

Grade 6G&Y - 7 day lesson plan

The Emperor's Silent Army

Day 1: Before you Read p. 198-199..

- Read *Build Background* which will help you gain an understanding of China & Qin Shihuang, the emperor which the story is based on.
- Review *Vocabulary* to become familiar with words used in the story you may not know.
- Read *Literary Element: Description* and focus on reviewing simile, metaphor and symbolism (all of which should also be in your Literature notes from previous classes).
- *Reading Skill: Recognize Author's Purpose* and be aware of the 4 purposes a piece of writing is constructed. Become familiar with what a reader should pay attention to when trying to decide the Author's Purpose.

Day 2: Read *The Emperor's Silent Army* p. 201-208.

- While reading, focus on the devices you read about yesterday
- Take notes as you read along
- You may want to reread it a second time to have a total understanding of the story.

Day 3: Reread over your notes that you took yesterday for *The Emperor's Silent Army* & complete *Respond & Think Critically* questions# 1-6 (**skip question 4**).

- At the end of each question, the skill you should focus on is listed in blue print.
- Remember to flip and answer each question in complete sentences, paying attention to punctuation, spelling and paragraph structure.

Day 4: Complete *Handout p. 96-97 question 1-4*

- Focus on what each question is asking you and remember to flip and answer each one.
- Be certain to answer ALL parts of each question
- You may use another sheet of paper if you run out of room

Day 5: *Conduct some research!*

- Select a country that you are interested in and conduct some research on the country.
- Your final product will be creating a Travel Brochure for that country
- Make sure to look up ideas such as food (restaurants), places to visit, hotels, culture, way of life, etc...
- Take some good notes of interesting things you find that you would like to include in your informational travel brochure!

Day 6: Begin to *construct your Travel Brochure*

- Using the paper provided, and the instructions on Handout p. 104, create a bright and colorful Travel Brochure
- Make sure to include all the interesting information you found about your country.
- You want to make your brochure appealing to the reader to convince them to visit that country.

Day 7: *Complete your Travel Brochure*

- Put the finishing touches on your brochure
- Pay attention to spelling, and structure
- Make sure you include bright & colorful pictures. You can draw them or print from the internet.

PLAN

RI.6.1
W.6.9
W.6.9b
W.6.10
L.6.1
L.6.2
L.6.2b

To prepare for discussion, build your content knowledge by examining the selection in greater detail. On your own, write your answers to the questions that follow, using text evidence. You may also write additional questions about the selection that you wish to discuss with your group. Your teacher may review your answers before the discussion, so be sure to use correct grammar, spelling, punctuation, and capitalization.

RI.6.3
RI.6.5

Introduction Most informational texts begin with an **introduction**. An author may use the introduction to introduce a key person, event, or idea. The introduction may include an **anecdote**, or a short interesting or amusing event from a person's life. Using an anecdote is a good way to grab the reader's attention, reveal information about a person, or support the author's opinion.

1. The first five paragraphs of "The Emperor's Silent Army" are the introduction of the article. What key person, event, or idea does the author introduce?

2. What anecdote does the author include in the introduction? Why do you think the author includes this anecdote?

Group Discussion

RI.6.2 **Central Idea and Summary** The **central idea** of an informational text is the overall idea, or main point, that the author communicates. The author may present the central idea in the introduction. The author then explains and supports the central idea in the other paragraphs of the text. When you **summarize** an article, you explain the central idea and the most important details in your own words. You do not include your opinions or judgments.

3. On the lines below, summarize "The Emperor's Silent Army." Be sure to include the author's central idea in your summary.

RI.6.6 **Author's Purpose** An author's reason for writing a text is called the **author's purpose**. An author might write to entertain, to inform, to persuade, to explain, or to describe—or for a combination of these purposes.

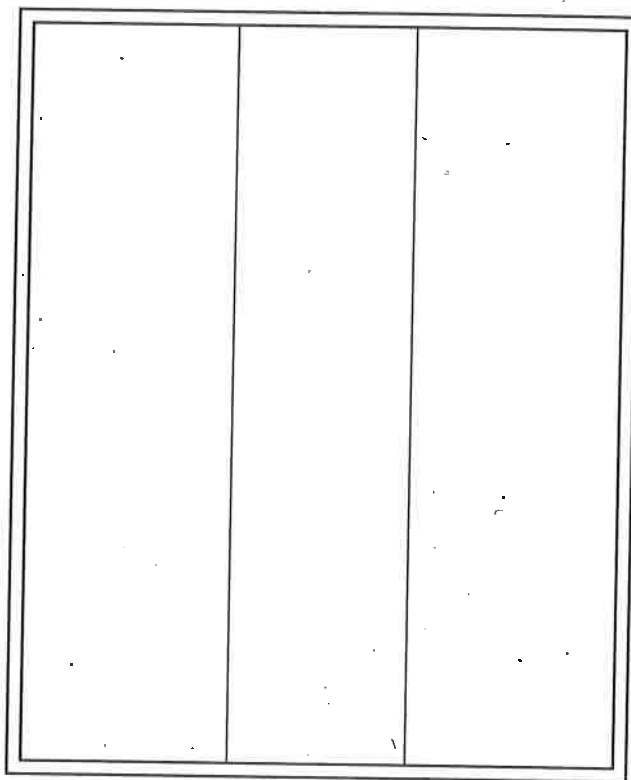
4. Why do you think Jane O'Connor wrote "The Emperor's Silent Army"? What clues in the text help you understand her purpose?

W.6.2
W.6.2a-b
W.6.4

Organize Your Group's Content After everyone in your group has completed his or her research, your group will need to organize your notes. Keep notes that will give useful information to readers of your brochure. Discard notes that are off topic or unimportant. Then separate the notes into groups of types of information.

As you think about which notes to keep and how to organize that information, consider the amount of space you will have in the brochure. To see the amount of space, you might take a sheet of paper and fold it into three equal parts, as shown in the example at the right.

In this example, there are three panels on each side of the paper, or six panels in all. Each panel may include headings, text, photographs, maps, and captions. This means that you should separate your group's content into six to twelve groups, so you can include one or two groups, or sections, of information on each panel.



Complete the form on the next page to organize your content. Describe the sections of information you will put on each panel, as well as any pictures or maps that go with each section.

Name _____ Class _____ Date _____

Name of Your Travel Brochure: _____

Panel 1

Section A: _____

Section B: _____

Panel 2

Section C: _____

Section D: _____

Panel 3

Section E: _____

Section F: _____

Panel 4

Section G: _____

Section H: _____

Panel 5

Section I: _____

Section J: _____

Panel 6

Section K: _____

Section L: _____