

Facilities/Safety

Target Area for Improvement: Cleanliness and Safety of School Facilities

Improvement Goal: Use improvement plans to increase satisfaction of facilities by 10% before spring of 2022

Objective: Create overall improvements of facilities through collaborative efforts of both church and school leaders

Strategy: Implement a system of developed plans and corresponding checklists to support the improvement of the overall cleanliness, safety, and maintenance of school facilities

Targeted participants: Cleaning and maintenance staff

Timeframe for implementation: 2017 – 2022

Actions	Schedule	Action Owners	Monitoring
Develop and monitor cleaning practices	Summer 2017	Administration and School Board	checklists and annual survey
Develop school expansion plan in conjunction with OLPH church	Summer 2018	Pastor, Finance Council, Administration, and School Board	plans and execution checklists
Develop and monitor annual maintenance schedule	Summer 2017	Administration and School Board	checklists and annual survey
Create a plan for soliciting help from church ministries for upkeep of school facilities	Summer 2017	Pastor and Administration	developed plan, checklists, and annual survey
Look into grant opportunities for improvement and/or expansion of school facilities	Summer 2018	Pastor, Finance Council, Administration, and School Board	acquired grants, application of funds, and communication to all constituents
Develop a school safety improvement plan	Spring 2017	Administration, and School Board	developed plan, checklists, and annual survey
Update school crisis plan	Spring 2017	Administration and Faculty Crisis Team	developed handbook, checklists, and annual survey

Data Driven Curriculum Alignment

Target Area for Improvement: Data use to improve

Improvement Goal: Use standardized testing data to influence curriculum mapping and instruction in order to increase testing performance by 5%

Objective: Train faculty and staff to analyze standardized testing data to improve classroom instruction as measured by observations, lessons plans, and standardized scores

Strategy: Implement a system of continuous professional development related to data findings

Targeted participants: All faculty members

Timeframe for implementation: 2017 – 2022

Actions	Schedule	Action Owners	Monitoring
Organize and disaggregate standardized testing data for analysis.	Summer 2017 (update annually)	Administration	analysis reports
Use standardized test reports to identify priority areas for improvement.	Fall 2017 (update annually)	Administration and Faculty	list of improvements
Provide in-service on use of standardized testing data to determine gaps within the curriculum.	Fall 2017 (update annually)	Administration and Faculty	agenda, minutes, and sign in sheets
Create planning time for teachers to meet to analyze test data to improve instructional practices.	Fall 2017 (update annually)	Administration and Faculty	schedules, agenda, minutes, and sign in sheets
Develop curriculum maps based on analyses and determined gaps	Fall 2017 (update annually)	Administration and Faculty	test score gaps decreased by 5% each year

Counselor / Student Support

Target Area for Improvement: Proactive social, emotional, and academic support for all students

Improvement Goal: To expand existing counseling services and interventions to support newly created, targeted programs designed for students with individual needs

Expectations for student learning:

- Student will participate in group discussions and guidance classes
- Students will develop coping skills through group and individual lessons/plans
- Students will receive interventions to support learning before being sent out for evaluations
- Students in need will be identified by teachers through informal testing and formal benchmark testing and referred to counselor with compiled testing data and 15 data points on implemented interventions
- Students needing services in a more appropriate learning environment with necessary resources will be supported, in partnership with parents, in transitioning into the correct educational setting

Targeted participants: All students needing support

Interventions:

- Curriculum:
 - Counselor will create groups to target specific social, emotional, and academic needs of students: grief support, self-esteem, anxiety, personal relation issues, family issues, etc.
 - Counselor will work with faculty and staff in order to meet with targeted groups of students based on needs to provide particular skill sets or coping skills and interventions
 - Counselor will utilize appropriate social/emotional counseling tools to support students in various areas of need
- Assessment:
 - Counselor will meet with teachers and staff to determine success of interventions, group meetings, and lessons and to determine additional group needs

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- Professional Development:
 - Counselor will provide teachers with training on identification techniques to assist with student needs
 - Counselor will follow-up on implementation and effectiveness of interventions

- Evaluation:
 - A parent and student survey will be created each Spring to evaluate outcome of support groups and determine additional areas of need
 - Feedback from PPSB will be acquired

Timeframe for Implementation: 2017-2022

Actions	Schedule	Action Owners	Monitoring
Identify support groups needed within our school	Spring 2017	Teachers and Counselor	survey
New student meeting/lunch program	Fall 2017/biweekly	Counselor and Administration	sign in, agenda
Develop target groups for support	Summer 2017/monthly	Counselor	annual survey, group spreadsheet
Establish criteria for targeted support groups	Summer 2016/ongoing	Teachers, Counselor, and Administration	spreadsheet
Provide in-service for teachers participating in support groups	Fall 2017 (updated annually)	Teachers, Counselor, and Administration	survey, sign in, agenda
Monitor progress of program	Spring 2017 (updated annually)	Teachers, Counselor, and Administration	survey
Develop student support filing protocol	Jan 2017	Counselor	updated files
Counselor will work with PPSB personnel to identify and support students, and to implement appropriate interventions.	Monthly	Counselor	sign in, agenda, and minutes

Writing

Target Area for Improvement: Improve the school's writing curriculum

Improvement Goal: To increase the writing ability of all students and writing ACT Aspire scores by 5%

Expectations for student learning:

- Students will use a common rubric across grade levels based on Aspire requirements
- Students will develop proficiency in writing styles according to grade level
- Students will learn to effectively answer constructive response questions in mathematical operations

Targeted participants: All students

Interventions:

- Curriculum:
 - Teachers will develop writing rubrics based on Aspire requirements found in technical manual
 - Teachers will develop writing curriculum
- Assessment:
 - Teachers will use writing portfolios to monitor students' progress
- Professional Development:
 - Writing specific professional development for all teachers
 - Rubrics development based on PD and curriculum
- Evaluation:
 - Students performance on standardized test
 - Monitor progress of strategies implemented

Timeframe for implementation: 2017 – 2022

Actions	Schedule	Action Owners	Monitoring
Grade level groups will pick portfolio topics based on ACT Aspire	Spring 2017	Administration and Teachers	agenda, minutes, and sign in sheets
Establish specific dates for writings to be in portfolio	Spring 2017 (updated annually)	Teachers	portfolio production
Provide in-service on writing rubrics for each grade level	Summer 2017 (updated annually)	Administration and Teachers	agenda, minutes, and sign in sheets
Develop writing rubrics across all grade levels	Summer 2017 (updated annually)	Administration and Teachers	agenda, minutes, sign in sheets, final rubrics
Meet and establish grade level expectation for cohesiveness	Summer 2018 (updated annually)	All Teachers	sign in updated rubrics
Identify and analyze overall student performance	Fall 2017 (updated annually)	All Teachers	ACT Aspire results

Technology

Target Area for Improvement: Increasing technology application in teaching and learning

Improvement Goal: Integrate technology into the core curriculum areas

Expectations for student learning:

- Students will learn technology skills
- Students will be taught using individual devices
- Students will learn to use texts books, applications, and online organizers to enhance learning
- Students will learn through student generated, technology based projects
- Teachers will learn a hands on approach to allow students to learn through technology

Targeted participants: All students and teachers

Interventions:

- Curriculum:
 - Students will explore new concepts using technological devices
 - Students will further knowledge using technology based research
 - Students will communicate with teachers and classmates in collaboration of advanced learning
 - Assessments will include technology based rubrics
- Assessment:
 - Technology director will meet with teachers to discuss application of expectations
- Professional Development:
 - Teachers will learn how to use technological devices
 - Teachers will learn new expectations and research based reasoning
 - Teachers will learn hands on applications and how to use them in the classroom
- Evaluation:
 - Parents, teachers and student surveys annually on application and use of technological devices
 - Monitor overall standardized test scores

Timeframe for Implementation: 2017-2022

Actions	Deadline	Action Owners	Monitoring
Annual curriculum development plan	Summers annually	Administration Technology Director, Faculty Members	classroom technology portfolio with completed expectations
Purchase one-to-one devices – Middle School	Spring 2017	Pastor, finance council, Administration and Technology Director	final purchase
Acquisition and set up of textbooks and applications on devices	Summer 2017	Pastor, finance council, Administration and Technology Director	final set up plan
Faculty PD	Summer 2017	Administration	survey teachers
Student Summer Workshop – Middle School	Summer 2017	Administration Technology Director, Summer Camp Director	survey participants
Purchase one-to-one devices – 2 nd , 3 rd , and 4 th	Spring 2018	Pastor, finance council, Administration and Technology Director	final purchase
Student Summer Workshop – 2 nd , 3 rd , and 4 th	Summer 2018	Administration Technology Director, Summer Camp Director	survey participants
Purchase a class set of devices– Kinder and 1 st	Spring 2020	Pastor, Finance Council, Administration and Technology Director	final purchase
Purchase a class set of devices– PK3 and PK4	Spring 2021	Pastor, Finance Council, Administration and Technology Director	final purchase