

# The Religious Education Program

for Public/Private School Children



## **ST. PATRICK'S PARISH**

Staten Island, NY

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### **CLASS DAYS & TIMES**

90 minutes on Tuesday afternoons (September-May) for 1st through 8th Grades

To register, you must be a parishioner of St. Patrick's Parish. Registration takes place during April and May. Check the Bulletin for dates and times.

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## PHILOSOPHY

As a Roman Catholic Parish, our mission is to help bring about the Kingdom of God. One of the primary ways that this is done is by preaching and proclaiming God's Word to the children entrusted to our care and to one another by word and example.

We believe that religion should be taught as a way of life. It is not just a program in preparation for the sacraments of Holy Communion and Confirmation. St. Patrick's Parish integrates religion with daily living and prepares students to face life with Christian/Catholic values and insights.

In partnership with parents, we aim to assist each student acquire an understanding of his/her function as a member of St. Patrick's Parish and of the community at large by recognizing each one's dignity and worth in an atmosphere of love, respect, understanding and compassion.

Our goal is to develop wholesome, disciplined, responsible, and active young people who know their religion, who will give vibrant witness to their Catholic faith and who will contribute to the growth of the Church and society.

### ***We aim to guide our students in this direction by***

1. Making them aware of our Christian heritage as found in Sacred Scripture and in Catholic tradition;
2. Giving them opportunities to experience the Lord in Prayer and in the Liturgy.
3. Encouraging them to participate actively in the Sacramental and social life of St. Patrick's Parish;
4. Providing them with a well developed eight year Religious Education Program which encompasses the important doctrine/truths/traditions of our Catholic faith and which are necessary to equip them to live in a way which is meaningful now and which prepares them for everlasting life.

We emphasize that a child's religious formation is not completed simply because he/she has been confirmed. A deep lasting relationship with God requires that each one continue to learn both formally and informally the things of God and His Church during the whole of life. This is achieved primarily through daily prayer and weekly participation in the public/Parish act of worship, i.e., the Mass and reception of the Sacraments of Penance and Holy Eucharist.

# I GENERAL INFORMATION

## A. PARENTS:

1. Parents' witness and example, cooperation and support are essential for the true Christian education of their children. Parents are the primary including religious educators of their sons and daughters.
2. St. Patrick Religious Education Program seeks to assist the parents in the most important vocation of educating their children as total human beings and committed Catholics. It depends on their participation, cooperation, and support – religious, educational, and financial – for the continuation and development of this important mission and effort. It welcomes their suggestions and invites their visits, interviews and consultations with everyone associated with the program.

## B. REGISTRATION:

1. The Parish Religious Education Program is open to registered parish families and requires that a parent or guardian register a child. (Registration dates are published in the parish bulletin for several weeks before registration.)
2. The complete Religious Education Program of St. Patrick's Parish comprises eight scholastic years of instruction (30 sessions each year).
3. Report Cards indicating whether the child has successfully completed the current scholastic year are mailed home in June.
4. Children must successfully complete 1st Grade Religious Education in order to qualify for admission into the First Holy Communion Program in the second year of instruction.
5. Completion of seven (7) years of Religious Instruction (or its equivalent) must be presented at registration time to qualify a student for admission to the Confirmation Preparation Program in the 8th year of instruction.
6. All new students must present their BAPTISMAL Certificate (and proof of any other sacraments received, in case of transfer students) at the time of registration. Transfer students must also obtain a letter from their former parish stating years attended and grades completed.
7. Children who enter the Religious Education Program as older students will be placed in a special class until sufficient instruction is completed to bring them up to their proper grade level. The length and content of this instruction will be decided on an individual basis by the Religious Education Director and/or the Pastor.
8. Registration will be closed at the end of the first week of Religious Education Classes except for the students who have just moved into the Parish and are transferring from another program.
9. FEES: The tuition charge is \$250.00 per student or \$450.00 per family if paid by May 31. After May 31, tuition charge is \$275 per student or \$475 per family. There is an additional fee of \$140 per child for First Holy Communion and for Confirmation

### **C. ARRIVAL/DISMISSAL PROCEDURES**

1. Students will meet the teachers at the designated entrance(s) of the school.
2. No student is ever allowed into the school/ classroom without supervision by a designated adult.
3. Only teachers/ designated adults are allowed into the school during instruction time.
4. Adults who need information must go directly to the Religious Education office. They are not permitted to go to any class or to enter any corridor without express permission of Director of the Program. Parents are requested not to seek appointments for information from the office while classes are in session. Religious Education office hours are Mondays from 9:00 am - 3:00 pm and Tuesdays from 9:00 am - 6:00 pm and, if necessary, by appointment.
5. At dismissal time parents must wait outside the designated entrance(s) depending on the grade their child/ren are in.

### **D. ATTENDANCE**

1. Students are expected to be on time and attend the entire 90 minute sessions. Catechists/ Religion Teachers will keep a record of all late arrivals and early pick-ups. Three late arrivals and/or three early pick-ups will count as one absence. The Catechist/Religion Teacher will contact the Director to arrange for whatever parental involvement will alleviate this difficulty.
2. Students are expected to attend classes during every scheduled week unless documented sickness prevents them from doing so.
3. When a student is absent, a note must be brought to the next class explaining the reason for the absence and the parent should phone the Religious Education Office the date of absence. Parents are expected to ensure that their child/ren complete the chapter that was being covered in class that week.
4. After three absences, the student will be expected to make up the hours of missed in-class instruction. The Director will contact the parents to discuss the problem.
5. Excessive absences will result in a repetition of the year's material. Exceptional cases will be treated individually.
6. If Public School classes are canceled due to inclement weather, Religious Education classes will also be canceled.

### **E. ASSIGNMENTS AND HOMEWORK**

1. Students have religion homework every week. The homework will be whatever assignment the teacher may give plus a review of the chapter covered in class that week.
2. Homework assignments must be completed as part of the requirement of passing and must be signed by parents and returned to class each week.
3. Ordinarily, one chapter of the textbook is covered in class each week. In case of absence, it will be the responsibility of the student and the parent to make up any assignment missed.
4. Students are expected to learn the contents of the textbook according to grade level, in addition to the prayers and responses at Mass. Prayers are to be memorized at home preferably with the help of parents, rather than in the classroom where valuable instruction time is already too short.
5. Parents are expected to check the homework assignment book on a weekly basis.
6. Teachers will inform the Director when students do not complete class and homework assignments, and the Director will inform parents.

## **II PREPARATION FOR SACRAMENTS**

The preparation for the reception of a sacrament is a parish responsibility in which the family of the candidate has an essential role. This preparation is to take place in the parish in which the candidate worships. There are parents' meetings for the first reception of the Sacraments of Penance, Holy Eucharist and Confirmation. These meetings are mandatory. If attendance at one of these meetings proves impossible, the parent must call the Director of Religious Education to arrange for an appointment.

Children must have two full years of instruction before receiving the Sacraments of Reconciliation and Holy Eucharist. Religious Education must be ongoing for eight full years in order for a candidate to be eligible to receive the Sacrament of Confirmation

Before receiving any of these sacraments, the child will be tested. Any child, who does not demonstrate a basic knowledge and understanding of the meaning of these sacraments, will not be allowed to receive them until he/she receives sufficient instruction.

To be adequately prepared to receive the sacraments, the child must attend Mass every Sunday and Holyday of Obligation. This is clearly the responsibility of the parents. Failure to attend Mass is an indication that the child is not ready to receive the sacraments. Religion is a way of life and must be practiced in everyday life situations. It is therefore, a contradiction to prepare a child for participation in the sacramental life of the Church and not see to their Mass attendance.

### **A. SACRAMENT OF RECONCILIATION**

Instruction and preparation for the Sacrament of Reconciliation is to precede First Holy Communion. Reconciliation is to be separate and distinct from preparation for the reception of First Holy Communion so that the integrity of each sacrament is maintained.

Parents are to be involved in the preparation of their child for the Sacrament of Reconciliation by attendance at the sacramental preparation meetings, by reviewing sacramental material, the format and prayer responses, and by attending the ceremony when the sacrament is received for the first time. Parents are encouraged to receive the Sacrament of Reconciliation at this time.

### **B. THE SACRAMENT OF THE HOLY EUCHARIST**

The Church's Code of Canon Law gives us these specific directions:

#### **CANON 913**

"For the administration of the most Holy Eucharist to children, it is required that they have sufficient knowledge and careful preparation so as to understand the mystery of Christ according to their capacity, and can receive the Body of the Lord with faith and devotion."

## CANON 914

“It is the responsibility, in the first place of parents and those who take the place of parents as well as of the pastor to see that children who have reached the use of reason are correctly prepared and are nourished by the divine food as early as possible, preceded by sacramental confession; it is also for the pastor to be vigilant lest any children come to the Holy Banquet who have not reached the use of reason or whom he judges are not sufficiently disposed.”

1. The child is to have a desire for the sacrament. The Child is to be able to distinguish the Eucharist from ordinary bread. The child is to know who Jesus is and be aware of the principal events in Our Lord’s life, especially His death and resurrection.
2. A child is to be enrolled in the ongoing parish or school catechetical program at least one year prior to entering into the immediate preparation program for First Holy Communion. (Immediate preparation for First Holy Communion begins with the second grade curriculum. The Child must have completed first grade and second grade study in order to fulfill the required instruction for First Holy Communion.)
3. Parents/guardians have the right and duty to be directly involved in preparing their children for First Holy Communion by attendance at sacramental preparation meetings, reviewing sacramental material, format and prayer responses.
4. Each ceremony for the reception of first Holy Communion is to include all children who have been prepared together, whether attending parochial, private, or public schools.

## C. THE SACRAMENT OF CONFIRMATION

1. Confirmation is first and foremost a Sacrament of Initiation, i.e., a further incorporation after Baptism into the Christian Community.

The Church’s Code of Canon Law gives these specific directions:

### CANON 879

“The Sacrament of Confirmation impresses a character and by it the baptized, continuing on the path of Christian initiation, continuing on the path of Christian initiation, are enriched by the gift of the Holy Spirit and bound more perfectly to the Church; it strengthens them and obliges them more firmly to be witnesses to Christ by word and deed and to spread and defend the faith.”

### CANON 889, Art. 2

Outside the danger of death to be licitly confirmed it is required, if the person has the use of reason, that one be suitably instructed, properly disposed and able to renew ones baptismal promises”.

### CANON 890.

Puts the obligation on shepherds of souls, especially pastors, to ensure that those to be confirmed are properly instructed.

2. Confirmation will be administered only after the satisfactory fulfillment of at least seven years of instruction.

## THE SPONSOR FOR CONFIRMATION

### CANON 892

“It is for the sponsor to see that the confirmed person acts as a true witness to Christ and faithfully fulfills the obligations connected with the sacrament.”

The procedure for choosing the sponsor will be explained to the student early in the school year by the Catechist/Religion Teacher. The following qualifications are necessary:

- a) The Sponsor must have completed his/her sixteenth year.
- b) The Sponsor must be a Catholic who has been confirmed, who has received the Sacrament of Holy Eucharist, and who leads a life in harmony with the Faith and role to be undertaken, i.e., be a practicing Catholic.
- c) The Sponsor is expected to receive the Holy Eucharist at the ceremony. This implies that if married, the Sponsor has been married in compliance with the laws of the Church.
- d) Parents cannot be sponsors for their children.
- e) If from another parish, the sponsor must bring a written statement from the priest of his/her parish affirming that he/she is a practicing Catholic and qualified to be a Confirmation sponsor.
- f) It is desirable that the godparent (the candidate’s sponsor at Baptism) also be the sponsor for Confirmation since the responsibilities undertaken by the sponsor at Confirmation are a continuation and development of the sponsor’s promises made at the candidate’s Baptism. (Canon 2693 Art. 2 )
- g) A Confirmation Sponsor need not be of the same sex as the candidate.

## 3. STUDENT PREPARATION FOR CONFIRMATION

Many students preparing for Confirmation in St. Patrick’s Parish are in Junior High. This is an age at which a response indicating “proper disposition” should be expected before the reception of the Sacrament. The following guidelines for those asking to receive the Sacrament of Confirmation have as their purpose to elicit proper dispositions and to provide opportunities to the students to express these dispositions.

- a. The candidate will request in writing the Sacrament of Confirmation and give the reasons for this request. This is done in order to help the maturing student realize that Confirmation like every sacrament demands a personal commitment to the faith.
- b. Since the readiness for the reception of the Sacrament includes a basic understanding of the Catholic Faith, the candidate must pass an academic test on the content of the Faith as taught in the parish catechetical program, following the Archdiocesan Guidelines for Catechesis.
- c. The candidate may be personally interviewed by the Director or Pastor. The interview will focus on the student’s understanding of and willingness to accept the gifts and responsibilities of Confirmation.



- d. To help the candidate become better acquainted with a Saint as Confirmation Patron, each student will write a short essay on the life and qualities of that saint as well as on the reasons for the choice.
- e. Every candidate will participate in a Course on Christian Morality arranged by the parish as proximate preparation for the reception of the sacrament.
- f. During the year of preparation for Confirmation, fifteen (15) hours of Volunteer Service will be required. Each candidate is expected to find ways to serve others for which he/she received no remuneration. The service is to be different from every day chores. A form is to be given to each candidate on which the log of Voluntary Service is recorded. It will contain the date, time, service, and the signature of the recipient of the service. Each candidate must present a description of the service to the Catechist/Religion Teacher's approval.

## GUIDELINES FOR CATECHESIS

The Archdiocese of New York has published GUIDELINES FOR CATECHESIS which ensures a clear uniform presentation of the faith for each grade level. These Guidelines are implemented in all parish religious education programs and parochial schools throughout the archdiocese.

The following are the themes and objectives as stated in the Guidelines.

### GRADE ONE

**Theme:**

- God is our Father who loves us.
- Jesus is the Son of God who tells us about our Father.
- The Holy Spirit helps us to be holy.

**Objective:** To develop an awareness of God the Creator, who gives us life and grace and promises us eternal life through Jesus.

### GRADE TWO

**Theme:**

- Jesus nourishes us, And strengthens God's life, grace, within us.

**Objective:** To present Jesus as the model for Christian living, and to introduce the sacraments of Baptism, Penance, and Holy Eucharist.

### GRADE THREE

**Theme:**

- Jesus continues his life and work through the Church.

**Objective:** To deepen the child's understanding of the Church and to help the child experience the Church as Christian Community.

### GRADE FOUR

**Theme:**

- As God's people, we are called to live as Jesus did, choosing a life of love, characterized by obedience to God and service to others.

**Objective:** To help the children form their consciences according to the teachings of the Catholic Church, and to learn the basis of Christian morality as taught in the Old and New Testaments.

### GRADE FIVE

**Theme:**

- Through the sacraments, the Church celebrates Christ's saving action in our lives.

**Objective:** To help the child experience and understand the rites of the sacraments, and so become a more conscious and active participant in the Church's sacramental life.

### GRADE SIX

**Theme:**

- God's saving actions are found throughout history. The Bible, written under the inspiration of the Holy Spirit, records God's plan of salvation.

**Objective:** To understand the Old Testament as the revelation of God in the history of a people, a revelation fulfilled in the New Testament.

## GRADE SEVEN

### PERSONAL GROWTH, PART I THE HUMAN PERSON JOURNEYING TOWARD MATURITY

**Theme:** The growth and change experienced -during adolescence are part of the unfolding of God's plan for our development as mature Christian persons.

**Objective:**

- To develop in the young adolescent a sense of self-worth and self-respect nurtured and strengthened by a knowledge of God's love.
- To acquaint the young adolescent with an understanding of the virtues necessary for a life of goodness and faith.

### JESUS AND THE GOSPEL MESSAGE JOURNEYING AS A DISCIPLE OF JESUS

**Theme:** The Gospels reveal Jesus as the Savior and Risen Lord who calls us to advance the kingdom of God through discipleship.

**Objective:**

- To broaden the young adolescent's understanding of the Gospels through a study of their formation, themes, message, and literary aspects.
- To help the young adolescent grow in a personal relationship with Jesus by encountering Him in the gospels and learning to live His message.

### SACRAMENTS NOURISHMENT FOR THE JOURNEY

**Theme:** The mystery of Christ continues in the Church through the sacraments, which are visible signs of the love and saving action of Jesus

**Objective:**

- To help the young adolescent understand, appreciate, and celebrate the continuing presence and saving action of Jesus in the Church.
- To lead the young adolescent to a full and active participation of the sacramental life of the Church

### HUMAN SEXUALITY THE JOURNEY TOWARD WHOLENESS

**Theme:** Sexuality is a gift from God. It embraces psychological, spiritual and physical characteristics of men and women. We human beings need to integrate our sexuality into our total personality in order to develop into the persons God has called us to be.

**Objective:**

- To help the young adolescent appreciate the gift of sexuality.
- To assist the young adolescent in developing correct and positive attitudes concerning sexuality.
- To clarify for the young adolescent how the gift of sexuality can be misused.

## GRADE EIGHT

### PERSONAL GROWTH II THE HUMAN COMMUNITY JOURNEY WITH OTHERS

**Theme:** Developing relationships with others and God is essential to becoming our true selves.

**Objective:**

- To help the young adolescent understand the elements which are essential to developing positive relationships.
- To help the young adolescent understand that true community is built on honest, loving, and respectful relationships.

### CHURCH HISTORY THE JOURNEY OF THE CATHOLIC CHURCH

**Theme:** Jesus' life and mission continue through the Church, the community of believers called by God and empowered by the Spirit to be the sign of the Kingdom of God.

**Objective:**

- To deepen the young adolescent's knowledge of the history of the Catholic Church.
- To lead the young adolescent to a fuller participation in the life and mission of the Church.

### MORALITY THE JOURNEY IN CHRISTIAN LIVING

**Theme:** Through our relationship with Jesus, we grow in an ever-deepening awareness of who God is, who we are, and how God calls us to live. Catholic Christian morality gives direction to our response to God's call.

**Objective:**

- To help the young adolescent grow in an understanding of the moral responsibilities arising from one's relationship with Jesus.
- To help the young adolescent understand what conscience is and how to form his or her conscience according to the Catholic faith.
- To help the young adolescent learn basic concepts of morality and develop skills for moral decision-making.
- To enable the young adolescent to recognize the role of the Spirit and the witness and guidance of the Catholic Christian community in moral living.

### PRAYER THE JOURNEY IN FRIENDSHIP WITH GOD

**Theme:** Prayer is an expression of our awareness of and response to God's presence, love, goodness, and saving power.

**Objective:**

- To assist the young adolescent to grow in a desire for and appreciation of prayer as essential to the Catholic Christian Life.
- To help the young adolescent, through the presentation and experience of a variety of prayer forms, to develop the ability to pray.

# **REQUIRED PRAYERS**

## **GRADES ONE through SIX**

See the following seven pages.

## **GRADE SEVEN**

Review of ALL PRAYERS, including the Magnificat and Angelus

## **GRADE EIGHT**

Review of ALL PRAYERS

FORMS OF PRAYER:

- A. Scripture
- B. Simple Meditation
- C. Formal Prayer - Review of prayers of previous years
- D. Liturgical Prayer (Prayer of Worship) – THE MASS

## TO BE TAUGHT:

### The Apostles' Creed

#### GRADE ONE

I believe in God, the Father almighty,  
Creator of heaven and earth,

#### GRADE TWO

and in Jesus Christ,  
his only Son, our Lord,  
who was conceived by the Holy Spirit,  
born of the Virgin Mary,  
suffered under Pontius Pilate, was crucified, died and was buried;  
he descended into hell;  
on the third day he rose again from the dead;  
he ascended into heaven, and is seated at the right hand  
of God the Father almighty;  
from there he will come to judge the living and the dead.

#### GRADE THREE

I believe in the Holy Spirit,  
the holy catholic Church,  
the communion of saints,  
the forgiveness of sins,  
the resurrection of the body,  
and life everlasting. Amen

## **Grade 1**

### **PROFESSION OF FAITH**

The First Statement of the Apostles' Creed:

"I believe in God the Father almighty, Creator of heaven and earth." 198

### **WORDS TO BE TAUGHT**

Advent 524, 1095

Amen 1061-62

Catholic 830, 837

Christmas 525

Church 752

Creator 290

Easter 1169

Guardian Angel 336

Lent 1095, 540

Liturgical Year 1168-71

Mass 1332, 1407

Parish 2179

Sacrament 1131

Sacrament of Baptism 1213

Sacred Scripture 104,138

Saint 828, 1717

Virtue 1833

### **LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT**

Altar 1182, 1383

Baptismal Font 1185

Genuflection 1378

Holy Water Font 1185

Give Sacred Scripture a special place in the classroom. 103, 133

Have the children bless themselves with holy water as a reminder of their baptism. 1668

Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199

Have the children genuflect before the Blessed Sacrament in the tabernacle.1378

Foster the children's participation in the prayer and worship of the parish community. 2179, 2226

Kneeling

Lectern (Ambo) 1184

Sanctuary

Sanctuary Lamp (changed from Tabernacle Lamp)

Sign of the Cross 2157

Tabernacle 1183

### **PRAYERS TO BE TAUGHT**

Sign of the Cross 1235, 2157

Our Father 2759

Hail Mary 2676-77

The Glory Be (Doxology)

### **PRAYERS TO BE ENCOURAGED**

Morning and evening prayer 2659, 2685, 2698

Grace at Meals 2698, 2834

Spontaneous Prayer 2590, 2659-60

### **\*DOXOLOGY**

Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.

## Grade 2

### PROFESSION OF FAITH

The Second Statement of the Apostles' Creed:

Continue to teach the Apostles' Creed up to "...and the dead.

#### WORDS TO BE TAUGHT

Ascension 665

Blessed Sacrament 1330

Crucifixion 623

Charity 1813, 1822

Conscience 1713

Contrition 1451

*Fiat* 973, 2617

Grace 1997

Heaven 1023

Hell 1035

Holy Day 2177

Holy Week 1169

Liturgy of the Word 1349

Liturgy of the Eucharist 1350-55

Pentecost 731

Prayer 2590

Repentance 1492

Resurrection 651-55

Rite of Penance 1480

Sacrament of the Eucharist 1211,  
1322-23

Sacrament of Penance 1420-22

Sacramental 1667-69

#### LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT

Reconciliation Room 1185    Confessional 1185

Give Sacred Scripture a special place in the classroom. 103, 132

Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199

Foster the children's participation in the prayer and worship of the parish community. 2179, 2226

#### PRAYERS TO BE TAUGHT

Act of Contrition recommended for use throughout the Archdiocese\*

Simple responses at Mass.

#### PRAYERS TO BE ENCOURAGED

Prayer before the Blessed Sacrament 1380

#### REVIEW PRAYERS OF THE PREVIOUS GRADES

Sign of the Cross 1235, 2157

Our Father 2759

Hail Mary 2676-77

The Glory Be (Doxology, Grade 1)

Morning and evening prayer 2659, 2685, 2698

Grace at meals 2698, 2834

Spontaneous prayer 2590, 2659-60

#### ACT OF CONTRITION

My God,

I am sorry for my sins with all my heart.

In choosing to do wrong

and failing to do good,

I have sinned against you

whom I should love above all things.

I firmly intend, with your help,

to do penance,

to sin no more,

and to avoid whatever leads me to sin.

Our Savior Jesus Christ

suffered and died for us.

In His name, my God, have mercy.

(taken from the Rite of Penance)



## **Grade 3**

### **PROFESSION OF FAITH**

The Third Statement of the Apostles' Creed:

Continue to teach the Apostles' Creed to completion.

#### **WORDS TO BE TAUGHT**

Annunciation 490	Lay man, lay woman 897	Religious Sister 925
Assumption 974	Parables 546	Savior 430, 457
Bishop 1555, 1594	Pastor 2179	Stewardship 2402
College of Bishops 857	Pope 881-82	Trinity 234
Deacon 1570	Priest 1547	Vicar of Christ 936
Disciple 787, 1816	Religious Brother 925	Word of God 135
Infallibility 889		

#### **LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT**

Presider's Chair 1184	Sacred Vessels 1672	Sacristy
Vestments	Give Sacred Scripture a special place in the classroom. 103, 132	
Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199		
Foster the children's participation in the prayer and worship of the parish community. 2179, 2226		

#### **PRAYERS TO BE TAUGHT**

The Rosary: Joyful Mysteries 971, 1674

#### **REVIEW PRAYERS OF THE PREVIOUS GRADES**

Sign of the Cross 1235, 2157	Our Father 2759	
Hail Mary 2676-77	The Glory Be (Doxology, Grade 1)	Act of Contrition (Grade 2)
Grace at meals 2698, 2834	Morning and evening prayer 2659, 2685, 2698	
Spontaneous prayer 2590, 2659-60		
Prayer before the Blessed Sacrament 1380		

## Grade 4

### PROFESSION OF FAITH

Review the Apostles' Creed

#### WORDS TO BE TAUGHT

Absolution 1449	Contrition 1451	Old Testament 121
Beatitudes 1716	Corporal Works of Mercy 2447	Saint 1717, 828
Commandment 2055,2082	Covenant 70-72, 613	Sanctus 559, 1352
Communion of Saints 946	Holiness 2013	Spiritual Works of Mercy 2447
Conscience 1776	New Testament 124	Temptation 2847

#### LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT

Give Sacred Scripture a special place in the classroom. 103, 132

Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199

Foster the children's participation in the prayer and worship of the parish community. 2179, 2226

#### PRAYERS TO BE TAUGHT

Sanctus\*                                      Luminous Mysteries of the Rosary 1674

#### PRAYERS TO BE ENCOURAGED

Act of Faith                                      Stations of the Cross 1674

#### REVIEW PRAYERS OF THE PREVIOUS GRADES

Sign of the Cross 1235, 2157    Our Father 2759                                      Hail Mary 2676-77  
The Glory Be (Doxology)    Act of Contrition (Grade 2)                                      Simple responses at Mass  
Grace at meals 2834, 2698    Morning and evening prayer 2698, 2685, 2659  
Spontaneous prayer 2590, 2659-60  
Prayer before the Blessed Sacrament 1380  
Joyful Mysteries of the Rosary 1674

#### **\*SANCTUS**

Holy, holy, holy Lord, God of power and might,  
heaven and earth are full of your glory.

Hosanna in the highest.

Blessed is he who comes in the name of the Lord.

Hosanna in the highest.

## Grade 5

### PROFESSION OF FAITH

Review the Apostles' Creed

#### WORDS TO BE TAUGHT

Absolution 1449	Ordination 1537-38	Sacrament of Holy Orders 1536
Confession 1455	Original Sin 397, 417	Sacrament of Matrimony 1601
Consecrated Life 916	Paschal Mystery 654	Sign 1075, 1123, 1145
Contrition 1451	Repentance 1439, 1492	Transubstantiation 1376
Evangelization 848	Sacrament 1131	Vocation 1533
Gloria 333	Sacrament of the Anointing of the Sick 1499	
Vow of Poverty 915	Minister 874, 876, 903	Sacrament of Confirmation 1285
Vow of Chastity 915	Vow of Obedience 915	

#### LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT

Give Sacred Scripture a special place in the classroom. 103, 132

Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199

Foster the children's participation in the prayer and worship of the parish community, in particular in the rites of the Sacraments. 2179, 2226

#### PRAYERS TO BE TAUGHT

Gloria\*

Sorrowful Mysteries of the Rosary 1674

#### PRAYERS TO BE ENCOURAGED

Act of Love 2658

#### REVIEW PRAYERS OF THE PREVIOUS GRADES

Sign of the Cross 1235, 2157	Our Father 2759
The Glory Be (Doxology)	Hail Mary 2676-77
Stations of the Cross 1674	Act of Faith
Spontaneous prayer 2590, 2659-60	
Sanctus (Grade 4) 1352, 559	
Grace at meals 2834, 2698	
Morning and evening prayer 2659, 2685, 2698	
Act of Contrition (Grade 2)	
Prayer before the Blessed Sacrament 1380	
Simple responses at Mass	
Joyful Mysteries of the Rosary 971, 1674	
Luminous Mysteries of the Rosary 1674	

#### \*GLORIA

Glory to God in the highest,  
and on earth peace to people of good will.  
We praise you, we bless you,  
we adore you, we glorify you,  
we give you thanks for your great glory,  
Lord God, heavenly King,  
O God, almighty Father.  
Lord Jesus Christ, Only Begotten Son,  
Lord God, Lamb of God, Son of the Father,  
you take away the sins of the world,  
have mercy on us;  
you take away the sins of the world,  
receive our prayer;  
you are seated at the right hand of the  
Father, have mercy on us.  
For you alone are the Holy One,  
you alone are the Lord,  
you alone are the Most High, Jesus Christ,  
with the Holy Spirit,  
in the glory of God the Father. Amen.

## **Grade 6**

### **PROFESSION OF FAITH**

Review the Apostles' Creed

#### **WORDS TO BE TAUGHT**

Bible 81, 120	Inspiration 105-07	Passover 1164
Chosen People 62-63, 218	Lector 1143, 1154	Prophet 64, 702, 2595
College of Bishops 857, 869	Manna 1334	Psalm 2596-97
Community 752	Magnificat 2619, 2682	Revelation 50, 53
Exodus 62, 1221	Messiah 453, 711-13	Vicar of Christ 882
Incarnation 456, 461	Paschal mystery 571, 654	Worship 1070, 2135

#### **LITURGICAL SYMBOLS AND GESTURES TO BE TAUGHT**

Give Sacred Scripture a special place in the classroom. 103, 132

Encourage a reverent and prayerful attitude in the place of worship. 1186, 1199

Foster the children's participation in the prayer and worship of the parish community. 2179, 2226

#### **PRAYERS TO BE TAUGHT**

Glorious Mysteries of the Rosary 1674

#### **PRAYERS TO BE ENCOURAGED**

Act of Hope 2657-58

#### **REVIEW PRAYERS OF THE PREVIOUS GRADES**

Sign of the Cross 1235, 2157	Our Father 2759
The Glory Be (Doxology)	Hail Mary 2676-77
Act of Faith 2656	Spontaneous prayer 2590, 2659-60
Stations of the Cross 1674	Sanctus (Grade 4) 1352
Grace at meals 2834, 2698	Morning and evening prayer 2659, 2685, 2698
Act of Contrition (Grade 2)	Prayer before the Blessed Sacrament 1380
Simple responses at Mass	Joyful Mysteries of the Rosary 1674
Act of Love 2658	Sorrowful Mysteries of the Rosary 1674
Gloria (Grade 5) 333	Luminous Mysteries of the Rosary 1674

# CRISIS PLAN

We hope we will never need to use this plan, however, it is important to take all possible steps to provide a safe environment for the children. Staff members, children, and parents are aware of the steps that will be followed in case of an emergency.

## **1. IN THE EVENT OF A LOCKDOWN:**

- Children will remain in their classrooms, windows and shades will be closed, and teachers will lock and guard the door. If it is necessary, teachers will escort the children to the Worship Center and/or gymnasium.
- AN "EMERGENCY KIT" WILL BE LOCATED NEAR THESE TWO GATHERING ROOMS. In the kit will be the: Dismissal Authorization information, flashlights, water, first aid kit, battery operated radio, local and emergency numbers.

## **2. IN THE EVENT THAT THERE IS NO PHONE SERVICE** at St. Patrick's School or there is a NATIONAL EMERGENCY taking place and you wish to pick up your child, it is important to note that children will ONLY be dismissed to the authorized person(s) that parents listed on the DISMISSAL AUTHORIZATION PORTION OF REGISTRATION FORM.

- The dismissal will take place at the main door of the school (photo ID needed) OR at the Richmond Road exit of the Worship Center if the main door of the school is not accessible.
- DESIGNATED STAFF RESPONSIBLE FOR DISMISSAL: Director, Program Assistant and select Catechist(s). **PHONE # 718-979-1272**

## **3. IN THE EVENT OF A TOTAL EVACUATION FROM THE ST. PATRICK'S SCHOOL BUILDING** and in response to any emergency created by outside sources:

- The staff of the Religious Education Office will follow the direction of local law enforcement and the school district.
- **RECTORY PHONE #718-351-0044**

## **4. IN THE EVENT THAT A PARENT OR AUTHORIZED PERSON CANNOT PICK UP THE CHILD** AT ST. PATRICK'S, ONE OF THE DESIGNATED STAFF STAFF MEMBERS WILL WAIT WITH THE CHILD(REN).

**CHURCH OF ST. PATRICK RELIGIOUS EDUCATION PROGRAM  
STUDENT/PARENT AGREEMENT**

I have read the Parent/Student Handbook of the Religious Education Program and my child/ren and I commit to comply with all of the directives.

I/We will:

- Attend all weekly 90 minute classes, September through May
- Complete weekly homework assignments, review together the lessons, and study for tests
- \*Attend Weekly Sunday Mass and Holy Days of Obligation
- I/we will have my child/children hand their envelope to the priest after Mass. I understand that if the envelope is put in the collection basket, my child/children won't be marked present for Mass. I also understand that without regular Mass attendance, my child/ren's reception of Sacraments can be postponed until their Mass attendance improves.
- Pray daily
- Arrive on time for all scheduled meetings
- Fulfill all requirements in preparation for the reception of the Sacraments
- Meet all deadlines set for the submission of required information
- Cooperate with the entire Religious Education Staff.

**Signatures:**

Student #1: \_\_\_\_\_ Grade: \_\_\_\_\_

Student #2: \_\_\_\_\_ Grade: \_\_\_\_\_

Student #3: \_\_\_\_\_ Grade: \_\_\_\_\_

Student #4: \_\_\_\_\_ Grade: \_\_\_\_\_

Parents or guardians: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

**THIS COMPLETED FORM MUST BE EMAILED TO THE OFFICE  
ADDRESS BELOW BY SECOND DAY OF CLASS**

**[religioused@stpatrikssi.org](mailto:religioused@stpatrikssi.org)**