SCHOOL-AT-HOME GUIDE FOR CATHOLIC FAMILIES

Helpful tips for teaching at home during the COVID-19 crisis

WHAT’S INSIDE:

• Tips for success
• Tricks to make learning fun
• Teaching religion at home
• How to organize your day

PLUS!

online resources
• **Connect with your parish online for Mass.** If your parish isn’t streaming Sunday Mass, visit watchthemass.com for live and taped Masses. As you would on Sunday, gather the family together, sit respectfully as you watch the liturgy, pray along (but no need to stand or kneel) and say a prayer of spiritual communion in lieu of receiving the Eucharist.

• **Pray together as a family.** Take turns reading the daily Scripture aloud and have an informal Bible study over breakfast, discussing what the readings reveal to you that day.

• During family prayer, include your own version of the **prayers of the faithful** with prayer intentions from each family member. In particular, pray for:
  - The Church, Pope Francis, all the clergy, and especially for our pastor and parish staff
  - Those who are leading nations, states and communities through the COVID-19 crisis
  - Health care workers
  - Those who are sick and suffering, and their families, and those with other health issues whose treatments are being affected by the crisis
  - Those who are dying and who will die alone, and for their families

• **Pray a family rosary** and have each member lead a decade, and everyone shares intentions.

• **Have a crucifix in a prominent place** in the home, and in every bedroom. If your children don’t have them, make them as a craft project during school-at-home.

• **Talk freely about the presence of God** during these uncertain days. When reading the news, look for uplifting stories of neighbors helping neighbors, heroic health care workers, and others who demonstrate sacrificial love.

• **Allow your children to witness you in private prayer.** Encourage your children to pray daily on their own, to listen for God’s call and, if heard, to respond. Order a prayer journal online for each family member.

• **For more ideas** on how to build your home as a domestic Church, visit www.kofc.org/un/en/resources/programs/family-fully-alive/10162-family-fully-alive-booklet.pdf

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**RELAX — you’re already a religion teacher!**

Without the support of Catholic school religion classes or parish religious education programs, many parents are concerned about how to “teach religion” during the mandated period of social distancing. In fact, for many parents, the idea of holding at-home religion classes makes them feel inadequate, since few Catholics have formal training in theology.

There’s good news about teaching the Good News! You don’t need a degree in theology. You need only to remember that your family represents a domestic Church, and your role is to lead your flock toward a closer relationship with Jesus Christ. We know that times of crisis often serve as a catalyst to growing in faith. Catholic educators recommend responding to the COVID-19 public health crisis by demonstrating to children the vital role your faith plays in your daily life. You’ll be teaching by example, and your lessons may make a lasting impression that could inspire your children for years to come.

While you’re at home with your kids, try these ideas to practice and demonstrate the faith:

- **Relax** — you’re already a religion teacher!

For more helpful articles and resources on schooling kids at home please visit www.dioceseofspokane.org/school-at-home

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ORGANIZE THE DAY FOR
SCHOOL-AT-HOME

When you're teaching at home, you'll be more successful if you abandon the idea of replicating a regular school day and, instead, create an easy-to-learn routine. Imagine the day in blocks, divided by mealtimes that create natural breaks. Meals could be the anchors attached to the clock, since setting a designated breakfast, lunch and dinner time can help manage children's expectations. Activities in between can be fluid to reflect that varying amount of time children need to accomplish the day's goals. (Note: experienced homeschoolers say the kitchen should be “closed” between meals, to keep from daylong grazing that isn't healthy and can get expensive.)

Up and at 'em!

While you don't have to set the alarm for an early start as you would for a typical school day, establish a routine by choosing a regular time to start the day. Student athletes might begin with a short workout. Morning chores include making beds, picking up clothes, brushing teeth and getting dressed for the day. Children also can help the household by folding laundry, emptying the dishwasher, and walking the dog.

Breakfast and Planning

Whether breakfast is a communal meal fixed by mom or another family member, or everyone prepares their own, begin the routine by sitting down together to pray, eat, and map out the day. Imagine this as a “team meeting” where the game plan is chalked out. Each child should leave the table with a list of tasks that needs to be accomplished during the day, as well as a review of longer-term assignments that might be worked on, but not completed. When the dishes are cleared and the table is clean, it's time to start school.

Flexible schoolwork in the morning

Students in grades five through eight are capable of a fair amount of self-directed learning, especially in literature-based courses. For assignments that involve reading from textbooks or novels, they may only need a few minutes with a parent for direction. Depending on the number of children engaged in school-at-home, parents can decide to spend blocks of time with each one individually throughout the day, working on several subjects during their one-on-one time. In addition, since several children at home may be sharing a computer, the day may look different for each child — one may be working on schoolwork for the morning while another enjoys playtime until the laptop is free.

Participate in online learning

During this unprecedented public health crisis, schools have rallied to offer continuity of learning plans and online learning opportunities for students. Many teachers are sending daily emails with assignments that are due online. Whether they're joining a Facebook Live class or watching a lesson previously recorded and posted to YouTube, students will likely be engaged with technology for big chunks of the day. For this reason, it's even more important that children enjoy tech-free recreation when their schoolwork is done.

Playtime, exercise, games, music, and more

The school-from-home day ends much sooner than a typical school day, since working independently on assignments takes less time without the elements of structure that a school day requires. The result? You may announce “Class dismissed!” just in time for lunch, leaving the afternoon open for free play, board games, exercise, practicing an instrument, or engaging in a hobby. Keep in mind that fifth-through eighth-graders are extremely social creatures who need to keep up with friends through texts, calls and social media. Having time for this is a great incentive for a productive morning of schoolwork.
Years from now, younger children may not remember everything about the 2020 school year, when coronavirus disrupted the world and sent them home for weeks of remote learning. But they may recall the memorable things their parents did to make the experience both educational and fun. Use these tips to harness the energy and curiosity of early-grade students:

**GET MOVING!**
If weather allows:
- Go outside and use nature to help you learn
- Create a scavenger hunt
- Take a walk and talk about God's creation
- Work on gross motor skills by setting up a mini obstacle course, hopscotch, throw/kick a ball
- Use sidewalk chalk to practice name writing, numbers and/or drawing

If weather is not ideal, adapt to the indoor environment:
- Play tennis with paper plates and a balloon
- Jump rope in the basement
- Sort/build with Legos
- Do science experiments in the kitchen
- Watch GoNoodle Movement and mindfulness videos at www.gonoodle.com

**TAKE BRAIN BREAKS.**
- Play music and freeze dance
- Do an online exercise class
- Play Sparkle with counting or spelling words
- Cook or bake together
- Play board games, do a puzzle, paint or draw

**ENCOURAGE SELF-DIRECTED LEARNING.**
- Set up devoted spaces in your home for hands-on learning
- Set out sensory bins, blocks, Play Doh, coloring sheets, etc. for free play
- Let your child help to determine the schedule for the day
- Post a checklist on the fridge for your child to track his or her own progress on assignments
- Create Catholic crosswords and word search games online at wordmint.com

**USE TECHNOLOGY PRODUCTIVELY.**
- Use online resources like ABCya, BrainPOP, ABC Mouse or Catholic Brain
- Use FaceTime, Facebook Live or Zoom to connect with teachers and school friends
- Since screen time use will go up for online learning, try to limit recreational screen time

**GO ON A VIRTUAL FIELD TRIP!**
- Lunch Doodles with Mo Willems — Kennedy Center www.kennedy-center.org/education/mo-willems
- Daily animal visits and crafts from the Cincinnati Zoo and St. Louis Aquarium
- Live webcams and STEM activities from NASA
- Virtual museum tours, such as the White House or the Vatican!
**Dos**

**Do make a schedule.** Without the threat of tardies and detention, high-schoolers studying at home might not start their day until 11 a.m., but they can still have a schedule to help them feel secure. Set specific times for breakfast (or brunch!), lunch and dinner. Include times for online learning, homework, chores and socializing.

**Do encourage your teen to get dressed,** even if it’s switching from PJs to sweatpants. It might feel like an extended weekend, but online learning often includes video conferencing and virtual classrooms with students looking at each other and their teacher. Putting on an outfit that might normally be worn to hang out with friends, or go to practice, lets their brain know it’s time to wake up.

**Do let your student talk to their friends.** Whether through phone calls, FaceTime, a video conference, or interactive video games, find a way you are comfortable with for them to communicate with other students their age. Remember, most students are used to being with friends anywhere from seven to 12 hours a day (including after school activities and practice times). Letting them blow off some steam with friends suffering through the same circumstances can boost their mood and make them feel less isolated.

**Do make sure you are connecting as a family during this time.** It’s easy for everyone to be on their individual electronic devices, talking online to friends and doing their homework in isolation. Gather together at least once a day without electronics in a relaxed setting to eat, joke, share concerns, pray and express gratitude. You have a captive audience, it’s a great time for family movie nights and to share your favorite cookie recipes. When you make the cookies, eat them together!

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**Don’ts**

**Don’t make a schedule.** With the threat of tardies and detention, high-schoolers studying at home might not start their day until 11 a.m., but they can still have a schedule to help them feel secure. Set specific times for breakfast (or brunch!), lunch and dinner. Include times for online learning, homework, chores and socializing.

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**Do pray for guidance.** When you catch yourself being caught up in the stress of work and school and everything that usually happens in separate places, all going on at your kitchen island or dining room table, take a deep breath and ask the Holy Spirit to show you the next right thing you can do to keep your family moving in the right direction in this uncharted territory.

**Don’t be too hard on yourself if your kids don’t keep their schedule.** There will be another day to get yourself, and your teenager, back on track. With the uncertainty and anxiety over the coronavirus pandemic, you are teaching your child that it is OK to take a moment, or the day, to let yourself relax, be still, and find peace by just being together.

**Don’t do the hard work for them.** High school teachers and administrators often set up situations that are designed to encourage the students to be independent and responsible for their own work. Make sure that you are doing the same.

**Don’t expect perfection, from yourself or your teen.** Don’t put too much pressure on yourself to become a teacher or expert overnight on the subjects your teen is learning. Many teachers are offering online office hours and encourage students to ask them questions and discuss potential learning difficulties. If your child is struggling, encourage him or her to contact the teacher and seek out online educational resources.

**Don’t forget to have compassion.** Our students are critically aware of the unprecedented times they are living through. Many are mourning the loss of abandoned sports seasons, prom dates, daily interaction with friends and favorite teachers and maybe even their high school graduation. Now is the time to pray for patience, wisdom and the ability to understand there could be a real reason for all that teenage angst.
SPokane Director of
Catholic Schools Katie Rieckers
Offers Encouragement to
parents and students at home

The Catholic Schools within the Diocese of Spokane continue their dedication to educating and forming students and families during this health crisis. Our schools play an important role in our Spokane Catholic community and we are deeply saddened by the impact this pandemic has on our students, staff, and families.

Catholic educators historically have been called to be flexible and creative in their approach to education, and now more than ever, they are shining brightly and proving this to be true. With limited resources, our teachers continue to provide solid faith formation and academic excellence to those they serve. Over the past few weeks, our teachers and administrators have risen to this challenge and exceeded expectation. For this, we couldn’t be more proud. We have heard such positive and affirming feedback and are encouraged by their words:

“Thank you for making this experience painless! We sincerely appreciate all of the support!!”

“Catholic Schools are far more organized with the planning and support than other school sectors. Well done!”

“I am super impressed with the school and teachers. Proactive, great communication, well organized.

Even though teachers are distant from their students, they still touch them with the hands of Christ. God is our hope and our strength, and he will see us through this challenging time.”

We are lucky during this time of uncertainty to have this support and consistency on a daily basis.

“I take great comfort knowing that my kids continue to receive the love, guidance and support from their teachers. It helps keep something consistent, even if it looks differently.”

Leonard J. DeLorenzo, a professor at the University of Notre Dame in South Bend recently wrote “The gift of this season is that we are forced to recognize just how vulnerable and dependent we are. Even if there is not a new ‘normal’ in the world ‘after’ all of this, perhaps we can begin to change what we ourselves consider and crave as ‘normal.’

Maybe our new normal will build on the lesson of loss that suffering brings now, where we feel in a way we have not before that each of us is ultimately dependent and we are responsible for one another. The call in this season is to throw off the illusion of invulnerability and live together in truth.”

One of our principals said it best, “Even though teachers are distant from their students, they still touch them with the hands of Christ. God is our hope and our strength, and he will see us through this challenging time.” We, as always, will continue our heartfelt prayers for all of you.

We take comfort in the strength and creativity of our schools and the stability of our family partnerships during this challenging time.

It’s truly a team effort to keep our community strong, and I don’t think we’ve ever been stronger together than we are right now. We ask for the prayers of our Catholic community for the ability to continue the Church’s ministry of Catholic education.
NAME THAT SAINT

Born the son of Italian sharecroppers and one of 13 children, this saint was elected pope on October 28, 1958, at the age of 77. Because of his age, many expected him to be a “stop gap” pope, but he was very active during his papacy. This saint was known for slipping out of the Vatican late at night to walk the streets of Rome, and he was the first pope in the 20th century to make pastoral visits to prisons and hospitals in the Diocese of Rome.

This saint is best known for convening the Second Vatican Council less than three months after his election to the papacy. He had no detailed plan for the council other than a very general idea of aggiornamento, or “bringing up to date,” and a desire to seek Christian unity.

ACROSS
2 Mary’s, not Jesus’ conception
8 This “Poor Lady” was one of St. Francis’ first followers
9 Indiana Jones, Evan Almighty, and St. Louis (sort of)
10 The Eternal City
12 First native-born North American saint
13 Unleavened bread, bloody doorposts, death of first-born sons
16 United States Conference of Catholic Bishops

DOWN
1 Entire group of organized bodies that help the pope govern
3 Body and soul, “up” Mary did go
4 From the word meaning “tenth,” one-tenth of something
5 Peasant, roses, tilma, basilica
6 This longest in Western Asia has a Tigris for a sister
7 C’mon you know you want to; it’ll make you feel good
11 Reputed as the founder of the inquisition, this saint really could preach it
14 Proclamation of the word occurs here
15 Suffered 10 plagues

CATECHISM QUIZ

Faith, hope and charity are known as ...

a. the human virtues
b. the theological virtues
c. the cardinal virtues
d. the ecclesial virtues

Faith, hope and charity are the foundation of Christian moral activity. The theological virtues are the answer: (b) the theological virtues.

To view the entire placemat series, visit store.faithcatholic.com
SCHOOL-AT-HOME can be fun with the help of online resources

Most teachers are providing excellent lesson plans for learning at home, but parents can add to those lessons with resources that encourage learning through games and educational videos. If your school-at-home day needs a boost, try these sites for something new!

**Safe Search and Tech**
- **Kiddle**
  Kid-Safe search engine
  www.kiddle.co
- **Zoom**
  Video conferencing with your class!
  Download the app on your devices
  zoom.us

**Catholic**
- **Beyond the Pew: Catholic Parenting Resource**
  Ablaze Ministries
  www.youtube.com/playlist?list=PL7eQVYVRn/ORQzUq8K_3f_v_qo-L2M3I
- **Teaching Catholic Kids**
  Catholic parenting resource
  teachingcatholickids.com
- **CatholicMom.com**
  catholicmom.com

**Early childhood**
- **PBS Kids**
  Games, activities
  pbskids.org
- **ABCmouse (Children preschool-2nd grade)**
  Educational activities
  www.abcmouse.com/redeem
  Enter School Code

**Social Studies and Geography**
- **Tour the States**
  Tour the States song
  www.viewpure.com/_E2CNZjIiVlg?ref=search
- **TIME for Kids**
  TIME news articles for kids
  www.timeforkids.com/g34
- **TED Talks for Kids**
  TED Talks to watch with kids
  www.ted.com/playlists/86/talks_to_watch_with_kids

**General Educational**
- **Voyages in English**
  Adverbs game
  games.loyolapress.com/sos_g4_Adverbs
- **Math Game Time**
  Math game
  www.mathgametime.com/grade/4th-grade
- **Highlights Magazine**
  Activities, jokes, games
  www.highlightskids.com
- **Scholastic Activities**
  Activities, games, videos
  classroommagazines.scholastic.com/support
- **BrainPop**
  Educational videos
  go.brainpop.com/COVID19
  Click on FREE Family Access, sign up with your email and follow instructions for access.

**Amazon Audible**
Free books for all students, no subscription necessary
stories.audible.com/start-listen

**Exploratorium**
Experiments, activities, videos on all subjects
www.exploratorium.edu/explore

**ReadingIQ (Children Preschool-6th grade)**
Educational activities
www.readingIQ.com/redeem
Enter School Code

**Science**
- **Nat Geo Kids**
  National Geographic games, videos
  kids.nationalgeographic.com
- **How Stuff Works**
  Watch videos about how stuff works
  www.howstuffworks.com
- **Discover Nature Live Cams**
  Photos and videos of nature around Missouri
  nature.mdc.mo.gov/discover-nature/photos-live-cams
- **Google Earth**
  Satellite photos and videos of Earth
  www.google.com/earth
- **NASA Kids Club**
  NASA videos, games, photos, activities
  www.nasa.gov/kidsclub/index.html
- **Virtual Field Trips**
  Museum, zoo virtual tours
  adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html

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