

Grade 7G&Y - 7 day lesson plan

The Monsters Are Due on Maple Street

Day 1: Before You Read p. 794-795

- Read *Build Background* which will help you gain an understanding of the series “The Twilight Zone” and what is a teleplay.
- Review *Vocabulary* to become familiar with any words/phrases you may not know.
- Read *Literary Element: Description* and focus on acts & scenes that make up a teleplay.
- Read *Reading Strategy: Monitor Comprehension* and be aware of the questions to answer when summarizing a teleplay (story) and which elements it should include.

Day 2: Read *The Monsters Are Due on Maple Street* (Act 1) p. 797- 809

- While reading, focus on the devices you read about yesterday.
- Take notes on the plot as you read along
- You may want to reread it a second time to have a total understanding of the story so far.

Day 3: *Respond & Think Critically* questions p. 810

- Answer questions # 1, 4 and 5.
- Remember to flip & answer each question in complete sentences, paying attention to punctuation, spelling and paragraph structure.

Day 4: Read *Build Background* p. 812

- Focus your attention on the history during the time period when the story was written.

Also, review the *Vocabulary* section p. 812 to become familiar with any words/phrases you may not know.

Read p. 813 *Literary Device Suspense*

- Become familiar with Suspense & Foreshadowing

Read *Reading Strategy Analyze Historical Context*

- Become familiar with how to analyze historical information

Day 5: Read *The Monsters Are Due on Maple Street Act 2* p. 814- 826

- While reading, focus on the devices you read about yesterday.
- Take notes on the plot as you read along
- You may want to reread it a second time to have a total understanding of the story so far.

Day 6: *Respond & Think Critically* questions p. 827 # 1-6

- Remember to flip & answer each question in complete sentences, paying attention to punctuation, spelling and paragraph structure.

Day 7: Handout p. 64-65 (Questions # 1-4)

- Answer all questions on the handout in complete sentences and use evidence from the story to support your answer

PLAN

RL.7.1
W.7.9
W.7.9a
W.7.10
L.7.1
L.7.2
L.7.2b

To prepare for discussion, build your content knowledge by examining the selection in greater detail. On your own, write answers to the questions that follow, using text evidence. You may also write additional questions about the selection that you wish to discuss with your group. Your teacher may review your answers before the discussion, so be sure to use correct grammar, spelling, punctuation, and capitalization.

RL.7.2

Plot The sequence of events in a story is called **plot**.

1. When you **summarize**, you explain the main ideas or events and the most important details in your own words. On the lines below, summarize the plot events and sequence in *The Monsters Are Due on Maple Street*.

RL.7.9

Historical Context When an author sets a story in a historical period, the politics and culture of that period often influence the setting, characters, events, and mood of the story. Understanding the historical context of a story helps you to recognize the **theme**, or main message, of the work.

2. Review the information in Build Background and Analyze Historical Context in *Glencoe Literature*, pages 812–813. Describe the historical context of the teleplay.

RL.7.3 **Mood** A story's **mood** is the emotional feeling or atmosphere of the story. An author carefully chooses subject matter, setting, language, and tone to create a mood, such as fear or joy.

3. Describe the mood of the teleplay, citing evidence from the text. How is the mood related to the story's historical context?

4. How do the mood of the story and the actions of the characters affect each other? Complete the chart for at least three characters.

Describe the Mood:		
Character Name	How Mood Affects the Character	Specific Example from Teleplay