

## Second Grade - Supply List

Bookbag  
Headphones  
Pencil Case - NO PLASTIC BOXES  
3 pencils with erasers  
Crayons - 16 or 24 pack  
2 glue sticks  
4 folders  
3 boxes of tissues  
2 rolls of paper towels  
1 container of disinfecting wipes

**Art:** 1 pencil; colored pencil; Crayola watercolor pencils;  
1 glue stick; sketch pad which can be purchased at the  
Dollar Tree. Art supplies should be kept in a special art box.

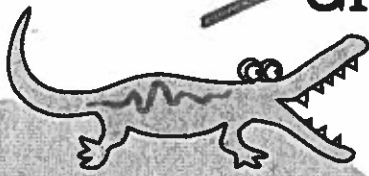
\*\* Please send in \$5.00 to cover the cost of notebooks and a journal which have been purchased for the children to help them make the transition to cursive writing this year.\*



AK



0~100



> Greater Than  
Less Than

or Equal To  
=

Write in the symbol that makes the problem true.

>, < or =

1. 35  52

2. 40  74

3. 45  30

4. 84  77

5. 38  64

6. 51  39

7. 43  43

8. 79  28

9. 99  89

10. 23  22

11. 66  77

12. 6  16

13. 98  89

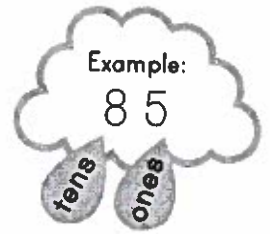
14. 18  18

15. 30  49

# Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

**Directions:** Count the tens and ones in the image below.  
Write the numbers in the boxes below.



Tens

Ones

Tens  Ones =



Tens

Ones

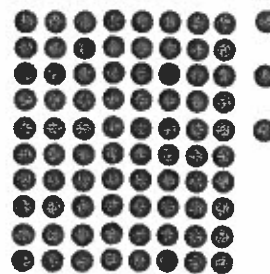
Tens  Ones =



Tens

Ones

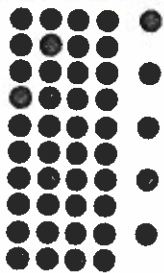
Tens  Ones =



Tens

Ones

Tens  Ones =



Tens

Ones

Tens  Ones =



Tens

Ones

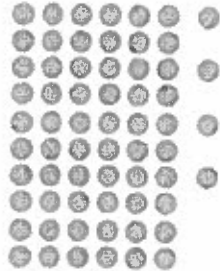
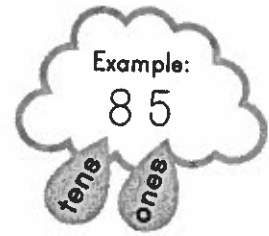
Tens  Ones =



# Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

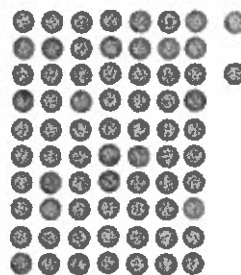
**Directions:** Count the tens and ones in the image below.  
Write the numbers in the boxes below.



Tens

Ones

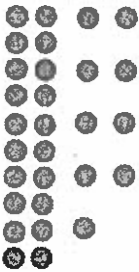
Tens  Ones =



Tens

Ones

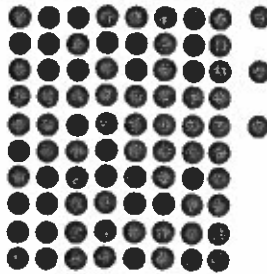
Tens  Ones =



Tens

Ones

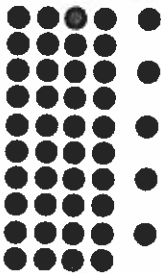
Tens  Ones =



Tens

Ones

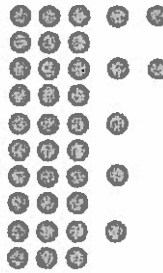
Tens  Ones =



Tens

Ones

Tens  Ones =



Tens

Ones

Tens  Ones =



Easy

# Addition...

## Under the Sea!

Solve the addition problems below.

1. 9

+ 2

\_\_\_\_\_

2. 7

+ 5

\_\_\_\_\_

3. 11

+ 4

\_\_\_\_\_

4. 13

+ 5

\_\_\_\_\_

5. 5

+ 5

\_\_\_\_\_

6. 17

+ 3

\_\_\_\_\_

7. 10

+ 9

\_\_\_\_\_

8. 9

+ 6

\_\_\_\_\_

9. 15

+ 4

\_\_\_\_\_

10. 12

+ 5

\_\_\_\_\_

11. 14

+ 4

\_\_\_\_\_

12. 16

+ 2

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Count and Add Blocks

*Directions: Count the blocks, and then write how many there are.*

**Example:**

$$\begin{array}{r} 23 \\ + 4 \\ \hline 27 \text{ in all} \end{array}$$

□□□□□ □□□□□ □□□  
□□□□□ □□□□□  
□□□□

Tip: Write the number 10 above each group of 10 blocks.


$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

□□□□□ □□□  
□□□□□  
□□□□□

$$\begin{array}{r} 19 \\ + 3 \\ \hline \end{array}$$

□□□□□ □□□□□  
□□□□□  
□□□

$$\begin{array}{r} 15 \\ + 8 \\ \hline \end{array}$$

□□□□□ □□□□□  
□□□□□  
□□□□□

$$\begin{array}{r} 21 \\ + 4 \\ \hline \end{array}$$

□□□□□ □□□□□ □  
□□□□□  
□□□□

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

□□□□□ □□  
□□□□□  
□□□□□

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

□□□□□ □□□□□  
□□□□□  
□□

Name: \_\_\_\_\_

Date: \_\_\_\_\_

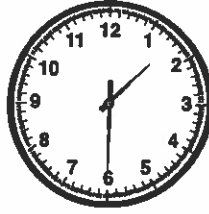
# On the Half-Hour: Telling Time with Clockwork Cat



*Directions: Write the time. The first problem has been done for you.*



9:30



:



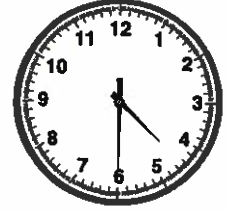
:



:



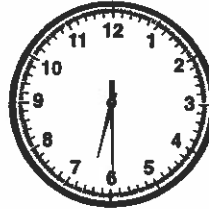
:



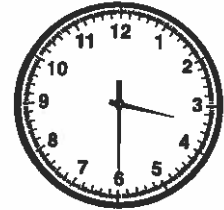
:



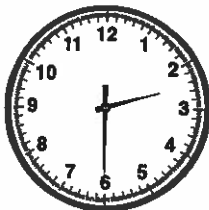
:



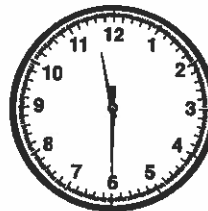
:



:



:



:

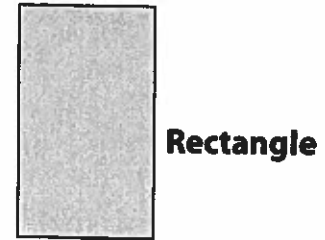
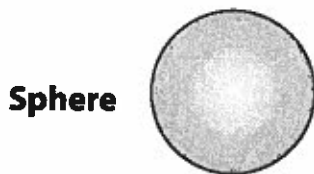
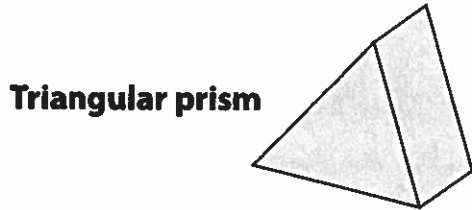
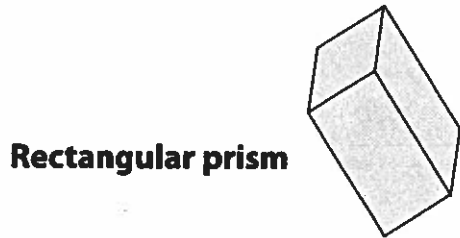
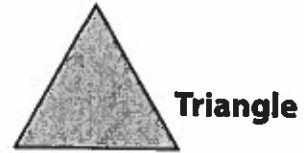
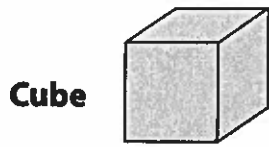


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# Match 3D and 2D

Draw a line to match the 3D objects to their 2D look alike.

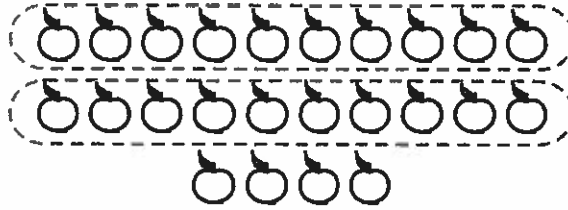


Name the shapes this house is made of.



# Counting: Tens and Ones

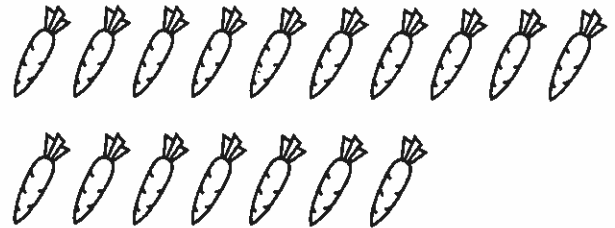
Circle each complete group of ten. Write how many tens, how many ones, and how many in all. For example:



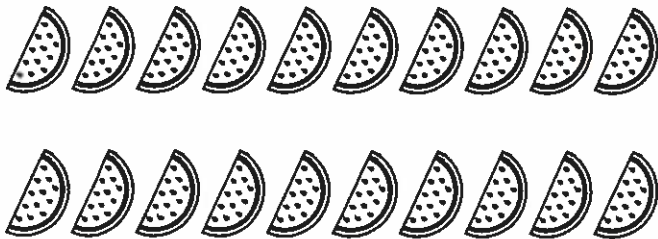
2 tens + 4 ones = 24



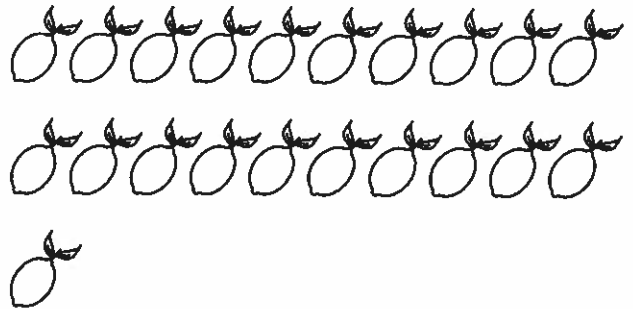
\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_



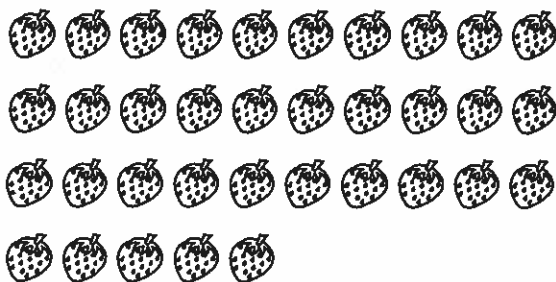
\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

# Shape Math

Count and Compute

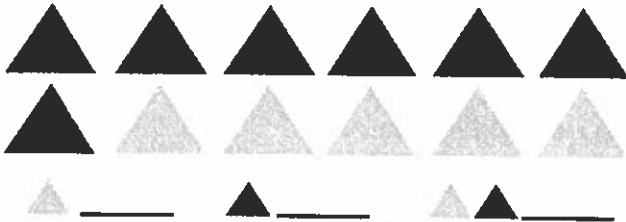
example



□ 3

□ 2

□□ 5

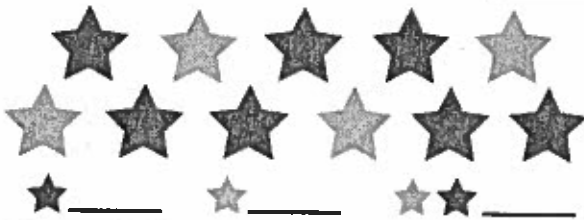
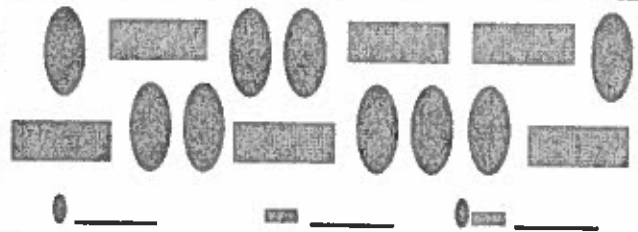


$15 - 9 = \underline{\quad}$      $15 + 6 = \underline{\quad}$

$9 + 6 = \underline{\quad}$      $9 - 6 = \underline{\quad}$

$7 - 5 = \underline{\quad}$      $12 - 5 = \underline{\quad}$

$5 + 5 = \underline{\quad}$      $12 + 7 = \underline{\quad}$

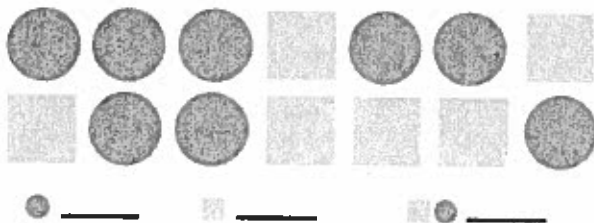


$9 + 8 = \underline{\quad}$      $17 - 8 = \underline{\quad}$

$9 - 8 = \underline{\quad}$      $17 + 9 = \underline{\quad}$

$7 + 11 = \underline{\quad}$      $11 - 7 = \underline{\quad}$

$7 - 4 = \underline{\quad}$      $11 + 7 = \underline{\quad}$



$7 + 6 = \underline{\quad}$      $13 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$      $13 + 7 = \underline{\quad}$

$8 + 6 = \underline{\quad}$      $14 - 6 = \underline{\quad}$

$14 - 8 = \underline{\quad}$      $6 + 14 = \underline{\quad}$

