

Participants learn to access, interpret, and apply Measures of Academic Progress® (MAP®) data and resources to inform instruction.

## Getting the Most from Your Workshop

### Recommended Audience

- This workshop content is intended for staff members who will be applying MAP data from teacher reports or supporting other staff members in this work. For the greatest impact, we recommend that participants include teachers, instructional coaches, data teams, school leadership teams, administrators, and assessment coordinators.
- To maximize participant engagement and retention, audience size should be no larger than 40 participants. Our facilitators incorporate a variety of instructional strategies and stances that engage participants in the learning. The ability to work face-to-face with colleagues and move around a room for various activities optimizes the learning experience.

### Recommended Knowledge and Resources

NOTE: All online learning and resources are located in the Learning Library in Destination PD™ (DestinationPD.NWEA.org) and require a log-in and password. Contact your district MAP Coordinator for assistance.

- **Data:** Schools and districts should have at least one MAP test administration completed prior to this workshop.
- **Online Learning:**
  - ▶ Participants should come to the workshop with an understanding of the key characteristics of the MAP assessment, the RIT scale, and report access. To support this, they should have participated in the MAP Administration training or gained the prerequisite knowledge through the following eLearning.
    - What Every Teacher Needs to Know about MAP (Client-Server or Web-Based)
  - ▶ In order to maximize the learning, it is strongly recommended that participants complete the following online eLearning prior to the workshop:
    - Report Basics for the Teacher (Client-Server)
    - Dynamic Reporting Suite: Teacher Level (Client-Server)
    - Key Reports and Instructional Resources (Web-Based)
    - Student Goal Setting (Web-Based)

### Suggested Schedule for the Day 8:00 AM-3:30 PM (includes breaks and lunch)

- Setting the Stage
  - ▶ Understand the purpose and intent of the learning
  - ▶ Reflect upon current experience and understanding regarding the learning targets
- Data to Instruction
  - ▶ Access, interpret and begin to apply status data from the Teacher/Class Report and Class Breakdown Reports
  - ▶ Identify goal area strengths and needs to flexibly group students
  - ▶ Connect groups of students to skills from The Learning Continuum (DesCartes/Primary Grades Instructional Data for Client-Server)

- Student Growth Goals
  - ▶ Access, interpret and begin to apply growth data from the Achievement Status and Growth Reports
  - ▶ Use growth projection data and learning statements to develop academic learning goals from the Student Goal Setting Worksheet and The Learning Continuum (DesCartes/Primary Grades Instructional Data for Client-Server)
- Sharing Data
  - ▶ Engage students in setting academic learning goals
  - ▶ Access, interpret and begin to apply progress data from the Student Progress Report
  - ▶ Share ownership of the data with students and parents
- Reflection and Planning
  - ▶ Identify one action step to take related to the content and/or strategies experienced

### **Materials/Resources Needed**

- Destination PD logins for all participants to access digital resources and reports (Contact DestinationPD@NWEA.org if you need assistance.)
- Wall space for charts
- Tables with free-standing chairs
- Chart paper, easel, markers, highlighters, tape, and sticky notes
- Projector and screen
- Access to digital materials online
  - ▶ Computers to access online reports with Adobe® Acrobat® Reader®, Preview, or another PDF reader (Note: some participants may need to print reports/materials)
  - ▶ For Client Server MAP Partners: Crystal Reports Viewer
- Reports needed
  - ▶ Participants should bring their username and password for the NWEA Reports Site (Client-Server MAP) or NWEA MARC (Web-Based MAP).
  - ▶ Participants should bring printed or digital copies of the following reports to the workshop. Printed reports are ideal for the hands-on interpretation activities in this workshop. Review online learning recommendations for how to access reports. It is preferable that class-level reports are for the same class or class period of students.

Client-Server MAP	Web-Based MAP
<b>1. Teacher Report</b> <ul style="list-style-type: none"> <li>By RIT Ranges; mathematics or reading reports strongly preferred: one per participant</li> </ul>	<b>1. Class Report</b> <ul style="list-style-type: none"> <li>By RIT Ranges; mathematics or reading reports strongly preferred: one per participant</li> </ul>
<b>2. Class Breakdown by Overall RIT Report</b> <ul style="list-style-type: none"> <li>One class or class period: one per participant</li> </ul>	<b>2. Class Breakdown by RIT Report</b> <ul style="list-style-type: none"> <li>One class or class period: one per participant</li> </ul>
<b>3. Class Breakdown by Goal Report</b> <ul style="list-style-type: none"> <li>One class or class period: one per participant</li> </ul>	<b>3. Class Breakdown by Goal Report</b> <ul style="list-style-type: none"> <li>One class or class period: one per participant</li> </ul>
<b>4. Achievement Status and Growth (ASG) Projection Report</b> <ul style="list-style-type: none"> <li>One class, one subject: one per participant</li> <li><b>Note:</b> For teachers, but only available to administrators through Crystal Reports</li> </ul>	<b>4. Achievement Status and Growth (ASG) Projection Report</b> <ul style="list-style-type: none"> <li>One class, one subject: one per participant</li> </ul>
<b>5. Achievement Status and Growth (ASG) Summary Report</b> <ul style="list-style-type: none"> <li>One class, one subject: one per participant</li> <li>Available if the school or district has completed two or more testing seasons</li> <li><b>Note:</b> For teachers, but only available to administrators through Crystal Reports</li> </ul>	<b>5. Achievement Status and Growth (ASG) Summary Report</b> <ul style="list-style-type: none"> <li>One class, one subject: one per participant</li> <li>Available if the school or district has completed two or more testing seasons</li> </ul>
<b>6. Student Goal Setting Worksheet</b> <ul style="list-style-type: none"> <li>One student: one per participant</li> </ul>	<b>6. Student Goal Setting Worksheet</b> <ul style="list-style-type: none"> <li>One student: one per participant</li> </ul>
<b>7. Student Progress Report</b> <ul style="list-style-type: none"> <li>One student (text version): one per participant</li> </ul>	<b>7. Student Progress Report</b> <ul style="list-style-type: none"> <li>One student: one per participant</li> </ul>
<b>If administering MAP for Primary Grades Screening or Skills Checklist assessments (optional)</b> <b>*One of each report per MPG participant</b>	
<b>1. Student Report: Screening</b>	<b>1. Student Report: Screening</b>
<b>2. Class Report: Screening</b>	<b>2. Class Report: Screening</b>
<b>3. Student Report: Skills Checklist</b>	<b>3. Student Report: Skills Checklist</b>
<b>4. Teacher Report: Sub-skill Performance</b>	<b>4. Class Report: Sub-skill Performance</b>
<b>For District and School Administrators (optional)</b> <b>*One of each report per participating administrator</b>	
<b>1. Grade Report</b>	<b>1. Grade Report</b>
<b>2. District Summary by School Report</b>	<b>2. District Summary Report</b>
<b>3. Student Growth Summary Report</b>	<b>3. Student Growth Summary Report</b>