology*, NY: Sheed and Ward, 1967.

Mondin, B., *Philosophical Anthropology*, Rome: Urbanniana University Press, 1991.

Onah, G. I., *Self-Transcendence and Human History in Wolfhart Pannenberg*, MD: University Press of America, 1999.

### **PHIP 218: AESTHETICS**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course examines the nature of art, beauty and taste. It delves into the conceptual problems that arise in connection with either naturally beautiful objects or works of art and symphonies. We shall look at the attempts philosophers have made to answer the question as to whether mountains and sunsets and paintings and symphonies make up a homogeneous class with significant common properties. We shall in effect do a critical reflection on art culture and nature.

#### References

Hegel, G., *Aesthetics: Lectures on Fine Art*, Trans. T. M. Knox, Oxford: The Clarendon Press, 1835.

Kant, I., *Critique of Aesthetic Judgement*. Trans. W. S. Pluhar, IN: Hackett Publishing company, 1790.

### **PHIP 301: PHILOSOPHY OF LAW**

DURATION:

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course will examine basic legal concepts and philosophical problems relating to law. It will look at general legal theory, human and legal rights, legal responsibility, punishment, justice, property, judicial reasoning and the legal enforcement of morals. It will do an in-depth study of the natural law theory.

#### Reading Materials:

Armstrong, D. M. *What is a Law of Nature?* Cambridge: Cambridge University Press, 1983.

Harris, J. W., *Legal Philosophies*, London: Butterworth, 1980.

Kelman, M., *A Guide to Critical Legal Studies*, Cambridge: Harvard University Press, 1987.

Rommen, H., *The Natural Law: A Study in Legal and Social History and Philosophy*, St. Louis: Herder Book Company, 1947.

### **PHIP 303: PHILOSOPHY OF LANGUAGE**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
M.TH. UNIVERSITAT WIEN  
PH.D. UNIVERSITAT WIEN

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course does a survey of the main topics in the philosophy of Language. It looks into the different approaches to the description of language, types of grammar, the acquisition and use of language. It further touches on classification, definition and meaning. It then examines the place of linguistic data in philosophical arguments.

#### Reading Materials:

Chomsky, N., *Knowledge of Language*, NY: Praeger, 1986.

Devitt, M. and K. Sterelny, *Language and reality*, Oxford: Blackwell, 1987.

Martinich, A., *The Philosophy of Language*, Oxford: Oxford University Press, 1990.

### **PHIP 305: BIOMEDICAL ETHICS (SEMINAR)**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This seminar discusses ethical theories and principles and their relevance to issues regarding physician-patient transaction. It discusses issues regarding stem cell research, genetic testing, cloning, abortion and euthanasia among others. It further deliberates on concerns regarding the ethical, social, political and legal implications of these developments in the medical field.

#### **Major Text.**

Beauchamp, T. L., and J. F. Childress, *Principles of Biomedical Ethics*, NY: Oxford University Press, 1979.

### **PHIP 307: PHILOSOPHY OF SCIENCE**

DURATION: ONE SEMESTER

LECTURER: FR. PAUL A. AGBODZA

QUALIFICATIONS: BA (HONS) – LEGON

PGDE (CAPE COAST)

MAG THEOL (UNIV WIEN)

PhD (IN PROG. MATH; UMaT TARKWA)

COURSE DESCRIPTION

CREDIT HOURS: THREE

This course will introduce students to historical relationship between science and philosophy. It will look into the theory of scientific knowledge, scientific metaphysics and foundational issues from current science.

#### References:

Kitcher, P. *The Advancement of Science: Science without Legend, Objectivity Without Illusions*, NY: Oxford University Press, 1993.

Maudlin, T. *Quantum Non-Locality and Relativity*, Oxford: Blackwell, 1994.

Papineau, D. Ed., *The Philosophy of Science*, Oxford: Oxford University Press, 1996.

### **PHIP 309: PHILOSOPHICAL PSYCHOLOGY**

DURATION: ONE SEMESTER

LECTURER: REV. FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA

M.TH. UNIVERSITAT WIEN

PH.D. UNIVERSITAT WIEN

COURSE DESCRIPTION

CREDIT HOURS: THREE

The purpose of the course is to help the student make a philosophical study of the mental state of the human person. It is designed to show the importance of the external and the internal senses in his life. The influence of emotions, instincts and habits will be discussed. Special attention will be given to the part played by human intelligence and will power in personality development.

#### Basic Bibliography

Allport, G. W. *Patterns and Growth in Personality*. New York: Holt, 1961.

Arnold, M., *Emotion and Personality*. 2 vols. New York: Columbia University Press, 1960.

Bergson, H. *The Creative Mind*. Tototna, N. J: Adam & Co., 1965.



### **PHIP 311: PHILOSOPHY OF CULTURE**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN ASARE

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY)  
(LEGON, GHANA)  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### **COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

This course seeks to examine in a systematic, critical and fundamental way the complex human phenomenon called culture. In the process, the following areas will be discussed - definition of culture, the human as a cultural being, the sources of culture, its characteristics, importance and ambiguity. Special attention will be given to contemporary problems in culture.

#### Basic Bibliography

Appiah, A. K. *In My Father's House: Africa in the Philosophy of Culture*. New York: Oxford University Press, 1992.

Cassirer, E. *Essay on Man: An Introduction to a Philosophy of Human Culture*. New York: Doubleday, 1953.

Freyer, H. *Theory of Objective Mind: An Introduction to the Philosophy of Culture*. Columbus, Ohio: Ohio University Press, 1998.

Gyekye, K. *Beyond Cultures: Perceiving a Common Humanity*. DC: Council for Research in Values and Philosophy, 2004.

### **PHIP 313: PHILOSOPHY AND CONTEMPORARY AFRICAN THOUGHT**

DURATION: ONE SEMESTER

LECTURER: DR. LOUIS ATSIATORME

#### **COURSE DESCRIPTION**

**CREDIT HOURS: THREE**

This course does a critical study of major philosophers and movements in African philosophy. It looks at African Philosophy yesterday and today. It delves into issues such as African foundations of Greek philosophy, Nkrumah's Consciencism, Dimensions of Black Struggle, the African concept of God, Good, Sin and Evil.

#### Major Texts:

Eze, E. C., Ed. *African Philosophy: An Anthology*, MA: Blackwell, 1998.

\_\_\_\_\_, *Post Colonial African Philosophy: A Critical Reader*, MA:Blackwell, 1997.

## **PHIP 315: PHILOSOPHY OF MIND**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

M.TH. UNIVERSITAT WIEN

PH.D. UNIVERSITAT WIEN

### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course aims at introducing students to some central issues in philosophy of mind. It will analyze concepts such as intention, want, belief, emotion, will, desire, pleasure, imagination and thought. It will also investigate problems like the identity thesis, behaviorism, mental acts and the intentionality thesis.

#### Suggested Reading

Churchland, P. M. *Matter and Consciousness*, Rev. ed. Cambridge: MIT Press, 1997.

Guttenplan, S. ed. *A Companion to the Philosophy of Mind*.  
Oxford: Blackwell Ltd., 1994.

Heil, J. *Philosophy of Mind: A Contemporary Introduction*.

London: Routledge, 1998. Lowe, E. J. *An Introduction to the  
Philosophy of Mind*.

## **PHIP 317: PHILOSOPHY OF EDUCATION**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course will examine the application of philosophical ideas to educational problems. It is aimed at studying Philosophies of Education from their historical, Metaphysical and Non-metaphysical or Anti-metaphysical perspectives. It will touch on approaches such as idealism, realism and pragmatism. It will also delve into existentialism, Marxism and analytic philosophy, (among others), all in relation to their contribution to resolution of education-oriented problems.

#### Suggested Reading

Ozmon, H., et al. *Philosophical Foundations of Education*. 5th Edition.  
New Jersey: Prentice-Hall Inc., 1995.

Aristotle. *Politics*. Trans., introduction. and notes by C. Lord,  
University of Chicago Press, Chicago, 1984.

Langford, G and D.J. O'Connor. Eds. *New Essays in the Philosophy  
of Education*, Routledge & Kegan Paul, London, 1973.

**PHIP 302: INDEPENDENT STUDY FOR  
COMPREHENSIVE EXAMINATION**

DURATION: TWO SEMESTERS

LECTURERS: TO BE APPOINTED BY THE FACULTY

COURSE DESCRIPTION

CREDIT HOURS: SIX

This is an obligatory independent study for a comprehensive examination in Philosophy supervised by a faculty member. There will be approved readings and final Written and oral examinations.

**PHIP 304: DEPARTMENTAL SEMINAR**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS ARTHUR

QUALIFICATIONS: PH.D. (URBAN UNIVERSITY, ROME)

COURSE DESCRIPTION

CREDIT HOURS: THREE

A major recurrent theme in Philosophy or a work or works of a notable Philosopher will be looked at. Reports and term papers will be submitted by students at the end of the course.

Relevant references will be prescribed by the lecturer.

**PHIP 306: THEODICY**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DOE DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA

M.TH. UNIVERSITAT WIEN

PH.D. UNIVERSITAT WIEN

COURSE DESCRIPTION

CREDIT HOURS: THREE

This course will do an in-depth study of the problem of the goodness and omnipotence of God in the face of the suffering and evil of the world.

Kekes, J., *Facing Evil*, Princeton: Princeton University Press, 1990.

McCord Adams, M. and R. M. Adams, (eds), *The Problem of Evil*, NY: Oxford University Press, 1991.

Platinga, A. *The Nature of Necessity*, Oxford: Clarendon Press, 1974.

### **PHIP 308: EXISTENTIALISM AND PHENOMENOLOGY**

DURATION: ONE SEMESTER

LECTURER: FR. FRANCIS LEMAIRE

QUALIFICATIONS: BA, (PHIL), M.TH. (UNIV. OF LONDON)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course will examine the phenomenological-existentialist critique of positivism, psychologism, the traditional humanism and the counter claim to a deeper philosophical interpretation of man and his existence. The course will draw on the philosophers such as Kierkegaard, Husserl, Sartre, Heidegger and Camus Merleau-Ponty.

#### References:

Luijpen, W. A. and H. J. Koren, *A First Introduction to Existential Phenomenology*, Pittsburg: Duquesne, 1969.

MacQuarrie, J. *Existentialism*, Baltimore: Penguin, 1962.

Sokolowski, R. *Introduction to Phenomenology*, NY: Cambridge University Press, 2007.

### **PHIP 310: PHILOSOPHY OF LOGIC**

DURATION: ONE SEMESTER

LECTURER: FR. PAUL A. AGBODZA

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON, GHANA)  
PGDE (CAPE COAST)  
MAG. THEOL (UNIV WIEN)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course delves into the philosophical problems of formal logic. It will look into logical truth, entailment, meaning and reference. It will also consider issues regarding ontology, logical and semantic paradoxes and categories. It will also look at the impact of modal logic and relate formal logic to language.

#### References:

Hughes, R. I. G. Ed., *A Philosophical Companion to First-Order Logic*, IN: Hackett Publishing Company, 1993.

Tomberlin, J. E. Ed., *Logic and Language*, CA: Ridgeview, 1994.

### **PHIP 312: POSITIVISM**

DURATION: ONE SEMESTER

LECTURER: FR. PAUL A. AGBODZA

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY)  
(LEGON, GHANA)  
PGDE (UCC)  
MTH (VIENNA)

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course examines the philosophy of the Vienna Circle, tracing the development of positivism from the Sociologist A. Comte through to the writings of Wittgenstein. The course will also consider the rise of Science and the emergence of positivist method in Science and Philosophy. The course examines the writings of the Vienna circle as well as the influence of A. Einstein in finding the method. Finally aspects of Mach's philosophy and A. J. Ayer's logical positivism will be treated.

#### Main Reference

Kineaid, H., *Philosophical Foundations of the Social Sciences: Analyzing Controversies in Social Research*. Cambridge: Cambridge University Press, 1996.

### **PHIP 314: PHENOMENOLOGY OF SPIRIT (HEGEL)**

DURATION: ONE SEMESTER

LECTURER: FR. JOHN DORMAH

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA)  
M.TH. UNIVERSITAT WIEN  
PH.D. UNIVERSITAT WIEN

#### **COURSE DESCRIPTION**

CREDIT HOURS: THREE

This course is devoted to a step-by-step critical study of Hegel's *Phenomenology of Spirit*. Among other significant developments in the book, the course will examine Hegel's Dialectic, absolute idealism, ethical life and *Aufhebung*. It will assess the blame and praise leveled against the work for the development communism, fascism, death of God theology and historicist nihilism.

#### Major Reference:

Pinkard, T., *Hegel's Phenomenology: the Sociality of Reason*,  
Cambridge: Cambridge University Press, 1996.

### **PHIP 316: PHILOSOPHICAL FOUNDATIONS IN MARXISM**

DURATION: ONE SEMESTER

LECTURER: FR. SAMUEL EBULEY AFFUL

QUALIFICATIONS: B.A (HONS), MSC. (ED) UNIV. OF LONDON  
MA, LIBERAL STUDIES (ST. JOHN'S UNIV. NEW  
YORK)

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course is on philosophical problems in Marxism. It tackles Early and later writings of Marx, and the relationship between Marx and Hegel. It looks into the concepts of Marx, his methodology and theories of Knowledge and of history. 20<sup>th</sup> century Marxists like Habermas, Lukacs, Korsch, Althusser and Marcuse would be considered.

#### References:

Elster, J., *Making Sense of Marx*, Cambridge: Cambridge University Press, 1985.

Kolakowski, L., *Main Currents of Marxism*, trans. P. S. Falla, Oxford: Oxford University Press 1978.

### **PHIP 318: SECULARISM**

DURATION: ONE SEMESTER

LECTURER: FR. JOSEPH OKINE-QUARTEY

QUALIFICATIONS: BA (RELIGIONS & SOCIOLOGY) (LEGON,  
GHANA  
LICENSE IN PHILOSOPHY  
PH.D (PONTIFICAL URBAN UNIV. ROME)

#### COURSE DESCRIPTION

CREDIT HOURS: THREE

This course will delve into the secularist philosophy, its tenets, and its importance. It will consider how secularism works in certain societies. It will examine how secularism in the eastern bloc differs from that of the west. It will do a scrutiny on the objectives of a secular state and evaluate secularism.

#### References:

Holyoake, G.J., *The Origin and Nature of Secularism*, London: Watts and Co., 1986.

Kosmin, B.A. and A. Keysar, eds., *Secularism and Secularity: Contemporary International Perspectives* CT: ISSSC, 2007.